



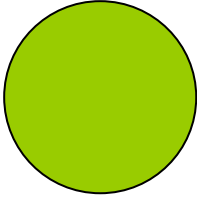
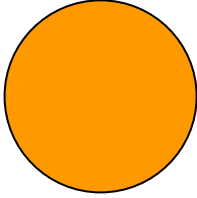
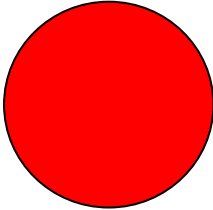
SS John Fisher & Thomas More Catholic Primary School

A Voluntary Academy

"Journeying together with Jesus Christ, we learn to love and love to learn."



Behaviour Policy

	I am learning
	I am interrupting my learning
	I have stopped my learning

Traffic Light System

- All classes to display the traffic light system.
- Ensure pupils are familiar with its meaning; link it to the Golden Rules and expectations.
- Unacceptable behaviour, move to amber.
- Continued unacceptable behaviour, move to red. **Pupil to have 10 minutes taken from their own time.**
- If unacceptable behaviour is shown:
before breaktime: miss ten minutes of morning play
before lunchtime: miss ten minutes of lunch play
during the afternoon session: ten minutes after the end of the school day.
- At the end of the day a **standard letter** will be sent home informing parents of the exclusion due to poor behaviour.
- **Any 'Time Out' must be recorded by the class teacher on CPOMS – all members of the SLT should be tagged into the incident.**

- Following the missed time, return child's name to green – new start, ready to learn.
- If a child moves to red twice in one day, they must be sent to their paired class until the end of the day. There will be a phone call home to inform parents of this.
- If a child repeats this process on another day, parents will be contacted to discuss the behaviour with the headteacher.

Y6 RW – Y3 HMc	Y5 AMc – Y2 MP
Y6 TS – Y3 LL	Y5 EW – Y2 EJ
Y4 JL – Y1 NMc	Y4 LH – Y1 SC

The traffic light system **must** also apply to poor behaviour at playtime, in the corridor and at assemblies. All teachers must report incidents that they have dealt with to the class teacher so that pupil behaviour is monitored and they are not causing disruptions at other times of the day.

Dojo System

Dojo points are awarded to children for many reasons to promote positive behaviour. All classes have the following behaviours across KS1 and KS2:

Positive Behaviour:

Participation	+1
Helping others	+1
On Task	+1
Tidying up	+1
Fantastic Work	+1
Super Dojo	+2

Other behaviours may be added depending on the individual needs of the class.

Dojos = House Points

Children will also be put into 4 house teams per class and will gather team points each week. The team at the end of each week with the most points will be celebrated in Golden assembly on a Friday. **Dojos must be reset every Monday.**

The winning house each term will receive the 'House Cup' and a reward.

Attitude Assessment

Every half term teachers complete the attitude assessment for all pupils in their class. Any pupil who has all areas green (**you are allowed one yellow and no red areas**) will be awarded the end of term treat. When complete, this document should be saved into the Staffshare: Attitude Assessment before the final week of half term. Below is the criteria for the attitude assessment:

Code	Impaired	Unacceptable	Borderline	Acceptable	V. Good	Excellent
Mark	0	1	2	3	4	5
Attendance	Below 85%	Below 90%	90-93%	94-96%	97-99%	99-100%

Attendance	
Attendance is above 97% or always has good reason for any absence i.e. illness and always provides verbal / written confirmation.	G
Attendance is above 90%. Usually has good reason for any absence i.e. illness and provides written/verbal confirmation with reminders if necessary.	Y
Attendance is below 90%. Reasons are often inappropriate i.e. 'shopping/slept in'. Confirmation rarely received even with reminders.	R
Punctuality	
Always arrives on time, is settled and ready to learn. No "lates" recorded	G
Usually arrives on time. When late offers an explanation. After minimal amount of time the pupil is ready to learn. Some "lates" recorded (3-6 within a half-term)	Y
Usually /often late for class. Antagonistic when challenged. Reluctant to settle down to learn, compulsive delayer. Will try to disrupt other pupils. More than 6 "lates" in a $\frac{1}{2}$ term	R
Behaviour: Classroom	
Excellent behaviour, respectful, trustworthy and responsible. No "Time Outs".	G
Acceptable behaviour, pays attention and concentrates. Few reminders required. Occasional "Time Outs" (2 or 3 within a half-term)	Y
Poor/unacceptable behaviour, distractible, disruptive, aggressive. Requires high level of staff input and reminders. Regular "Time Outs". Parents will have received more than 1 letter regarding their child's behaviour	R
Behaviour: Non-Classroom	
Excellent behaviour, no "Blue Tickets", trustworthy and responsible. Friendly and helpful with peers. Respectful of staff and Lunchtime Organisers.	G
Acceptable behaviour. Rarely instigates trouble but can be reactive on occasion. Responds to staff input. Occasional "Blue Ticket" (1 or 2 within the term)	Y
Poor/unacceptable behaviour. Breaks rules frequently and needs high levels of supervision. Can be aggressive, a bully. Disrespectful of staff and Lunchtime Organisers. Has received 3 or more "Blue Tickets" within the term.	R
Effort	
Consistently good effort, self-motivated, pays attention, concentrates, stays on task, works independently, tasks completed.	G
Usually good effort, sometimes needs reminders to stay on task but completes most tasks to an acceptable standard.	Y
Rarely good effort, refusal, often off task, easily distracted and will distract others, tasks left incomplete even with staff input.	R
Homework	
Always completed on time and to a high standard. Returned on time. Reading book is in school every day. Reading Record is signed by parent at least once a week.	G
Usually completed on time and to a satisfactory standard. Usually returned on time. Reading book is occasionally forgotten and Reading Record is unsigned on some weeks (twice within the half term)	Y
Rarely completed. Unacceptable standard of work. Returned late if at all. Reading book is often forgotten and Reading Record is rarely signed by a parent.	R
Uniform	
Always in school uniform. Remembers PE kit. Adheres to school policy regarding jewellery, makeup, hair cut etc.	G
Usually in school uniform. Usually remembers PE kit (forgotten no more than twice within a half term). Responds to reminders regarding jewellery, makeup, hair cut etc.	Y
Rarely in school uniform. Often 'forgets' PE kit. Breaks policy regarding jewellery, makeup, hair cut etc despite reminders.	R

