



| RE Long Term Overview - UKS2 | | | | | | | |
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| | Autumn | CST's | Spring | CST's | Summer | CST's | |
| Year 5 | 5.1 Creation 5.2 God's Covenants | RA DE | 5.3 Inspirational People 5.4 Reconciliation | La mar | 5.5 Life in the Risen Jesus 5.6 Other Faiths | See | |
| Year 6 | 6.1 The Kingdom of God 6.2 Justice | eve | 6.3 Exploring the Mass 6.4 Jesus, The Messiah | | 6.5 The Transforming Spirit 6.6 Called to Serve | Mar Avan | |





| | RE Unit overview - Year 5 | | | | | | |
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| Unit | About the topic | Progression | Prior Learning | Key Scripture | Key Words | | |
| 5.1 | This topic outlines some of the key beliefs about the creation of the world and the creation of human beings. The children are encouraged to reflect on the meaning of being made in God's image as well as the story of 'The Fall'. They will reflect on their stewardship of creation and on their care for others through work on St. Francis and St. Vincent de Paul. | This topic builds on previous work in Year Four in the topic 'The Bible', as well as work on creation in Key Stage 1. | It would be useful if children had some knowledge of the creation story. | Genesis 1: 1-31, 2: 1-4 (the creation of the world in seven days) Genesis 2: 5-25 (the creation of human beings and the Garden of Eden) Genesis 3: 1-24 (The Fall) | Bible, Old Testament, creation, creator, image of God, gifts, talents, stewards of creation, respect, dignity, co-creator, de-creator, the Fall, Adam, Eve, freedom, original sin | | |
| 5.2 | In this topic the children will be introduced to the Ten Commandments. They will learn that God gave the Ten Commandments to Moses as a gift to help us to live as God wants. In the latter part of the topic the children will learn how God sent Jesus, his only Son, to help us live the commandments. | This topic builds on work on Moses in Year 2 during the topic 'The Chosen People' and in Year 4 during the topic 'The Bible'. It continues the theme of the Nativity which is taught throughout the programme. | It would be useful if the children had knowledge of Moses and the exodus of the Israelites from Egypt. | Exodus 13: 17-22; 14: 1-31 (the Exodus from Egypt through the Sea) Exodus 20: 1-17 (the Ten Commandments) Matthew 22: 34-40 (Jesus' teaching on the greatest commandment of all) | Exodus, Moses, Ten Commandments, Mount Sinai, Covenant, Relationship, in vain, adultery, covet, Lord's Day, gift, neighbour, Incarnation | | |
| 5.3 | In this topic the children will learn about the qualities possessed by followers of Jesus through the theme of inspirational people. They will be introduced to inspirational followers of Jesus like Fr. Damien and be encouraged to reflect on how they can follow Jesus in their own lives. | This topic builds on work in Year 3 during the topic 'Being a Christian' and in Year 4 during the topic 'Mission of the Church'. It continues the theme of Lent which is taught throughout the programme. | It would be useful if the children reflected on the characteristics of inspirational people. | Luke 6: 46-49 (The true disciple, 'The house built on rock') Matthew 25: 31-45 (The Last Judgement, 'The parable of the sheep and goats') Matthew 18: 22 (Peter's question about forgiveness) Mark 10: 46-52 (Blind Bartimaeus) Mark 12: 29-30 (following Jesus) Luke 6: 27-35 (Love of enemies) John 13: 34 (the commandment to love) 1 Corinthians 13: 4-7 (love is always patient and kind) | Inspire, inspirational, qualities, disciple, follower, saint, Fr. Damien, leper, leprosy, neighbour, missionary | | |

