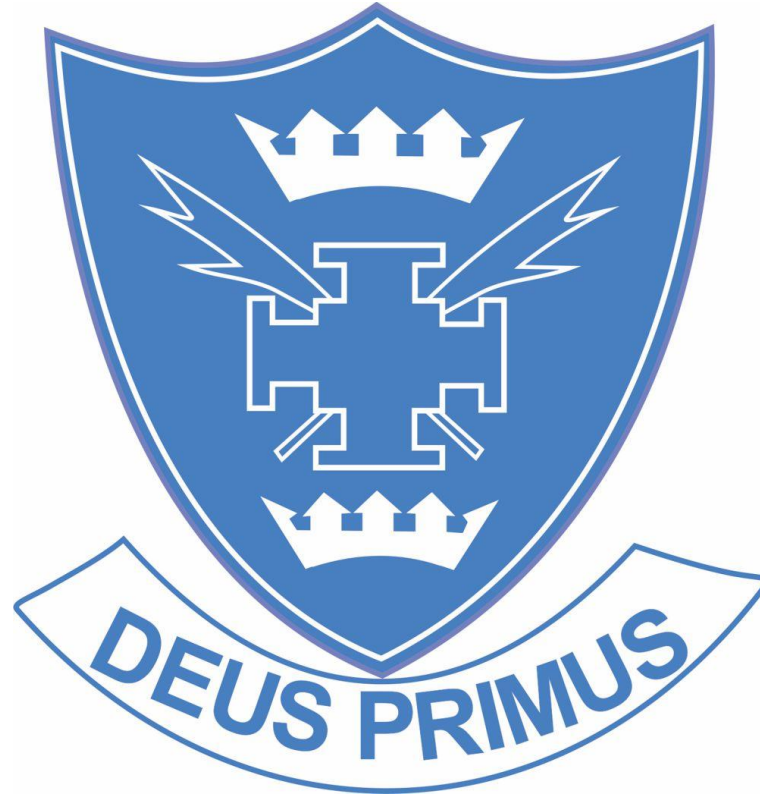


2017/18

Ss John Fisher & Thomas More Catholic Primary School



PUPIL PREMIUM SPENDING PLAN

Pupil Premium Report 2017/18

OBJECTIVES		
1	CONTINUE TO IMPROVE THE ACHIEVEMENT OF DISADVANTAGED PUPILS IN READING, WRITING & SPELLING	£109,500
2	CONTINUE TO IMPROVE THE ACHIEVEMENT OF DISADVANTAGED PUPILS IN MATHS	£47,330
3	CONTINUE TO IMPROVE THE ATTENDANCE AND PUNCTUALITY OF DISADVANTAGED PUPILS	£10,000
4	INCREASE THE PARTICIPATION OF DISADVANTAGED PUPILS IN ALL ASPECTS OF SCHOOL CURRICULUM	£36,961
TOTAL PLANNED SPEND		£203,791

PUPIL PREMIUM RATIONALE

Our Pupil Premium (PP) allocation will be used to raise the standards of disadvantaged pupils across the school by:

- Continuing to improve their achievement in reading, writing and spelling in all year groups.
- Continuing to improve their achievement in maths in all year groups.
- Continuing to improve their attendance and punctuality in all year groups.
- Increasing their participation in all aspects of the school curriculum.

Each intervention that will take place is described in this plan. The impact of each intervention will be measured through assessments which will take place in October 2017, December 2017, February 2018, April 2018, June 2018. To support teacher assessments, Maths (PUMA) & Reading (PIRA) tests will be used at key points during the year. Rising Stars test will be used for Grammar, Punctuation & Spelling as well as assessments within the Read, Write Inc (RWI) Spelling programme. Writing moderation will be conducted with external consultants on a monthly basis. Additional assessment information (eg Boxall Profile, attendance & punctuality data etc) will also be used where appropriate and this will be recorded on the overview sheet for each intervention. The plan will be reviewed in December 2017, April 2018 and July 2018.

Barriers

- Pupils enter school with very low rates of language and literacy. Many pupils do not read regularly at home and do not have access to a wide range of literary materials.
- Many Pupils enter school with very low rates of numeracy and parents often lack confidence in being able to support their children at home.
- Some of our families face many social and economic challenges and do not always see regular school attendance and punctuality as a high priority.
- Many pupils need wider opportunities through school to raise self-esteem, develop social skills and to raise their aspirations.

