



EYFS Long Term Planning Reception Cycle B

Theme Area of Learning	Autumn Term		Spring Term		Summer Term	
	First Half	Second Half	First Half	Second Half	First Half	Second Half
	My Favourite things...	Let's Celebrate!	To infinity and beyond!	All creatures great and small	Once upon a time...	A Royal Adventure!
Personal, Social and Emotional Development	<p>Getting to know new teachers and new reception friends. 1&3</p> <p>Creating class rules with my friends. 1</p> <p>Trying out new activities independently and selecting resources independently. 1-3 1</p> <p>Learning routines of the school day 1</p> <p>Families discussions - talking about their family and other people who are important to them 2 1 2</p>	<p>Beginning to attend whole school assemblies and mass services. 1</p> <p>Circle time games – children to play a variety of games focusing on turn taking, confidence building, making relationships and expressing interests. 1 2&3</p> <p>Learning new RWI routines – splitting in to smaller groups. 1</p> <p>Hygiene when investigating Autumn resources, washing hands. 2</p> <p>Taking care of wildlife and being careful. 1&2</p>	<p>My hopes and wishes for the new year. 1-3 1</p> <p>Circle time games – children to play a variety of games focusing on turn taking, confidence building, making relationships and expressing interests. 2&3 1</p> <p>Becoming more responsible for completing up to four rainbow challenges. 1-3 2</p> <p>Discussions about healthy eating and keeping actives, taking care of our bodies like Astronauts have to do. Revisit dental hygiene. 2</p>	<p>Becoming more responsible for completing up to five rainbow challenges. 1-3 2</p> <p>Caring for plants and living things – taking care of Chicks once hatched. 1&3 2 1&3</p> <p>Circle time games – children to play a variety of games focusing on turn taking, confidence building, making relationships and expressing interests. 1 2&3</p> <p>Road safety, using equipment safely. Managing feelings and risk taking. 1 2&3</p>	<p>Circle time games – children to play a variety of games focusing on turn taking, confidence building, making relationships and expressing interests. 1 2&3</p> <p>Circle time – stranger danger</p> <p>Changes discussions – how have you changed since starting reception – what have you got better at? 1&2 1</p> <p>Continuing to be responsible for completing up to six rainbow challenges. 2 1-3</p> <p>Dressing for weather –</p>	<p>When I grow up discussions – link to Zog Transition procedures – visiting new teachers and classrooms. 1&3</p> <p>Circle time games – children to play a variety of games focusing on turn taking, confidence building, making relationships and expressing interests. 1 2&3</p> <p>Caring for our planet – effects of plastic on ocean. Recycling, energy saving. Beach trip end of term celebration 2 1</p> <p>Continuing to be responsible for completing up to six rainbow challenges.</p>



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	<p>Introducing Emoji symbols during circle times. 1</p> <p>Becoming more responsible for completing up to two rainbow challenges. 1-3 2</p> <p>Choosing healthy lunches – discussions about trying new things. 3</p> <p>Salad bar choices. Toileting and hand washing routines. 2</p> <p>Dressing and undressing for PE. 1-3 3</p> <p>Keeping clean and healthy 2</p> <p>Dentist visit – keeping our teeth clean. 1 2</p>	<p>Circle times – What can we do in the Autumn? Sharing thoughts and feelings. What is a good friend? 1 1&2</p> <p>Becoming more responsible for completing up to three rainbow challenges. 1-3 2</p> <p>Discussions about how we celebrate xmas. 1</p> <p>Dressing for the weather – seasons. 2</p> <p>Staying safe bonfire night. 2</p> <p>Continued hygiene – bugs and germs spreading.</p>	<p>Veggie and fruit tasting sessions. 1-3</p>	<p>2</p> <p>Continued hygiene – bugs and germs spreading. 2</p>	<p>staying safe in the sun – sun cream, hats, staying hydrated. 2</p> <p>Continued hygiene discussions</p>	<p>1-3 2</p> <p>Staying clean – bathing and hygiene, teeth brushing. 2</p> <p>Revisit healthy eating and hydration. 2</p>
