



St John Fisher & Thomas More



Remote education provision: information for parents/carers

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All pupils at SSJohn Fisher & Thomas More already have access to the digital platform we will be using for remote learning during this lockdown period. Work will be posted onto your child's Dojo class story page in the same way that current homework is set.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to adapt some subjects. For example, in the way we deliver Maths lessons, where we have adapted the MNP scheme of work to suit the needs of remote learners.

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS: Minimum 2 Hours per day

KS1: Minimum 3 Hours per day

KS2: Minimum 4 Hours per day

Accessing remote education

How will my child access any online remote education you are providing?

We will be continuing our use of Class Dojo and making access available to the additional platform of Google Classroom. Login details for both platforms have been sent out by your child's class teacher. If for any reason you do not yet have access to either of these platforms, then please contact the school office as soon as possible.

If you have access to Class Dojo but not Google Classroom then you can contact your class teacher to request your Google Classroom login details via the Dojo messenger service.



How will my child access any online remote education you are providing?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support these pupils:

For those without adequate device access at home, school will be loaning out iPads and laptops for use at home. If you require support in this area please contact the school office.

For those without access to the internet or limited data availability at home, the school office will be able to support you in completing an application for data expansion/free internet access. Please ring the school office for more information of this.

Paper versions of all online learning will also be available via the school office. Paper learning packs will be renewed each week, for each year group.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Nursery:

Nursery will be posting daily challenges to the class story page. Daily challenges include; nursery rhyme challenges, maths, phonics and play challenges.

Reception:

Reception will be posting daily challenges to the class story page. Daily challenges include the following; Maths, Phonics, Reading, Topic and extension tasks/challenges to the class story pages.

KS1 & KS2:

Daily timetables will be posted to each class story page, on Dojo at the beginning of each school day. These timetables link directly to the national curriculum and all lessons being delivered follow school's usually taught subjects/topics. Key stage 1 & 2 staff will be using Google Classroom and Class Dojo to deliver learning.



3. Stay in touch

Teachers will be communicating regularly through Class Dojo and Google Meet.

Stay in contact with your child's class teacher. We will respond as quickly as we can to all questions/needed support and will be online all day between the hours of 8:30am - 3:30pm. If you have any concerns at all, let us know. We are here to help and support you all!

4. Help students to own their learning

No one expects parents to be full-time teachers or to be educational and content matter experts. Provide support and encouragement, and expect your children to do their part.

Remote teaching and study time each day

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

1. Establish routines and expectations

It is important to develop good habits from the start. Create a flexible routine and talk about how it is working over time. Chunk your days into predictable segments. Help your child to get up, get dressed and ready to learn at a reasonable time. Keep normal bedtime routines, including normal rules for digital devices. Adjust schedules to meet everyone's needs but don't default to staying up late and sleeping in.

2. Choose a good place to learn

Your family's regular learning space for occasional homework might not work for extended periods. Set up a physical location that is dedicated to school-focused activities. Make sure it is quiet, free from distractions and has a good internet connection. Try to ensure an adult monitors online learning. Don't forget, staff are available online throughout the day to support and guide you!

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will be online throughout the school day to check all work posted to your child's Dojo portfolio.

We will provide written feedback, further guidance or extension activities (where appropriate) for all work that has been completed by your child.

Your child's class teacher is always available and will keep in contact with you regarding any concerns via Dojo messenger or phonecall.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean written comments for individual children on their portfolios. Feedback can differ across year groups and more information on the way feedback is given can be obtained via your child's class teacher.

- Feedback will be given via the dojo comments box in your child's portfolio
- Assessments will be made against objectives set for each lesson. This will then be used to inform next steps and further teaching.
- Whole class feedback given via google meets
- Quizzes will be set via google classroom.

Additional support for pupils with particular needs

Our pastoral team, which includes the school SENDCo, have identified those families of children with SEND, and other vulnerable groups, to offer additional support, this is being provided in the forms of weekly 'check in' calls home, home visits where necessary and communication via the dojo platform. Our SENDCO Mrs Ashworth, is available to support families who have children with any additional needs.

All children with an EHCP have been offered a place in school. Mrs Ashworth will continue to conduct reviews, referrals and liaise with other educational professionals who support learning in school, such as educational psychology and speech and language services to enable us to continue to provide support for our children through appropriate platforms during school closure.

Work is differentiated for children with SEND, children can access differentiated learning packs or receive work set by their teacher, for their ability, via dojo. Staff are on hand to support all learners, including those with additional needs and also provide ideas for further learning/ consolidation or challenge.

School are, where appropriate, providing additional resources to support learning for children with SEND. SEND children have access to school technology and devices to support learning, where needed.

Important Note!

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

All set work will still be available to those children who are self isolating at home, on Class Dojo.

There will also be an option for work packs that are ordinarily available at the school office to be delivered to a house that is in self isolation.

If you and your family are self isolating then you should let school know as soon as possible so that we can sort out alternative measures for your child's remote learning access.