

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18560
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2611
Total amount allocated for 2021/22	£18560
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21171

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	77%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	49%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	88%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £21171		Date Updated: 24/7/2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 28.7%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage regular physical activity at break and lunch times.	Invested in new playground equipment for each key stage.	£2371.34	KS1, LKS2 and UKS2 have access to a range of equipment, which has increased activity at break and lunch times.	Key stage storage units and equipment are clearly marked to ensure that equipment is kept safe and maintained.	
Ensure the EYFS outdoor area improves our children’s physical development and early gross motor skills.	Invested in new equipment for the EYFS outdoor area that promotes open-ended active play: jumping, stepping, and climbing.	£3713.52	The number of blue tickets due to behaviour incidents has reduced from 89 in 2018/19 (pre-Covid-19) to 36 in 2021/22.	Timetables have been made to ensure that each class can use the full range of equipment.	
			Children are more physically active in EYFS.	Continue to invest in outdoor provision to ensure suitable progression from nursery.	
			Louise Green: EYFS Note of Visit 10.11.21 "Outdoor provision now offers children a different learning experience to the indoor provision. The staff have worked hard to		

			develop the outdoor provision so that learning is larger scale."	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 11.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
Ensure teachers are following a scheme of work to ensure consistency and progression.	Subscribed to the Amaven PE Programme 21/22.	£1758	Children are receiving curriculum PE lessons, which demonstrate a clear progression of skills within and across year groups.	Continue to use Amaven PE Programme to deliver curriculum PE.
Monitor children's fundamental movement skill development and fitness using Amaven Challenge Day assessments.	All classes completed two Amaven Challenge Days (September-June).	£720	Overall whole-school performance has increased by 15% across the year. Staff have a detailed breakdown of children's performance.	Continue to assess children's fundamental movement skills each term.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 40.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:

Teachers to receive Continued Professional Development, particularly focusing on outdoor games.	Hired qualified coaches from Junior Sports Stars to deliver curriculum PE lessons alongside class teachers.	£8064	All staff are more confident in the delivery of PE. A clear lesson structure has been developed.	Monitor the delivery of curriculum PE to ensure that staff maintain confidence and are consistent in their approach.
Develop the fundamental movement skills of our nursery children, as well as the confidence, knowledge and skills of Early Years staff via bespoke Early Years provision.	Booked The City Play Programme for Early Years to be delivered weekly.	£585	Children have gained confidence and those reluctant to join in initially now have the confidence to take part. The semi-structured, fun-themed sessions have encouraged our children to live a healthy and active lifestyle from a young age.	Gymnastics and dance will be the primary focus of CPD next year. Continue to invest in the CiTC Early Years programme.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
13.7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that our children are offered a broad range of after-school sports and activities.	Confirmed after-school clubs with Sports Cool each half-term and promoted to parents via Class Dojo and at the school gates.	£2891	The following clubs have been offered to children this year: <ul style="list-style-type: none"> • Lacrosse • Dance • Dodgeball • Fencing • Basketball • Football • Ultimate Frisbee • Tri-Golf 	Clubs will continue to be partly-subsidised for the 2022-23 academic year. This decision has taken into account the Cost of Living Crisis.

<p>To provide girls with the opportunity to participate in sport, which challenges gender stereotypes.</p>	<p>Created a girls-only after-school club.</p>	<p>Included in the above.</p>	<p>A whole-school assembly focusing on women in sport was delivered raising the profile of women in sport. The children thoroughly enjoyed the club. This club also contributed to the attainment of the International Schools Award.</p>	<p>Continue to encourage more girls to take part in after-school clubs.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that our children can access a calendar of competitions.	Became a member of the Manchester PE Association. Booked places at various competitions across the year.	£900	Children have attended a range of competitions this year: <ul style="list-style-type: none"> • Cross-Country • Tag Rugby • Dodgeball • Football • Hi-5 • Hockey • Netball • Rounders • Athletics 	Continue to sign up to MPEA to stay up-to-date with PESSPA developments.
Ensure that the PE subject lead has access to training and opportunities to share best practice with school staff.	The PE subject lead attended three training sessions throughout the year.		The PE subject lead stayed up-to-date with PESSPA development, which were then fed back to SLT.	
Ensure that children can compete in competitions against schools within the Wythenshawe Catholic Academy Trust.	Contribute to the cost of the Wythenshawe Catholic Academy Trust Trophy.	£50	Children have been able to access more competitions. Children have been able to compete within their own trust.	The WCAT trophy will be engraved year on year to promote competition. Competitions will be open to Y1-6 children next year.

Signed off by	
Head Teacher:	Dominic Hemington
Date:	24/7/2022
Subject Leader:	Adam McCarthy
Date:	24/7/2022
Governor:	
Date:	