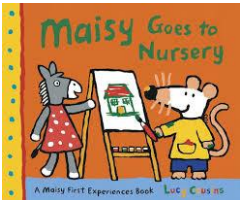
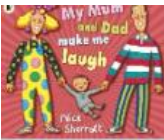
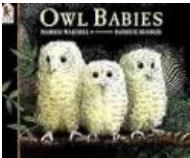
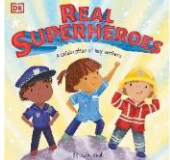
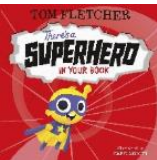
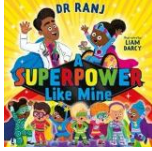
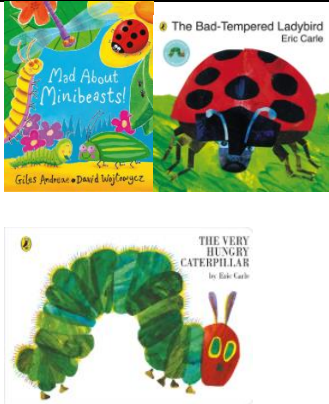


Nursery Long Term Planning SS John Fisher and Thomas More Primary School					
Term	Topic	Key Texts	N.C Links	Key Learning	
				RE	Wider Curriculum
Autumn 1.a	Transition in to school	 Provision texts read daily to support use in CI play	PSHE	I am beginning to learn the sign of the cross	PSED I can separate from my grown up with the support of staff I can explore the nursery environment independently I can seek support from familiar adults when needed I am beginning to interact with other children in play I know some of my friends names I know my teacher's names I can use the nursery toilet with some adult support I know where to hang up my bag and coat Communication and Language I can sit on a carpet space for a short story or song I can join in with some words and actions in nursery rhymes
Autumn 1.b	All about Me!	  	PSHE	I am beginning to learn the sign of the cross I am beginning to join in with daily prayers God made our beautiful world and everything in it. God made me. God loves everyone Give thanks for God's wonderful world I know ways I can look after myself	Personal, Social, Emotional Development: I can talk about what toys and food I like I know how to keep my teeth healthy (by brushing them two times every day) I can talk about and name the members of my family I can name the parts of my body (head, arms, legs, hands, feet)

				I know ways to look after God's world.	I can name the features of my face (eyes, nose, mouth, teeth, ears) Communication and Language I am learning to say three-word sentences I understand the meaning of 'Where' I understand the words 'in', 'on' and 'under' I can listen to my friends when they talk
Autumn 2.a	Autumn	  	Science	Mary was going to have a baby. His name will be Jesus (Lk 1:26-31, 38). Jesus was born in Bethlehem (Lk 2:4-7). Shepherds hurried to see Mary and Joseph and baby Jesus (Lk 2:8-20). Mary had a baby called Jesus. Advent wreath. The tradition of the crib. Nativity celebration. Celebrate Advent, it is a time to get ready for Christmas. God sent Jesus to love us all.	Understanding the World I know that the season is Autumn I can explore signs of Autumn using my senses I know the weather starts to get cooler I know that the leaves on the trees change colour and fall off I can name some Autumn objects (leaf, acorn, pine cone) I can talk about the signs of Autumn using simple sentences Communication and Language Understanding what things are for Understanding 'in', 'on' Understanding 'Under' I can talk about how leaves look, feel and sound I can talk in simple sentences
Autumn 2.b	Winter/Christmas	 	Science	Mary was going to have a baby. His name will be Jesus (Lk 1:26-31, 38). Jesus was born in Bethlehem (Lk 2:4-7).	Understanding the World I know the season is Winter. I know the weather gets colder in Winter, sometimes it snows.

