



Progression in Modern Foreign Language Skills

	Year 3	Year 4	Year 5	Year 6
Stories, songs, poems and rhymes	<p>Identify specific words</p> <p>Demonstrate understanding of new vocabulary</p> <p>Participate with actions</p>	<p>Identify specific words</p> <p>Demonstrate understanding of new vocabulary</p> <p>Participate with actions</p>	<p>Identify rhyming words</p> <p>Follow the text of familiar songs and stories</p> <p>Understand the meaning of words</p>	<p>Identify rhyming words</p> <p>Follow the text of familiar songs and stories</p> <p>Read familiar songs and stories</p> <p>Understand the gist of an unfamiliar story or song</p> <p>Link sounds to spelling patterns</p>
Listening	<p>Demonstrate understanding of single words</p> <p>Repeat modelled words</p>	<p>Demonstrate understanding of short phrases</p> <p>Repeat modelled phrases</p>	<p>Recognise details and opinions</p> <p>Understand the main points from short, spoken material</p> <p>Summarise in English</p>	<p>Demonstrate understanding of simple sentences containing familiar words through physical response</p> <p>Recognise details and opinions</p> <p>Understand the main points and some detail from short, spoken material in French.</p> <p>Summarise in English</p>
Speaking	<p>Recognise simple questions</p> <p>Answer a simple question</p> <p>Pronounce accurately</p> <p>Adapt intonation</p> <p>Show awareness of accents and elisions</p> <p>Repeat modelled sentences</p> <p>Present rehearsed statements</p>	<p>Ask simple questions</p> <p>Answer simple questions</p> <p>Pronounce accurately</p> <p>Adapt intonation</p> <p>Show awareness of accents and elisions</p> <p>Create sentences using models</p> <p>Present ideas and information in simple sentences</p>	<p>Participate in conversations</p> <p>Express simple opinions</p> <p>Intonate to differentiate sentence types</p> <p>Appreciate the impact of accents and elisions</p> <p>Converse briefly without prompts</p> <p>Adapt complex sentences</p> <p>Manipulate familiar language</p> <p>Present a range of ideas, using prompts</p>	<p>Engage in conversations</p> <p>Ask for clarification</p> <p>Intonate to express meaning and engage others</p> <p>Appreciate the impact of accents and elisions</p> <p>Converse for longer periods without prompts</p> <p>Create their own sentences</p> <p>Manipulate familiar language</p> <p>Present a range of ideas without prompts</p> <p>Predict the pronunciation of unfamiliar words</p>
Reading	<p>Read familiar words</p> <p>Understand familiar words</p> <p>Recognise familiar words</p> <p>Make links to English or a known language</p> <p>Use context to predict the meaning of new words</p> <p>Use strategies for memorisation</p>	<p>Read familiar phrases</p> <p>Understand familiar phrases</p> <p>Recognise familiar phrases</p> <p>Make links to spelling</p> <p>Notice different spellings</p> <p>Use context to predict the meaning of new words</p> <p>Use strategies for memorisation</p>	<p>Understand a short text with familiar words</p> <p>Pronounce accurately</p> <p>Learn a song or poem</p> <p>Use a bilingual dictionary to identify the word class</p> <p>Work out the meaning of unfamiliar words</p>	<p>Understand a short text with unfamiliar words</p> <p>Pronounce accurately</p> <p>Read a range of texts</p> <p>Extend vocabulary using a bilingual paper/online dictionary</p> <p>Use strategies to determine the meaning of new words</p> <p>Apply new vocabulary in different contexts</p>
Writing	<p>Write single words</p> <p>Use a simple adjective</p> <p>Record descriptive sentences</p>	<p>Write short phrases</p> <p>Use a range of adjectives</p> <p>Record descriptive sentences from memory</p>	<p>Write simple sentences</p> <p>Use a wide range of adjectives and verbs</p> <p>Adapt sentences on a similar topic</p>	<p>Write several sentences</p> <p>Select appropriate adjectives and verbs</p> <p>Use some adverbs</p> <p>Replace vocabulary in sentences</p>
Grammar	<p>Recognise main word classes</p> <p>Use partitive articles, first and second person and simple prepositions</p> <p>Understand gender of nouns</p> <p>Know the order of words in a sentence</p> <p>Choose the correct tense of a verb (present/simple future tense)</p>	<p>Recognise a wider range of word classes</p> <p>Use partitive articles, first and second person, simple prepositions and simple negative forms</p> <p>Make adjectives agree with the gender of nouns</p> <p>Know the order of words in a sentence</p> <p>Choose the correct tense of a verb (present/simple future/imperfect tense)</p>	<p>Identify word classes</p> <p>Apply the rules of position and agreement of adjectives</p> <p>Use a range of conjunctions, prepositions and first and third person singular possessive adjectives</p> <p>Choose the correct tense of a verb (present/perfect/imperfect/future tense)</p> <p>Conjugate some high frequency verbs in multiple tenses</p> <p>Demonstrate the use of first, second and third person singular pronouns in a variety of tenses</p>	<p>Identify a wider range of word classes</p> <p>Apply the rules of position and agreement of adjectives</p> <p>Use a range of conjunctions, prepositions and adverbs</p> <p>Use the first and third person singular possessive adjectives the third person plural of a few high frequency verbs in the present tense</p> <p>Choose the correct tense of a verb (present/perfect/imperfect/future tense)</p> <p>Conjugate a range of high frequency verbs and irregular verb 'être' in multiple tenses</p> <p>Demonstrate the use of first, second and third person singular pronouns in a variety of tenses</p> <p>Show awareness of grammar differences compared to English</p>