

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:



- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable

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July 2023. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18560
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£18560
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£18560

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			0%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage regular physical activity at break and lunch times. Ensure curriculum PE is well-resourced. Ensure the EYFS outdoor area improves our children's physical development and early gross motor skills.	Invested in new playground equipment for each key stage. Our Amaven scheme of work can be delivered as per the suggested lesson plans. Invested in new equipment for the EYFS outdoor area that promotes open-ended active play: jumping, throwing, stepping and climbing.	£2139.73	KS1, LKS2 and UKS2 have access to a range of equipment, which has increased activity at break and lunch times. The number of blue tickets due to behaviour incidents has continued to reduce.	Invest in Key Stage storage units to ensure equipment is kept safe and maintained / water-proof cabin.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Ensure teachers are following a scheme of work to ensure consistency and progression.	Subscribed to the Amaven PE Programme 21/22.	£1758	Children are receiving curriculum PE lessons, which demonstrate a clear progression of skills within and across year groups.	Continue to use Amaven PE Programme to deliver curriculum PE.
Monitor children's fundamental movement skill development using Amaven Challenge Day assessments.	All classes completed two Amaven Challenge Days (September-June)	£600	Overall whole-school performance has increased by 18% across the year. Staff have a detailed breakdown of children's performance.	Continue to assess children's fundamental movement skills each term.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers to receive Continued Professional Development, particularly focusing on gymnastics and dance.	Teachers to observe and support sports coaches delivering lessons.	£9412.27	All staff are more confident in the delivery of PE. A system for assessment has been developed.	Monitor the delivery of curriculum PE to ensure that staff maintain confidence and are consistent in their approach.
Develop the fundamental movement skills of our nursery children, as well as the confidence, knowledge and skills of Early Years staff via bespoke Early Years provision.	Invest in City Play Programme.	£750		Quality Assure coaching company to ensure high standards that are in line with school policy.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that our children are offered a broad range of after-school sports and activities.	Confirm after-school clubs with Sports Cool each half-term and promote to parents via Class Dojo/flyers.	£3000	The following clubs have been offered to children this year: <ul style="list-style-type: none"> ● Lacrosse ● Dance ● Dodgeball ● Fencing ● Basketball ● Football ● Ultimate Frisbee ● Tri-Golf 	Clubs will continue to be partly-subsidised for the 2023-24 academic year. This decision has considered the Cost of Living Crisis.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Ensure that our children can access a calendar of competitions.</p> <p>Ensure that the PE subject lead has access to training and opportunities to share best practice with school staff.</p> <p>Ensure that children can compete in competitions against schools within the Corpus Christie Academy Trust.</p>	<p>Became a member of the Manchester PE Association.</p> <p>The PE subject lead had access to training sessions throughout the year.</p>	<p>£900</p>	<p>Children have attended a range of competitions this year:</p> <ul style="list-style-type: none"> ● Cross-Country ● Dodgeball ● Football ● Netball ● Athletics <p>The PE subject lead stayed up-to-date with PESSPA development, which were then fed back to SLT.</p> <p>Children have been able to access more competitions.</p> <p>Children have been able to compete within their own trust.</p>	<p>Continue to sign up to MPEA to stay up-to-date with PESSPA developments.</p> <p>The Corpus Christi Academy Trust will continue to engrave a trophy to celebrate the competition winners.</p> <p>Competitions will continue to be targeted at Y1-Y6 pupils.</p>
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Signed off by D.Christopholus	
Head Teacher:	D.Hemington
Date:	31.7.2024
Subject Leader:	D.Christopholus
Date:	31.7.2024
Governor:	H.McGuire
Date:	29/7/24