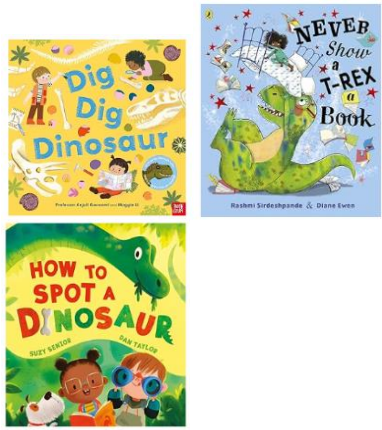
		 		Shepherds hurried to see Mary and Joseph and baby Jesus (Lk 2:8-20). Mary had a baby called Jesus. Advent wreath. The tradition of the crib. Nativity celebration. Celebrate Advent, it is a time to get ready for Christmas. God sent Jesus to love us all.	I know that some trees lose their leaves in Winter and are bare. I can use my senses to explore Winter. I can identify clothes to wear in Winter I know what happens to water when it is left outside in the Winter I can identify and explore ice using my senses. Communication and Language I can use simple plurals in my speech I can identify when an object is in front or behind something I am beginning to use the correct pronouns for boys/girls. I can talk about the signs of Winter. I can talk in full sentences.
Spring 1.a	Superheroes	  	PSHE	The Wise Men visit Jesus (Matt 2:1-12). Jesus welcomes the little children (Mk 10:v16). Jesus blesses the little children (story retold).	Understanding the World I can name some roles in the community I know who can help in an emergency I can talk about past experiences in my own life Personal, Social and Emotional Development I can talk about things I am good at. I can name some people who help me in my family Communication and Language I can use the pronouns he and she I can answer a 'who' question

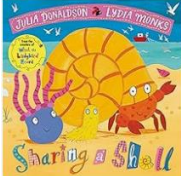
					I am beginning to use verbs in the past tense (washed, jumped, hopped, skipped) I can talk in full sentences I know to try and listen when someone else is talking
Spring 1.b	Transport		Geography	The Wise Men visit Jesus (Matt 2:1-12). Jesus welcomes the little children (Mk 10:v16). Jesus blesses the little children (story retold).	Understanding the World I can identify some methods of transport (bus, motorbike, bike, car, train, aeroplane) I know that people travel to school in different ways I can identify some features of vehicles – wheels, wings, windows. I can sort vehicles in to groups – wheels/no wheels, flies/doesn't fly. I know that you can travel on a bus or train by going to a station and an aeroplane to Communication and Language I understand the negative 'isn't' I can sort objects into categories e.g. things that fly/things that don't fly. I can use a sentence of 4-6 words e.g. Can I have more milk please? I can use connectives to link words in sentences e.g. I want the car and the crayon/ I like milk because it tastes nice I can explain, describe, recount and retell

Spring 2.a	Mini beasts		Science	I know that Lent is a time to care for others. I believe that Jesus died on cross and it was sad. I believe Jesus was given new life by God his Father. I believe Jesus rose and everyone celebrates. I can identify some simple signs of Lent and Easter – colour purple, seeds, growing.	Understanding the World I can identify some mini beasts (spider, caterpillar, ladybird, ant, worm, butterfly) I know that a caterpillar changes in to a butterfly I can talk about some stages of the lifecycle of a Butterfly I can talk about the things I have observed in the natural world I can describe and identify some features of minibeasts (wings, legs, body) Communication and Language I can understand and respond to 'why' questions I can start a conversation and take it in turns to speak Understanding and using who, what and where questions Remembering and saying the names of three things Understanding many and few
Spring 2.b	Spring		Science	I know that Lent is a time to care for others. I believe that Jesus died on cross and it was sad. I believe Jesus was given new life by God his Father. I believe Jesus rose and everyone celebrates.	Understanding the World I know that the season is Spring. I know the weather gets warmer in Spring. I can use my senses to explore signs of Spring I know that leaves and plants start to grow in Spring. I know baby animals are born in Spring. I can identify a seed

