



Ss John Fisher & Thomas More Catholic Primary School

Class Teacher - Person Specification

GUIDANCE:

Listed below are the criteria of the post of Classroom Teacher that are deemed to be either essential or desirable. Evidence will be obtained either from Application Form and letter **(A)** Interview **(I)** Reference **(R)**.

<u>AREAS OF ASSESSMENT</u>	<u>ESSENTIAL</u>	<u>DESIRABLE</u>
TRAINING AND QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified teacher status (A) • Commitment to Catholic Education and the distinctive ethos of Catholic schools (A/I) 	<ul style="list-style-type: none"> • Catholic Certificate of Religious Education (A) • Clear evidence of further development (A)
PROFESSIONAL KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> • Pupil's education development (A/I) • The distinctive nature of the Catholic School (A/I) • The central role of RE curriculum within the school (A/I) • Effective teaching and learning strategies (A/I/R) 	<ul style="list-style-type: none"> • The school's role in the wider community (A/I)
ATTITUDE	<ul style="list-style-type: none"> • To demonstrate a caring and nurturing attitude (I/R) • To foster excellent working relationships (A/I/R) 	
EXPERIENCE	<ul style="list-style-type: none"> • Successful teaching experience in Key Stage 1 or 2 (A/I/R) 	<ul style="list-style-type: none"> • Experience in KS2 Classroom. • Working with and managing others within classroom setting e.g. Classroom Assistants (I/R)
CURRICULUM	<ul style="list-style-type: none"> • Good knowledge of the national curriculum. • Up to date knowledge of curriculum development (A/I) • Knowledge of assessment procedures and ability to relate them to curriculum planning (I) • Good ICT skills which are evident in classroom practice (A/I) • Commitment to raising standards and expectations (A/I) 	<ul style="list-style-type: none"> • Responsibility for a curriculum area (I/R)

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TEACHING AND LEARNING	<ul style="list-style-type: none"> • Provide a stimulating environment (I/R) • Demonstrate effective strategies to improve and manage children's behaviour (I/R) • Evidence of successful classroom practice showing a good understanding of what constitutes effective teaching and learning (I/R) • Experience of the organisation and delivery of the curriculum to children with SEN and for children identified as gifted and talented (A/I/R) • Understanding the purpose and role of monitoring and evaluation (A/I) 	
WIDER ROLE		<ul style="list-style-type: none"> • Evidence of up to date involvement in extra curricular activities (A/I/R)

Letters should address the criteria identified in the person specification
Application forms should be completed in full
Letters should be clear and concise