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Communication & Language	Key Vocab: mum, dad, brother, sister, grandma, grandad ,nana, cousins, auntie,	Key Vocab: sparkle, whizz, pop, bang, whoosh, crackle, fizz, sizzle, glittery, shimmer,	Key Vocab: space words – moon, stars, rocket, earth, sun, alien,	Key Vocab: farm animal names, life cycle, hatching, chick, caterpillar, egg,	Key Vocab: strangers, baking, flour, yeast, mill, story vocabulary- wolf, troll, bill goat,	Key Vocab: Queen, king, prince, princess, Duke and Duchess, dragon, fire, Buckingham Palace,



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	<p>uncle, families, homes, smell, touch, taste, see. Happy, sad, angry, excited.</p> <p>Well Comms focus- Understanding and using 'where' 'who' and 'what' questions. Understanding pronouns 'they' and 'their' Using comparatives, bigger, longer, smaller, shorter. Learning the meaning of 'why' Understanding that things that go together are not always the same</p> <p style="text-align: center;">1&2 1 1&2</p>	<p>Diwali, bright, colourful, Nativity, Christmas, Celebrate, Birthday, party.</p> <p>Well Comms focus – Understanding 'many' and 'few' Understanding and using pronouns: 'his' and 'her' Using superlatives – biggest, tallest, shortest, longest, smallest, furthest, closest. Learning and remembering to say five things.</p> <p style="text-align: center;">1&2 1 1&2</p>	<p>dark, light, adventure, shiny, materials words. Planet.</p> <p>Well Comms focus I can find the odd one out, explaining similarities and differences within the same group. Talking about things that are going to happen (future tense) Understanding question words using stories. Learning the meaning of 'after' Learning the meaning of 'when'</p> <p style="text-align: center;">1&2 1 1&2</p>	<p>Chrysalis, minibeast names – spider, bee, slug, snail, ladybird, web, slimy, tiny, seeds, shoots.</p> <p>Well Comms focus – Describing what might happen next Using an increasing range of prepositions: 'behind', 'in front', 'next to' and 'between' Understanding sentences containing 'either' and 'or' Talking about things that are going to happen (the future tense)</p> <p style="text-align: center;">1&2 1 1&2</p>	<p>kindness, villain, moral, setting, woods, adjectives describing troll and wolf- slimy, devious, cunning, sneaky, ugly, giant, grump etc.</p> <p>Well Comms focus- Understanding which day comes next. Predicting what might happen next. Understanding periods of time. Using category names and explaining the differences between things in the same category/finding the odd one out.</p> <p style="text-align: center;">1&2 1 1&2</p>	<p>Queen Elizabeth, Knight, castle, royalty.</p> <p>Well Comms focus- Developing vocabulary skills using 'word webs' Understanding passive sentences (when the subject of the sentence has an action done to it by someone or something else) e.g. The cup was washed by Mrs Dixon. Understanding idioms (pull your socks up, it's raining cats and dogs)</p> <p style="text-align: center;">1&2 1 1&2</p>
Literacy	<p>Key Texts: You Choose. There's a bear on my Chair, Snappy Croc – (oral hygiene book)</p>	<p>Key Texts: Kipper's Birthday, Stick Man, Nativity Story.</p>	<p>Key Texts: Here we are, The Marvellous Moon Map, Aliens love underpants Space non fiction texts.</p>	<p>Key Texts: Farmer Duck, What the Ladybird Heard, Christopher's</p>	<p>Key Texts: Billy Goats Gruff, Little Red Riding Hood, Little Red Hen.</p>	<p>Key Texts: There is no dragon in this story. Zog. Shhh Don't wake the Royal Baby!</p>