				I can identify some simple signs of Lent and Easter – colour purple, seeds, growing.	I know that seeds grow into plants I know that birds make nests in Spring ready to have their baby chicks. Communication and Language I can understand the words 'long' and 'short' I can identify 'first' and 'last' I can understand and respond to 'why' questions (continued Spr 2.a) I can understand and use 4-word sentences. I can start a conversation and take it in turns to speak
Summer 1.a	On the Farm		Science	I believe that after Jesus died, he went back to his Father. I believe Jesus sent a special friend, the Holy Spirit, to look after us. I know that the Holy Spirit is our friend. The Holy Spirit looks after us. I understand that the parish church is a special place where we meet our friends. We sing and say prayers. I know we gather with friends at church, especially on Sunday.	Understanding the World I can identify some animals that live on a farm. I know that farms help to make our food and can name some food items we get from a farm (meat, vegetables, milk, eggs) I can talk about the role of a farmer and how they take care of animals I can sort animals in to those that live on a farm and those that do not live on a farm. I can talk about some of the things I have observed Communication and Language I can use a sentence of 4-6 words e.g. Can I have more milk please? I can use connectives to link words in sentences e.g. I want the car and the

					crayon/ I like milk because it tastes nice I can listen carefully to songs, stories and rhymes and respond by joining in I can use the pronouns his and hers I can join in with conversations and listen to my friends when they speak
Summer 1.b	Traditional Tales		PSHE	I believe that after Jesus died, he went back to his Father. I believe Jesus sent a special friend, the Holy Spirit, to look after us. I know that the Holy Spirit is our friend. The Holy Spirit looks after us. I understand that the parish church is a special place where we meet our friends. We sing and say prayers. I know we gather with friends at church, especially on Sunday.	Personal, Social and Emotional Development I am willing to try new foods I can identify foods that are healthy and unhealthy I can talk about how ingredients change when they are mixed or baked. I know I need to wash my hands before handling foods, eating and after touching animals I can identify a range of emotions using images or stories I can identify some 'safe adults' in my life Communication and Language I can join in with conversations and listen to my friends when they speak I can identify emotions from facial expressions I understand either/or I can use superlatives ending in est to describe something, e.g. that tower is the tallest. I can speak in full sentences, including using and/because to connect my thoughts and ideas.

					I can listen carefully to songs, stories and rhymes and respond by joining in
Summer 2.a	Dinosaurs		History	I know that St Peter and St Paul were good friends of Jesus. I know some information about the life of St Peter and St Paul. I know that there are lots of Religions and people may believe things that are different to what I believe. I am respectful towards other people and their beliefs. I know that there are many pictures of Jesus that all look different to each other.	Understanding the World I know that dinosaurs lived a long time ago I know that dinosaurs are extinct I can name some dinosaurs (t-rex, stegosaurus, diplodocus) I know that you can see dinosaur bones and skeletons in some museums I can talk about the features of dinosaurs I know some dinosaurs eat meat, some dinosaurs eat vegetables and some eat both. Communication and Language I understand post modified sentences I know that a group of things aren't always the same I can remember five things I can join in with conversation I can use connectives in my sentences I can explain, describe, recount and retell
Summer 2.b	Summer		Science	I know that St Peter and St Paul were good friends of Jesus. I know some information about the life of St Peter and St Paul. I know that there are lots of Religions and people may believe	Understanding the World I know that the season is Summer. I can explore signs of Summer outside. I know that the weather gets warmer and we need to wear suncream, hats and sunglasses to protect us from getting sunburnt.

				things that are different to what I believe. I am respectful towards other people and their beliefs. I know that there are many pictures of Jesus that all look different to each other.	We often go to the seaside in summer, to enjoy the sunshine and play on the beach and in the sea. Communication and Language I can understand and respond to 'why' questions I can start a conversation and take it in turns to speak I can use connectives to link words in sentences e.g. I want the car and the crayon/ I like milk because it tastes nice I can follow instructions with 3 key words, "Can you wash the doll's face?" I can explain, describe, recount and retell
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