



## I NEED A HERO! Spring 1 Medium Term plan - Reception

| <u>Week</u> | <u>PSE</u>  | <u>CL</u>   | <u>MH</u>  | <u>LD</u>  | <u>MD</u>                     | <u>EAD</u>   | <u>UW</u>   |
|-------------|---|---|--|--|-------------------------------|--|---|
| 1           | How did you celebrate Christmas?<br>How families celebrate in different ways? .   | Understanding question words from stories (who, what, where, when, why, how)  | The importance of exercise - linked to hopes for the new year.<br><br><b>Amaven scheme for EYFS - Gymnastics</b>     | My hopes and wishes for the new year - this year my biggest wish is...   | Counting and Recognition wk 1 | Using chatterpix to explore recording, play, pause, rewind.<br><br>What do you think each person might say about their wishes for the new year - children's characters | Veggies – decay observing changes over time to fruit and veg - to be checked at the end of each week of term and recorded in class log. |
| 2           | Who is your favourite superhero?<br>What is a hero? If you were a superhero, what would you do?<br>+Negotiating the rules for | Wellcomms focus - Learning and remembering to say five things. Kims game carpet session (use superhero objects/characters). | Superhero obstacle courses outside. Can you move like a superhero.<br><br><b>Amaven scheme for EYFS - Gymnastics</b> | <b>SuperTato</b> - story introduction - who is Super Tato?<br>Label characters from story using captions/simple sentences. | Counting and Recognition wk 2 | Fruit and veg printing - patterns link.  | Vegetable song - singing walrus, The healthy Eating song.   |

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|   | safe superhero play  |   |   |   |                                  |  |  |
|   | negotiating safe superhero play  |   |   |   |                                  |  |  |
| 3 | Introduction of 3rd rainbow challenge<br><br>Community superheroes - police, fire, ambulance.  | Word collector - linked to superheroes and how they think, move, feel, look.  | Superhero obstacle courses outside. Can you move like a superhero.<br><b>Amaven scheme for EYFS - Gymnastics</b>  | <b>Superhero booklets</b> – all about their superhero powers. Design own hero and what they can do.   | Counting and Recognition wk 3    | Veggie and fruit tasting sessions.<br><br>My favourite fruit was... because... (drawing/labelling) | Chinese new year - how is Chinese New Year celebrated?   |
| 4 | Circle time games – children to play a variety of games focusing on turn taking, confidence building, making relationships and expressing interests. | Following instructions to make a fruit kebab<br><br>Following more complicated instruction - involving a three/four step process. | Super hero work outs - Lazy town songs, Superman song randomly turned on throughout the day for the children to become a superhero.<br><br><b>Amaven scheme for EYFS - Gymnastics</b> | What do they do? - people who help us. Silhouette image with items they use inside and labelled. Children to write sentences about what each person does. | Measurement - length and height. | Making a fruit kebab.  | People who help us - real life superheroes - inviting visits from fire and police. Learning about different emergency services and what they do. |

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| 5 | Introduction of 4th rainbow challenge  | Word collector<br>Language development<br>- vocab linked to ice experiments and cold weather/seasons  | <b>Amaven scheme for EYFS - Gymnastic</b>  | Instructions on making fruit kebabs. Use pictures from last week and knowledge of process to order images and write own instructions. | Weight and capacity.           | Painting people who help us/superhero character. which one was your favourite. children's choice. | Ice balloon experiments – super veggies are trapped inside the ice, how can we rescue them?   |
| 6 | Circle time games – children to play a variety of games focusing on turn taking, confidence building, making relationships and expressing interests. | Using chatterpix to explore recording, play, pause, rewind - confidence to perform orally and use language obtained over past weeks which relate to topic work. | <b>Amaven scheme for EYFS - Gymnastics</b> | People who help us information sheets and speech bubbles/super Tato story/comic strips  | Size, Weight and Capacity wk 3 | Making superhero veggies/masks/skyscraper sky lines   | Ice and water exploration in the outdoor area - leave tuff spots out to freeze overnight. Discussions about frost and winter walks. |