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| 5.4 | In this topic the children will learn that God heals our friendship with him and others through the Sacrament of Reconciliation. | This topic builds on work in Year 3 during the topic 3.3 'Called to Change' It continues the theme of Holy Week which is taught throughout the programme. | It would be useful if the children reflected on their choices and the consequences of their actions. | Luke 15: 11-32 (The parable of the lost son) Matthew 18: 22 (Peter's question about forgiveness) | Choices, consequences, sin, parable, forgiveness, reconciliation, repent, sacrament, examining, conscience, confession, penance, sorrow, act of sorrow (contrition), absolution | | |
| 5.5 | In this topic the children will understand that Jesus is risen from the dead and is present to us in different ways. They will hear the story of Jesus' appearance to Mary of Magdala. They will have an opportunity to learn about different ways of praying and Jesus' teaching and example of prayer. | This topic builds on work on Easter, the Bible and the Sacraments which are taught throughout the programme. | It would be useful if the children reflected on their experience of prayer and on how Jesus is present to them. | John 20: 11-18 (The appearance to Mary of Magdala) John 21: 1-17 (The appearance on the shore of Tiberias) Matthew 6: 5-6 (Prayer in secret) Matthew 18: 19-20 (Prayer in common) Matthew 6: 7-14 (The Lord's Prayer) Matthew 7: 7-11 (Effective prayer) Luke 11: 5-8 (The importunate friend -persistence in prayer) Luke 18: 9-14 (The parable of the Pharisee and the tax-collector) | Alive, risen, spring, new life, joy, disciples, Jesus, Good Friday, Easter Sunday, Peter, Mary of Magdala, empty tomb, angels, presence, sacraments, Baptism, Reconciliation, Eucharist, Bible, Word of God, speaks, listen, prayer, petition, thanksgiving, praise, meditation, hymn, psalm, silence, reflect, pagans, Lord's Prayer, hallowed, sins, trespasses, temptation, evil, Rosary, mystery, decade | | |
| 5.6 | In this topic the children will learn about some of the similarities and differences that exist between Christianity and other world faiths. They will have an opportunity to learn about beliefs, behaviour and places of worship. | This topic builds on work in the RE and wider curriculum on other faiths in the community | It would be useful if the children have some knowledge of other faiths. | | Culture, customs, religion, faith, belief, similarities, differences, Judaism, Jews, Abraham, Islam, Muslims, Muhammad, Prophet, Allah, Hinduism, Hindu, Sikh, Guru Nanak, Buddhism, Buddhist, Siddartha Gautama, synagogue, Torah, mosque, Qur'an, Temple, Gurdwara, Guru Granth Sahib, resurrection, reincarnation, | | |





| | RE Unit overview Year 6 | | | | | | |
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| Unit | About the topic | Progression | Prior Learning | Key Scripture | Key Words | | |
| 6.1 | In this topic the children will be introduced to the concept of the Kingdom of God. They will explore the concept of the Kingdom of God through some of the parables and miracles of Jesus and ways in which people respond to Jesus' invitation to belong to his Kingdom. | This topic builds on work throughout the programme on the life and teaching of Jesus and the sacraments. In particular, it builds on work in Year 4 during the topic 'Jesus, the Teacher' and on work in Year 3 during the topic 'Called to Change'. | It would be useful if the children had knowledge of some of the parables and miracles of Jesus and knowledge of the seven sacraments. | Mark 1: 14-15 (Jesus begins to preach) John 8: 1-11 (The adulterous woman) Parables: Luke 23: 43 (Jesus forgives a thief) Mark 4: 30-32 (Mustard Seed) Luke 23: 43 (Jesus prays on the cross) Luke 13: 21 (Yeast) Miracles: Matthew 13: 44-46 (Treasure & Pearl) John 2: 1-12 (Wedding at Cana) Luke 14: 15-24 (Invited guests who made excuses) John 6: 1-14 (Miracle of the loaves) Luke 15: 4-6 (The lost sheep) John 9: 1-7 (Cure of the man born blind) Luke 15: 11-32 (The lost son) Mark 4: 35-41 (Calming of the storm) Matthew 25: 14-23 (The talents) Mark 4: 35-41 (Calming of the storm) Matthew 21: 28-31 (The two sons) Luke 7: 11-16 (The widow of Nain) Luke 7: 11-10 (The centurion's servant) Luke 8: 49-56 (Jairus' daughter) John 11: 1-44 (Resurrection of Lazarus) | Kingdom of God, kingship, rule, parables, miracles, values, invitation, everyone, forgive, 'Our Father', sacrament, Baptism, commitment, compassion, nature, disease, death | | |
| 6.2 | In this topic the children will learn what justice is and know that they are called to work for justice in the world. They will explore the concept through work on the prophet Elijah and John the Baptist as well as more modern day Christians like Oscar Romero. In the latter part of the topic the children will explore the meaning of Advent and the customs associated with Advent and Christmas. | This topic builds on work throughout the programme on what it means to belong to the Church. It continues the theme of the Nativity of Jesus from previous years. | It would be useful if the children have knowledge of the work of CAFOD and have some knowledge of examples of injustice in school and the wider world. | Matthew 5: 1-12 (the beatitudes) Matthew 5: 14-16 (light of the world) Matthew 5: 43-48 (love your enemies) Matthew 25: 31-46 (Parable of the Last Judgement [sheep & goats]) Luke 10: 25-28 (the greatest commandment) 1 Kings 21 (Elijah and Naboth's vineyard) Amos 5: 14-15 Mark 16: 16 ("Go out to the whole world and proclaim the Good News") | Justice, injustice, truth, fairness, right, compassion, reconciliation, refugees, prophet, CAFOD, Elijah, John the Baptist, Oscar Romero, Advent, wreath, Christmas | | |
| 6.3 | In this topic the children will learn about the different parts of the Mass, particularly the Liturgy of the Word and the Liturgy of the Eucharist. They will learn about the first Passover and show an understanding of the links between it and the Last Supper Jesus had with his disciples. They will reflect on the importance of the body and blood of Christ for Catholics. | This topic builds on work throughout the programme on the Mass in Years 1, 2 and 3 | It would be useful if the children have knowledge of the story of the Passover and some experience of the Mass. | Exodus 12 (The Passover) Matthew 26: 26-29 (The Last Supper) | Pass over, slaves, plagues, Egypt, lamb, sacrifice, meal, bread, wine, Last Supper, my body, my blood, lamb of God, Temple, altar, penitential rite, liturgy of the Word, liturgy of the Eucharist, offertory, consecration, holy communion, tabernacle, sanctuary lamp | | |