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	<p>Nursery rhymes, action songs and number songs sung throughout each day.</p> <p>RWI – Fred talk games – oral blending/segmenting games and alliteration. 1-3 3</p> <p>Teach set 1 sounds following Strong start reception programme. Letter formation in small groups. 1-3</p> <p>Name writing -morning tasks, labelling initial sounds on collages of favourite things, labelling favourite people, favourite foods, labelling themselves, houses and who lives in their house, labelling</p>	<p>Nursery rhymes, action songs and number songs sung throughout each day.</p> <p>RWI – continue with delivery of RWI programme in allocated groups – see RWI assessments for more info. 3 1-3</p> <p>Writing words – two or three sounds for each word - Noisy/sensory bonfire night poems. 1-3 1 1&3</p> <p>Writing about keeping safe on bonfire night. 1-3 1&3</p> <p>Kippers Birthday-writing invitations, birthdays cards, writing</p>	<p>RWI – continue with delivery of RWI programme in allocated groups – see RWI assessments for more info. 1-3 3</p> <p>Captions – two or three words to represent meaning 1-3 3</p> <p>Describing everyday items for an Alien to guess – open the flap to reveal the item we were describing. 1-3 1 1&3</p> <p>Describing and writing captions/sentences for the aliens, describe and label space rockets, Design underpants for an alien and writing about the design -if I were</p>	<p>Caterpillars, Things with Wings (non fiction)</p> <p>RWI – continue with delivery of RWI programme in allocated groups – see RWI assessments for more info. 1-3 3</p> <p>Simple sentences –</p> <p>Story sequencing for a Farmer Duck and retelling the story. 1-3 2</p> <p>Farm animals fact files 1-3 1&3</p> <p>Describing the characters in farmer duck.</p>	<p>RWI – continue with delivery of RWI programme in allocated groups – see RWI assessments for more info. 1-3 3</p> <p>Full sentences – finger spaces and full stops</p> <p>Troll describing. 1-3 1&3 3</p> <p>Beginning, middle and end sentences. Letter writing to the troll – telling him to be kind. 1-3 1&3 3</p> <p>Troll stew recipe writing</p>	<p>RWI – continue with delivery of RWI programme in allocated groups – see RWI assessments for more info. 1-3 3</p> <p>Writing at length simple stories in sentences</p> <p>Design their own dragon 1-3 1&3 3</p> <p>Setting descriptions 1-3 3</p> <p>Writing their own dragon stories 1-3 1&3 3</p> <p>Writing their own star awards for dragons and for our school. 1-3 1&3 3</p>
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	<p>friends at school, my hands can do link to little princess book...writing template. 1-3 1 3</p> <p>Senses writing -I like to smell... I like to see... 1-3 1 1&3</p>	<p>about their birthday/I wish my birthday. 1-3 1&3 2&3</p> <p>Instructions to bake a cake. 1-3 1&3</p> <p>Captions for Kippers Birthday. 1-3 3</p> <p>Stickman -letter to family, sequencing stickman, captions, story map. 1-3 1 2</p> <p>Christmas time – letters to father Christmas,, Christmas stocking lists, cards. 1-3 1&3 1&3</p> <p>Writing and sequencing the nativity story. 1-3 2</p>	<p>an alien I would.. Story sequencing. 1-3 1&3 3</p> <p>Instructions for fixing a space ship 1-3 1&3</p> <p>Moon map making and writing about</p> <p>List making what would you bring to space. 1-3 1 1&3</p> <p>Non fiction -facts about space. Label space picture – sun, earth, moon, stars, planets 1-3 1&3</p>	<p>1-3 1 3</p> <p>Speech bubbles for What the lady bird heard and the duck in farmer duck. 1-3 1 3</p> <p>On the farm poem – farm sights and noises. On the farm I can see... on the farm I can hear 1 1-3 1&3</p> <p>Farm map with labels and captions 1-3</p> <p>Wanted posters for the cow thieves. 1&3</p> <p>Rhyming words – matching words that rhyme.</p>	<p>1-3 1&3 3</p> <p>After falling in the river the troll will. 1-3 1&3 3</p> <p>Describing the characters from little red riding hood. 1-3 3</p> <p>What's in little red riding hood's basket? 1-3 1&3 1&3</p> <p>Speech bubbles 1-3 1</p> <p>Staying safe in the woods poster. 1-3 1&3</p> <p>Wanted poster for the wolf.</p>	<p>How to be a good dragon- instructions. 1-3 1&3 1&3</p> <p>Fact file – real dragons Komodo dragons. Non fiction. 1&3 1-3</p> <p>How to take care of a pet dragon. 1-3 1&3 2</p> <p>Uk royal family labelling and information writing. 1-3 1&3</p> <p>Invitations for tea party 1-3 1&3 2</p> <p>Letters to the Queen.</p>