Lunchtime Blue Tickets

Children who choose to break the lunchtime rules, will receive a 'Blue Ticket'. This means that they have to miss their lunchtime play the following day. Parents/carers will be notified. Blue tickets will be recorded on CPOMS

Anti-Bullying Statement

At Ss John Fisher & Thomas More Catholic Primary, we will categorise a behaviour incident as “bullying” where:

- The victim is targeted on a regular basis (i.e. at least 3 incidents over a rolling month);
- There is intention to harm or humiliate; **and**
- There is a power imbalance; the victim is fearful of those targeting him or her

When all of the above are happening, it is highly likely that this is a bullying situation – particularly in circumstances where bullying behaviour is partly motivated by a pursuit of high status and a powerful position in the peer group. As a school, we aim to ensure that all children know that bullying is wrong and that it is unacceptable behaviour in school, we encourage pupils to use the emoji system to report any allegations of bullying to the ‘Talk Team’ who will then investigate it further. Sanctions will be administered to all bullies as outlined in SS John Fisher and Thomas More’s Behaviour & Discipline Policy. The Headteacher will provide appropriate time to meet any parent or carer to discuss all allegations of bullying as outlined in the procedures in the school prospectus.

If the situation is simply a fall-out between friends, the matter will be referred back to the child’s class teacher, who will continue to monitor the situation and provide reassurance to parents.

Arrangements for Exclusion

Step 1 (Headteacher) Internal Exclusion (up to 5 days)

- Child has no contact with own class or classmates.
- No access to playground, extra-curricular or enrichment activities.
- Parents, Chair of Pupil Discipline Committee,

*If behaviour improves return to class on a Behaviour Contract or PSP. If not move to **Step 2**.*

Step 2 (Headteacher) Fixed Short Term Exclusion (up to 5 days per term)

- Parents, Chair of Pupil Discipline Committee, LA Officer informed by letter.
- Parents may make representations to Pupil Discipline Committee.
- Pupil Discipline Committee may meet but cannot reinstate.
- Upon return to school, child stays on Contract for a minimum of 2 weeks.

*If behaviour improves remove from Contract to PSP. If not move to **Step 3**.*

Step 3 (Headteacher) Fixed Long Term Exclusion (up to 45 days per year).

- Parents, Chair and Clerk of Discipline Committee, LA informed.

- Discipline Committee meet (parents/child or representative may attend/make representations).
- Discipline Committee either reinstate or uphold the exclusion.
- Upon return to school or if reinstated child stays on Contract or PSP for a minimum of 10 weeks.

If behaviour improves remove from PSP.

*If not move to **Step 4**.*

Step 4 (Pupil Discipline Committee) Permanent Exclusion

- Parents, Chair and Clerk of Discipline Committee, LA informed.
- Discipline Committee meet and consider all representations and reports (parents/child may attend).
- Discipline Committee either reinstate or uphold exclusion.
- Parents notified of right to appeal.
- If appeal successful, or reinstated child stays on Contract or PSP for the maximum 20 weeks.
- If appeal unsuccessful, remove child from school roll.

Serious incidents need to be treated on an individual basis and the circumstances investigated.

In exceptional circumstances permanent exclusion may be considered for a first or 'one off' offence. These may include:

- Serious actual or threatened violence against another pupil or a member of staff;
- Sexual abuse or assault;
- Supplying an illegal drug;
- Carrying an offensive weapon;
- Serious deliberate damage to school property.

Policy Written:	Policy Review Due:
July 2018	July 2021