| RE Unit overview Year 6 | | | | | | |
|-------------------------|--|---|--|--|--|--|
| Unit | About the topic | Progression | Prior Learning | Key Scripture | Key Words | |
| 6.4 | In this topic the children will learn that the miracles Jesus performed led many to believe that Jesus was God's Son. They will reflect on the reactions of people to the miracles and come to know that opposition to Jesus' actions led to his arrest. They will learn about the events of Holy Week and consider their importance for us. | This topic builds on work throughout the programme on miracles and Holy Week. | It would be useful if the children have reflected on the identity of Jesus and know about the link between miracles and the presence of the Messiah (Luke 7: 18-22). | See page 69 of Teacher's Book 6 John 13: 1-15 (Jesus washes his disciples' feet) Mark 11: 1-11 (Palm Sunday) Mark 14: 12-25 (The Last Supper) Mark 14: 53-65 (Trial before the High Priest) Mark 15: 1-47 (Good Friday) | Son of God, nature, healing, miracle, messiah, Holy Week, Palm Sunday, Holy Thursday, Last Supper, trial, Good Friday, Pilate, Romans, crucifixion, Sabbath, resurrection | |
| 6.5 | In this topic the children will learn that the apostles of Jesus were ordinary people who answered the call to follow Jesus. They will reflect on their own calling to be a follower of Jesus. They will know how the apostles changed when they received the Holy Spirit at Pentecost and reflect on how they can be changed. The children will know something about how the early Christian community lived and learn that the life of the first apostles was not easy. | This topic builds on work in Year 4 on the 'Mission of the Church' and in Year 5 during the topic 'Life in the Risen Jesus'. | It would be useful if the children have knowledge of Pentecost and have reflected on their own calling to live out the good news. | Mark 1: 16-20 (The Call of the first four disciples) Mark 1: 29-31 (The Cure of Simon Peter's Mother-in-law) Mark 2: 14-17 (The Call of Levi and eating with sinners) Mark 6: 7-9 (The Mission of the Twelve) Acts 2: 1-11 (Pentecost) Acts 2: 42-47 (The Early Christian community) Acts 3: 1-10 (Peter cures the lame man) Acts 12: 1-19 (Peter's escape from prison) | Disciple, follower, apostle, called, invitation, imitate, Good News, sacrament, Baptism, Confirmation, Kingdom of God, justice, repent, prophet, trust, Resurrection, Ascension, Pentecost, Holy Spirit, symbol, fire, wind, peace, transform, grace, Upper Room, fruits, opposition, persecution, gentile | |
| 6.6 | In this topic the children will learn that they are called to serve God by loving one another. They will reflect on their own calling to follow Jesus and explore how they can use their gifts in the service of God and other people. The children will learn about the Sacrament of Confirmation and how the gifts of the Holy Spirit are given through it. They will explore how Marriage and Holy Orders are ways through which people can serve God. | This topic builds on work in Year 4 on the 'Mission of the Church' and in Year 5 during the topics 'Inspirational People 'and 'Life in the Risen Jesus'. | It would be useful if the children have some knowledge of the commandment to love and the Sacraments. | John 13: 34-35 (Love one another) John 13: 4-9, 12-15 (Jesus washes the disciples' feet) Matthew 25: 31-46 (The Parable of the Sheep & Goats) Matthew 25: 14-30 (The Parable of the Talents) Mark 9: 33-35 (Who is the Greatest) | Called, serve, Jesus, teaching, example, follow, love, parable, unique, chosen, mission, gifts, talents, Holy Spirit, Confirmation, promises, commitment, vocation, Marriage, Holy Orders | |