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				1-3	1-3 1&3 Change the baddie to another animal what a curly tail you have? 1-3 1&3 Bread making instructions. 1-3 1&3 Captions for little red hen. 1-3 Writing their own stories using Little red Hen/ little red riding hood. 1-3 1&3 How to be kind/what makes a good friend. 1-3 1&3	1-3 1&3 1&3 If I was the Queen for a day... 1-3 1&3 2 Describing a palace/ castle – what would your castle have? 1-3 1&3 What makes a good knight? 1-3 1&3
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Physical Development	<p>Amaven PE scheme for EYFS see separate PE planning Bertie and Dexter 1-6</p> <p>1-3 3</p> <p>Dressing and undressing for PE.</p> <p>1-3 3</p> <p>Outdoor play continuous provision – gross motor – bikes, large construction, balancing beams always out.</p> <p>2&3 1-3 3</p> <p>Lifting and carrying equipment safely indoors and outdoors.</p> <p>2</p> <p>Funky finger weekly challenges 3 challenges always available – one changed each week on rotation.</p>	<p>Amaven PE scheme for EYFS - see separate PE planning Bertie and Sally 1-6</p> <p>1-3 3</p> <p>Dressing and undressing for PE.</p> <p>1-3 3</p> <p>Outdoor play continuous provision – gross motor – bikes, large construction, balancing beams always out.</p> <p>2&3 1-3 3</p> <p>Lifting and carrying equipment safely indoors and outdoors.</p> <p>2</p> <p>Funky finger weekly challenges 3 challenges always available – one changed each week on rotation.</p>	<p>Amaven scheme for EYFS - see separate PE planning Bertie and Wesley 1-6</p> <p>1-3 3</p> <p>Funky finger weekly challenges 3 challenges always available – one changed each week on rotation.</p> <p>1-3 1</p> <p>Outdoor play continuous provision – gross motor – bikes, large construction, balancing beams always out.</p> <p>2&3 1-3 3</p> <p>Lifting and carrying equipment safely indoors and outdoors.</p> <p>2</p>	<p>Amaven PE scheme for EYFS - see separate PE planning Bertie and Cotton 1-6</p> <p>1-3 3</p> <p>Dressing and undressing for PE.</p> <p>1-3 3</p> <p>Outdoor play continuous provision – gross motor – bikes, large construction, balancing beams always out.</p> <p>2&3 1-3 3</p> <p>Lifting and carrying equipment safely indoors and outdoors.</p> <p>2</p> <p>Funky finger weekly challenges 3 challenges always available – one changed each week on rotation.</p>	<p>Amaven PE scheme for EYFS - see separate PE planning Bertie and Marvin</p> <p>1-3 3</p> <p>Dressing and undressing for PE.</p> <p>1-3 3</p> <p>Outdoor play continuous provision – gross motor – bikes, large construction, balancing beams always out.</p> <p>2&3 1-3</p> <p>3</p> <p>Lifting and carrying equipment safely indoors and outdoors.</p> <p>2</p>	<p>Amaven recap/yoga and sports day prep see separate PE planning</p> <p>1-3 3</p> <p>Dressing and undressing for PE.</p> <p>1-3 3</p> <p>Outdoor play continuous provision – gross motor – bikes, large construction, balancing beams always out.</p> <p>2&3 1-3 3</p> <p>Lifting and carrying equipment safely indoors and outdoors.</p> <p>2</p> <p>Funky finger weekly challenges 3 challenges always available – one changed each week on rotation.</p>
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	<p>1-3 1</p>	<p>1-3 1</p> <p>Leaf wrapping with wool, threading leaves for dream catchers.</p> <p>1-3</p>		<p>1-3 1</p>		<p>1-3 1</p> <p>Sports day – team games, running, walking skipping, hopping.</p> <p>1-3 3</p>
