



# SS John Fisher & Thomas More Catholic Primary School

**A Voluntary Academy**

"Journeying together with Jesus Christ, we learn to love and love to learn."

## Reception weekly Group time plan

**Week beginning: 13/01**

	LEARNING OBJECTIVES	Monday	Tuesday	Wednesday	
<b>Maths</b>  <b>9.30am</b>	<p>I can recognise amounts of 5,6,7 or 8 objects.</p> <p>I can count out up to 8 objects from a larger group.</p> <p>I can recognise amounts of objects up to 15.</p> <p>I can count on from ten to find a total.</p> <p>I can count out up to 15 objects from a larger group.</p>	<p>Starter – Days of the week song. Tell the children what day it is today and what day it will be tomorrow.</p> <p>How many vegetables are in the cupboard? Show the children the PP images. Mr Hemington has asked us to check how many vegetables are in the school cupboards. Can we help him and count the vegetables? Ask the children to help you count the vegetables and then to show it on a 10s frame. Children to count one type of vegetable at a time and represent it using the counters.</p> <p>VD – children will be counting 6/7 vegetables 5 vegetables are always the same and then the other one or two are different. Children to use coloured counters for the first five to help them see it as five and one or two more.</p> <p>HMC – children will be counting up to 15 vegetables. With 10 being all the same and the remaining ones being</p>	<p>Starter – Days of the week song. Tell the children what day it is today and what day it will be tomorrow.</p> <p>How many foods are in the fridge? Show the children the PP images. Yesterday we had to check how many vegetables were in the cupboard but we forgot to check the fridges. Ask the children to help you count the food in each fridge and then to show it on a 10s frame. Children to count one type of food at a time and represent it using the counters.</p> <p>VD – children will be counting 6/7 food types 5 foods are always the same and then the other one or two are different. Children to use coloured counters for the first five to help them see it as five and one or two more.</p> <p>HMC – children will be counting up to 15 food objects With 10 being all the same and the remaining</p>	<p>PE</p>	<p>Star song day will</p> <p>How many vegetables are in the cupboard? Show the children the PP images. Yesterday we had to check how many vegetables were in the cupboard but we forgot to check the fridges. Ask the children to help you count the food in each fridge and then to show it on a 10s frame. Children to count one type of food at a time and represent it using the counters.</p> <p>VD – children will be counting 6/7 food types 5 foods are always the same and then the other one or two are different. Children to use coloured counters for the first five to help them see it as five and one or two more.</p> <p>HMC – children will be counting up to 15 food objects With 10 being all the same and the remaining</p>



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11:15am		<p>another type of vegetable. Children will be encouraged to see it as one group of 10 and several ones. Children will be encouraged to identify and count the group of ten as 10 and then count on to quickly work out the answer.</p> <p>Story introduction - read supertato and discuss ideas.</p> <p>What is special about supertato? He is extra special because he is a vegetable. Can you name any other types of vegetables?</p>	<p>ones being another type of food. Children will be encouraged to see it as one group of 10 and several ones. Children will be encouraged to identify and count the group of ten as 10 and then count on to quickly work out the answer.</p> <p>Fruit and veg - healthy eating songs for carpet before lunch.</p>		Fruit songs
Phonics 10.30am	<p><b>READ, WRITE, INC (see handbook for lesson plans)</b></p> <p><b>1 x writing group per day – see focus task below</b></p>				
Topic 1.00pm		<p>What is a superhero? Look at ppt - discuss images.</p> <p>What does a superhero do? Do they all look the same?</p> <p>Model sentences. e.g. Superman has a red, flowing cape and he is very brave.</p>	<p>Word collector - using images from supertato story.</p> <p>Describing what can be seen in the supertato story scene.</p>	<p>If you were a superhero, what would your superpower be?</p> <p>Collect ideas and model how to write into sentence e.g. If I were a superhero I would fly high in the sky. I would be as fast as a rocket.</p>	<p>Head sort show print ask head child image mid</p>



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End of day carpet focus 2.45pm		Storytime and Rhymes	Collective worship - see separate planning sheet.	Sto
Pupil Premium	HA		AA	

Focus Activities		Learning Objective/Curriculum Link	Activity and resources
Morning Focus Tasks	Maths	<p>I can recognise amounts of 5,6,7 or 8 objects.</p> <p>I can count out up to 8 objects from a larger group.</p> <p>I can recognise amounts of objects up to 15.</p> <p>I can count on from ten to find a total.</p> <p>I can count out up to 15 objects from a larger group.</p>	Children to use recipe cards to create the co amounts of objects. Children will recognise 1 number, make it on a tens frame and then d using the matching coloured pen to the fruit
	Literacy	I can write about a story character.	<p>Who is supertato? Children to label characte from the story using captions/simple senten</p> <p>Focus on descriptive writing.</p>



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<b>Afternoon focus Tasks</b>	<b>Topic</b>	I can name and discuss different fruits and vegetables.	Vegetable printing activity - children to print veg and talk about which vegetables they like/dislike and why they are good for us. Children to discuss names of veg, how they look like and which one they think makes the best print.
	<b>Outdoor</b>	I can move in different ways I can measure time using a stop watch.  I can play as part of a group narrative.	Superhero obstacle course – adult to set up course with the children and encourage them to time themselves using stopwatching. Develop the role play of a superhero training centre. Provide dress ups, masks and encourage recording on chalk board.

<b>Groups</b>		<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	
<b>AM</b>	MATHS FA	Yellow	Blue	PE	Gr
	LITERACY FA	Story introduction and discussion	Yellow	Blue	Re
<b>PM</b>	Topic FA	Green	Red	Yellow	Re
	Outdoor FA	Blue	Green	Red	gro

**Morning:** Ferihan outside manager, Kim inside manager, Vicki and Hannah focus inside

**Afternoon:** Kim Outside manager, Ferihan inside manager, Hannah focus inside, Vicki focus outside