



SS John Fisher & Thomas More Catholic Primary School

A Voluntary Academy

"Journeying together with Jesus Christ, we learn to love and love to learn."



WB 03.02.19

AREA	LEARNING OBJECTIVE(S)	ACTIVITIES/ RESOURCES	Why?	Differentiation
Writing	I can write about what is happening in a superhero/every day hero scene.	<p>HMC – Superhero scenes – children to write about what is happening in a variety of superhero scenes. Children can select their own image that they like best and write about what is happening.</p> <p>VD – Everyday superhero scenes – children to write about scenes involving people who help us. Children can select their favourite image to write about.</p>	<p>Linked to literacy sessions throughout the week/ current theme</p> <p>Focus for this term in developing and moving writing forward is for children to be writing captions/independent sentences.</p>	<p>HA – sentences with finger spaces and full stop.</p> <p>AA – sentences- no finger spaces.</p> <p>LA – captions e.g. big hat</p>
Maths	<p>I can use the words full and empty.</p> <p>I can use the words half full and half empty.</p> <p>I can measure capacity using nonstandard units of measure.</p>	<p>VD – Rice capacity exploration. Children to have cups and range of objects to fill using the cups and post its to label how many cups it took to fill each container.</p> <p>HMc – Range of containers and items to fill containers with. Some items for filling will be larger than others – children to record their work using range of recording methods.</p>	<p>Linked to maths sessions throughout the week.</p> <p>Fine motor is a focus – possibility to add tweezers to these areas</p>	<p>Differentiated by questioning and outcome. Exploratory task.</p>

	I can order two or three objects by weight/capacity.		to use when filling containers.	
Creative	<p>I can make a model using boxes, bottles or containers.</p> <p>I can join two items together using tape, glue etc.</p> <p>I can decorate my model using a variety of resources.</p>	Junk Modelling – Variety of containers, masking tape, sellotape, joining materials, decorative items. Photos of potential ideas for them to make.	Children have been observed as not using the junk modelling items effectively. Adults will model how to join items and potential ideas during walk round on Monday.	By support and outcome
Small world/construction area	<p>I can act out a fire fighter role.</p> <p>I can talk about what fire fighters (and other every day heroes) do</p>	Fire station – continued from previous week due to sustained interest from the children.	PC – low in data analysis. Links to Superhero/everyday hero topics. Consolidate work from fire fighters last week.	
Malleable	I can self select in the play dough area using the new drawers.	Free choice playdough – children to have a range of materials to use and free choice of what they will make in this area this week. – Continued to include new self-selection drawers	Supporting the children in new self selection element this week.	By outcome/ adult support and questioning.
Fine motor area	I can join the dots using a tripod grip and a pen/pencil.	Dot to dot pictures and pencils, felt tips, pencil crayons, chunky felt tips.	MH is low in data – this is due to pencil control.	

Reading Area	I can match captions to images 4 th Rainbow challenge this week - Green	Children to match captions to images	Low observations of reading in provision. Adults to target this area for observations.	
Investigation/Curiosity corner	I can talk about changes.	Decaying fruit and veg in curiosity cube – children to make a diary entry to record what they can see.	Development of understanding the world – low data summer 2019. Developing Theme.	By adult support/questioning
Role Play	I can retell the story of supertato. I can play as part of a group to act out a narrative.	Superhero role play –link to main theme.	Development of theme, consolidate learning on the story.	

Outdoor Provision

Area	Learning Objective	Enhancement	Why?	Differentiation
Construction	I can create a superhero obstacle course I can move in different ways.	Superhero obstacle course – adult to set up course with the children and encourage them to time each other using stop watch. Develop the role play of superhero training centre. Provide dress ups and masks and encourage recording n chalk board.	Links to Superhero theme – low observations of group narrative activities/ group role play.	
Role Play	I can work as part of a group to act out a role play.	Emergency service role play – costumes, first aid kits, writing frames.	Links to wider theme of people who help us being superheroes too. Bike track not being constructively used, provides a focus for this area.	

Small world	<p>I can explore ways of making my car travel further using guttering and pipes.</p> <p>I can measure and record how far my car has travelled.</p>	<p>Gutter cars and guttering – children to have a competition to see which car goes the furthest. Children to count how many steps their car went. Can you make your car go further than last time. Children to record how many steps their car went using the large chalk board. Will it go further on the grass? What is we wet the ramps? Would a different colour/shape car go further?</p>	<p>Links to maths work – consolidation of measurement learning.</p>	
Water tray	<p>I can explore melting and freezing.</p>	<p>Range of vegetables frozen into balloons, blocks and tins. Children to use an array of instruments and additional items e.g. salt to melt the ice and rescue the vegetables from inside the ice.</p>	<p>Links to theme. Science focus – one per term at least needed.</p>	