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Mathematics	Maths no problem scheme – see scheme for detailed planning	Maths no problem scheme – see scheme for detailed planning	Maths no problem scheme – see scheme for detailed planning	Maths no problem scheme – see scheme for detailed planning	Maths no problem scheme – see scheme for detailed planning	Maths no problem scheme – see scheme for detailed planning
Understanding The World	Making pizzas using favourite toppings- discussions about how	Balloon popping colour mixing – predictions and testing where to	Learning facts about space, identifying the a	Chickenlife cycle exploration	Baking scones and making jam	Ice lolly making for garden party
Understanding the world	<p>the dough and toppings change as we cook them.</p> <p>1&3 1-3 1</p> <p>Comparing their houses with others</p> <p>Comparing environments with Wythenshawe does this look like a photo of wythenshawe</p> <p>2 1</p> <p>Families discussions – exploring different family units and talking about who is special and important to us</p> <p>2 1</p>	<p>position the balloons. Which popping tool works the best? Why?</p> <p>1-3 1-3</p> <p>Baking birthday cakes as a group – discussions about how the ingredients change as they mix and bake.</p> <p>1&3 1-3</p> <p>1</p> <p>Diwali celebrations – learning the story of Diwali.</p> <p>Barefoot for EY – Awesome Autumn</p>	<p>Earth, Moon, sun and stars.</p> <p>1 2</p> <p>Exploring space food and comparing the differences to earth food.</p> <p>2</p> <p>Ice exploration – rescue astronauts from the ice</p> <p>1-3 1-3</p> <p>1-3</p> <p>New Year celebrations and discussing how we celebrated Christmas in our own homes.</p>	<p>1&2</p> <p>Caterpillar habitat creations.</p> <p>1-3 1-3</p> <p>Learning where food comes from – farming</p> <p>1&2</p> <p>How to take care of pets.</p> <p>What does a farmer do? Link to farm duck – what jobs did the duck do?</p> <p>1</p> <p>Barefoot for EY – Spring time</p>	<p>Baking bread buns</p> <p>1&3 1&3</p> <p>Building bridges using lolly sticks.</p> <p>1-3 1-3</p> <p>1-3</p> <p>Can you make a boat to cross the river instead? Predicting and experiments.</p> <p>Floating and sinking</p> <p>1-3</p>	<p>Jelly making for garden party</p> <p>Crown biscuits</p> <p>1&3 1&3</p> <p>Belonging – transition links. New classroom environments.</p> <p>Barefoot for EY – Summer fun</p> <p>1-3 1-3</p> <p>1-3</p> <p>Discussing what will change in year 1. New teacher introductions</p> <p>1&2 1</p> <p>Learning about and understanding the Royal</p>



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	<p>Barefoot for EY- busy bodies</p> <p>1-3 1-3</p> <p>1-3</p> <p>Similarities and differences in our favourite things and the way we look. .</p> <p>1 2</p>	<p>1-3 1-3</p> <p>1-3</p> <p>Bonfire night, Remembrance day.</p> <p>1</p> <p>Learning the story of the first Christmas</p> <p>1</p> <p>Attending mass and performance of the Nativity.</p> <p>1</p> <p>Visit to father Christmas.</p>	<p>Barefoot for EY – Winter warmers</p> <p>1-3 1-3</p> <p>1-3</p> <p>Chinese New Year discussions- how is Chinese New Year celebrated? Similarities and differences to how we celebrate New Year</p> <p>2 1</p> <p>What does an astronaut do? Who helps an astronaut?</p> <p>1 2</p>	<p>1-3 1-3</p> <p>1-3</p> <p>Life cycles link to changes in ourselves – what could you do when you were a baby? How have you changed? What changes when you become a grown up?</p> <p>2 1</p> <p>Easter celebrations – learning the Easter story.</p> <p>1 2</p>	<p>1-3 1-3</p> <p>Exploring different cultures and religious buildings – similarities and differences between places of worship.</p> <p>1 2</p> <p>Barefoot for EY – Boats Ahoy</p> <p>1-3 1-3</p> <p>1-3</p>	<p>family main figures. What is a prince or princess?</p> <p>1 2</p> <p>Looking at photos of the Queen from the beginning of her reign to now – What has changed?</p> <p>2 1</p>
