



TWTTTL Unit Overview Year 5

| Unit | About the topic | Progression | Prior Learning | Key Scripture | Key Words |
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| 5.1 | This topic outlines some of the key beliefs about the creation of the world and the creation of human beings. The children are encouraged to reflect on the meaning of being made in God's image as well as the story of 'The Fall'. They will reflect on their stewardship of creation and on their care for others through work on St. Francis and St. Vincent de Paul. | This topic builds on previous work in Year Four in the topic 'The Bible', as well as work on creation in Key Stage 1. | It would be useful if children had some knowledge of the creation story. | Genesis 1: 1-31, 2: 1-4 (the creation of the world in seven days) Genesis 2: 5-25 (the creation of human beings and the Garden of Eden) Genesis 3: 1-24 (The Fall) | Bible, Old Testament, creation, creator, image of God, gifts, talents, stewards of creation, respect, dignity, co-creator, de-creator, the Fall, Adam, Eve, freedom, original sin |
| 5.2 | In this topic the children will be introduced to the Ten Commandments. They will learn that God gave the Ten Commandments to Moses as a gift to help us to live as God wants. In the latter part of the topic the children will learn how God sent Jesus, his only Son, to help us live the commandments. | This topic builds on work on Moses in Year 2 during the topic 'The Chosen People' and in Year 4 during the topic 'The Bible'. It continues the theme of the Nativity which is taught throughout the programme. | It would be useful if the children had knowledge of Moses and the exodus of the Israelites from Egypt. | Exodus 13: 17-22; 14: 1-31 (the Exodus from Egypt through the Sea) Exodus 20: 1-17 (the Ten Commandments) Matthew 22: 34-40 (Jesus' teaching on the greatest commandment of all) | Exodus, Moses, Ten Commandments, Mount Sinai, Covenant, Relationship, in vain, adultery, covet, Lord's Day, gift, neighbour, Incarnation |
| 5.3 | In this topic the children will learn about the qualities possessed by followers of Jesus through the theme of inspirational people. They will be introduced to inspirational followers of Jesus like Fr. Damien and be encouraged to reflect on how they can follow Jesus in their own lives. | This topic builds on work in Year 3 during the topic 'Being a Christian' and in Year 4 during the topic 'Mission of the Church'. It continues the theme of Lent which is taught throughout the programme. | It would be useful if the children reflected on the characteristics of inspirational people. | Luke 6: 46-49 (The true disciple, 'The house built on rock') Matthew 25: 31-45 (The Last Judgement, 'The parable of the sheep and goats') Matthew 18: 22 (Peter's question about forgiveness) Mark 10: 46-52 (Blind Bartimaeus) Mark 12: 29-30 (following Jesus) Luke 6: 27-35 (Love of enemies) John 13: 34 (the commandment to love) 1 Corinthians 13: 4-7 (love is always patient and kind) | Inspire, inspirational, qualities, disciple, follower, saint, Fr. Damien, leper, leprosy, neighbour, missionary |
| 5.4 | In this topic the children will learn that God heals our friendship with him and others through the Sacrament of Reconciliation. | This topic builds on work in Year 3 during the topic 3.3 'Called to Change' It continues the theme of Holy Week which is taught throughout the programme. | It would be useful if the children reflected on their choices and the consequences of their actions. | Luke 15: 11-32 (The parable of the lost son) Matthew 18: 22 (Peter's question about forgiveness) | Choices, consequences, sin, parable, forgiveness, reconciliation, repent, sacrament, examining, conscience, confession, penance, sorrow, act of sorrow (contrition), absolution |

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| 5.5 | <p>In this topic the children will understand that Jesus is risen from the dead and is present to us in different ways. They will hear the story of Jesus' appearance to Mary of Magdala. They will have an opportunity to learn about different ways of praying and Jesus' teaching and example of prayer.</p> | <p>This topic builds on work on Easter, the Bible and the Sacraments which are taught throughout the programme.</p> | <p>It would be useful if the children reflected on their experience of prayer and on how Jesus is present to them.</p> | <p>John 20: 11-18 (The appearance to Mary of Magdala) John 21: 1-17 (The appearance on the shore of Tiberias) Matthew 6: 5-6 (Prayer in secret) Matthew 18: 19-20 (Prayer in common) Matthew 6: 7-14 (The Lord's Prayer) Matthew 7: 7-11 (Effective prayer) Luke 11: 5-8 (The importunate friend -persistence in prayer) Luke 18: 9-14 (The parable of the Pharisee and the tax-collector)</p> | <p>Alive, risen, spring, new life, joy, disciples, Jesus, Good Friday, Easter Sunday, Peter, Mary of Magdala, empty tomb, angels, presence, sacraments, Baptism, Reconciliation, Eucharist, Bible, Word of God, speaks, listen, prayer, petition, thanksgiving, praise, meditation, hymn, psalm, silence, reflect, pagans, Lord's Prayer, hallowed, sins, trespasses, temptation, evil, Rosary, mystery, decade</p> |
| 5.6 | <p>In this topic the children will learn about some of the similarities and differences that exist between Christianity and other world faiths. They will have an opportunity to learn about beliefs, behaviour and places of worship.</p> | <p>This topic builds on work in the RE and wider curriculum on other faiths in the community</p> | <p>It would be useful if the children have some knowledge of other faiths.</p> | | <p>Culture, customs, religion, faith, belief, similarities, differences, Judaism, Jews, Abraham, Islam, Muslims, Muhammad, Prophet, Allah, Hinduism, Hindu, Sikh, Guru Nanak, Buddhism, Buddhist, Siddartha Gautama, synagogue, Torah, mosque, Qur'an, Temple, Gurdwara, Guru Granth Sahib, resurrection, reincarnation,</p> |