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<p>Expressive Arts</p>	<p>Role Play – home corner</p> <p>1-3 2</p> <p>Self selection creative area introduction -general continuous provision built up over first term with adult led inputs e.g. paint</p> <p>Dispensers</p> <p>1-3 1-3</p> <p>Painting self portraits iPad family pictures paper plate favourite food collages Collage people</p> <p>1-3</p> <p>Friendship pop art – Andy Warhol style</p> <p>1-3</p> <p>Designing their own house using different shaped house outlines and choosing the furniture from you choose book.</p>	<p>Role Play -Kipper birthday/Santa’s Workshop</p> <p>1-3 2</p> <p>Firework pictures – black card, chalks, sequins, glitter. Mixed media Firework rockets and sparklers</p> <p>1-3</p> <p>Colour mixing and exploration</p> <p>1-3 1-3</p> <p>Diwali art – Rangoli patterns and clay diva lamps</p> <p>1-3 1-3</p> <p>Sponge cakes – mixed media sponges, glue, glitter paints</p> <p>Balloon popping colour mixing outside – utw</p>	<p>Role Play- Space Station and Rocket</p> <p>1-3 2</p> <p>Brusho/marbled planets Alien space ship – clay aliens, paper bowls and collage decorated spaceships. Rocket models using junk modelling Self portraits as astronauts Woolen aliens Shadow art Decorating stars – new year resolutions link Alien head bands Foil painting</p> <p>1-3 1-3</p> <p>Van Gogh – starry night artist focus</p> <p>Moon dough and galaxy dough. Playdough alien making.</p> <p>Space/ rocket and alien small world</p>	<p>Role Play – farm scene</p> <p>1-3 2</p> <p>Paper plate animals</p> <p>Collage pigs with mug texturing Farm scene collages/painting Card tube animals – joining using staplers Tractor pictures – shapes link, split pin wheel</p> <p>1-3 1-3</p> <p>1-3</p> <p>Lady bird sun catchers Moving lady bird pictures – split pins and farm animals inside Fabric and felt animals</p> <p>1-3 1-3</p> <p>1-3</p> <p>Split pin caterpillars Butterfly art -squish art and symmetry</p>	<p>Role Play-Billy Goats Gruff/fairy tale market .</p> <p>1-3 2</p> <p>Painting/collage trolls Squish troll paintings Clay troll heads Bridge scenes using pastels and brusho Story wheels</p> <p>1-3 1-3</p> <p>1-3</p> <p>Little red riding hood moving picture – folded cape to reveal basket for granny</p> <p>1-3 1-3</p> <p>1-3</p> <p>Split pin shadow puppets Weaving basket Collage character faces Lolly stick red hens</p>	<p>Role Play – Castle withknights and dragons.</p> <p>1-3 2</p> <p>Dragon wings – paint and collage Fire breathing dragon cups Sock puppets Paper chain dragons Castle moving pictures</p> <p>draw bridge</p> <p>Pop up castle cup Crown making – mixed media Collage knights and shields</p> <p>1-3 1-3</p> <p>1-3</p> <p>Castle and knights small world</p> <p>Songs – royal concert for the garden party wow event. Children to play instruments and</p>
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	<p>1-3 1-3</p> <p>1-3</p> <p>Fruit printing – links to favourite food Name art Dream catchers – favourite things hanging down</p>	<p>link predicting</p> <p>1-3</p>	<p>1-3 2</p> <p>Songs/music – planets songs. Move like an alien – electric guitar and amp. What noise</p>	<p>Pipe cleaner caterpillars</p> <p>1-3 1-3</p> <p>Farm small world</p> <p>1-3 2</p>	<p>and feather pictures Chef hen hats Split pin windmill</p> <p>1-3 1-3 s</p>	
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	<p>Songs/music - body parts song dream English, funny bones song, emotions song.</p>	<p>Playdough/salt dough cake making Stick man models Christmas crafts, printing Xmas wrapping paper.</p> <p>Songs and music – nativity production songs and actions Performance –nativity show</p>	<p>would your alien make – instrument exploration</p>	<p>Songs- old Macdonald had a farm, Ugly Bug Ball, five ducks, hungry caterpillar song</p> <p>Performance –class assembly .</p>	<p>Songs- Debbie and friends traditional tale songs YouTube.</p>	<p>out on a concert for the wow event.</p> <p>Performance –class assembly</p>
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