PUPIL PREMIUM FUNDING 2017/18	
	Total Amount
Pupil Premium funding	£202, 280 (based on 154 pupils)
Looked After Children funding	£0
Early Years Pupil Premium funding	£1,511
TOTAL PUPIL PREMIUM GRANT	£203,791

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OBJECTIVE 1: CONTINUE TO IMPROVE THE ACHIEVEMENT OF DISADVANTAGED PUPILS IN READING, WRITING & SPELLING				
CODE	ITEM/PROJECT	COST	REASON	SUCCESS CRITERIA
	<i>What are we spending the money on?</i>		<i>Why are we spending money on this?</i>	<i>What impact are we aiming for?</i>
A	KS1 additional teachers for Literacy lessons each morning. (Mrs Horley & Mrs Logan-Price)	£22,000	To enable Y1 and Y2 Literacy lessons (RWI Phonics, Reading Skills, RWI Literacy & Language) to be taught in smaller classes. This will enable teachers and TAs to provide focused support for disadvantaged pupils across KS1 including those who did not meet the required standard in the Y1 phonics check	Y1 - 75% of PP group to attain the expected standard in Reading & 70% of PP group to attain the expected standard in Writing Y2 – 67% of PP group to attain the expected standard in Reading & 72% of PP group to attain the expected standard in Writing
B	Lower KS2 additional teacher for Literacy lessons each morning. (Miss Fitch)	£14,000	To enable Y3 and Y4 Literacy lessons (RWI Phonics, Reading Skills, RWI Literacy & Language) to be taught in smaller classes. This will enable teachers and TAs to provide focused support for disadvantaged pupils across Lower KS2 including support for those who did not meet the required standard in the Y2 phonics check	Y3 - 78% of PP group to attain the expected standard in Reading & 74% of PP group to attain the expected standard in Writing Y4 – 71% of PP group to attain the expected standard in Reading & 67% of PP group to attain the expected standard in Writing
C	Small class sizes in Upper KS2. A second Assistant Headteacher (AHT) has been employed	£12,000	To enable Y5 and Y6 to be taught in smaller classes. This will enable focused support to be provided. The Assistant Head will also provide coaching and support to other teachers ensuring that all Literacy lessons of a high standard and meet the needs of all disadvantaged pupils.	Y5 - 80% of PP group to attain the expected standard in Reading & 72% of PP group to attain the expected standard in Writing Y6 – 82% of PP group to attain the expected standard in Reading & 70% of PP group to attain the expected standard in Writing
D	RWI 1 to 1 tuition takes place across the school – Target pupils will receive 4 lessons per week.	£25,000	Specific teacher and TA support and resources for KS1 & KS2 pupils who have yet to develop early reading skills of fluency and decoding.	Y1 – 86% of PP group pass their national Phonics Check Y2 – 94% of PP group pass their Phonics Check in KS1

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				<p>Y3 – 91% of PP group complete the RWI Phonics programme</p> <p>Y4 – 100% of PP group complete the RWI Phonics programme</p>
E	RWI Fresh Start programme to implemented with 5 Y5 pupils and 9 Y6 pupils	£7,000	RWI Fresh Start programme enables pupils to improve their fluency and decoding skills quickly whilst also focusing of developing their inferential and comprehension skills. 2 groups will be delivered each week by a trained TA.	<p>Y5 – 80% of group to complete the RWI Fresh Start programme</p> <p>Y6 – 78% of group to complete the RWI Fresh Start programme</p>
F	Mentoring programme for target pupils in KS2 conducted by Deputy Head teacher and supported by a TA	£11,000	Pupil Premium pupils to be provided with weekly mentoring sessions which will focus on their curricular targets for reading, writing and spelling. Each session will enable each pupil to have a quality time with a trained adult who can give them precise feedback on how to improve their work.	<p>Y3 - 78% of PP group to attain the expected standard in Reading & 74% of PP group to attain the expected standard in Writing</p> <p>Y4 – 71% of PP group to attain the expected standard in Reading & 67% of PP group to attain the expected standard in Writing</p> <p>Y5 - 80% of PP group to attain the expected standard in Reading & 72% of PP group to attain the expected standard in Writing</p> <p>Y6 – 82% of PP group to attain the expected standard in Reading & 70% of PP group to attain the expected standard in Writing</p>
G	Booster classes for pupils in Y5 & Y6 classes to accelerate progress in reading, writing and spelling	£2,500	To ensure that PP pupils are given additional support on a weekly basis through a small group intervention which is based on their targets for improvement	<p>Y5 - 80% of PP group to attain the expected standard in Reading & 72% of PP group to attain the expected standard in Writing</p> <p>Y6 – 82% of PP group to attain the expected standard in Reading & 70% of PP group to attain the expected standard in Writing</p>

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H	Implementation of the RWI Spelling programme from Y2 to Y6 with additional teachers deployed to ensure that pupils are taught in small focused groups each day	£10,000	Spelling is an area which needs to improve in all year groups particularly for those who are disadvantaged. Pupils will be carefully assessed each half term and grouped according to their spelling needs. They will be taught in small focused groups for 15 minutes each day.	To achieve the expected standard in Grammar, Punctuation & Spelling: Y2 – 67% (PP) Y3 – 74% (PP) Y4 – 67% (PP) Y5 – 76% (PP) Y6 – 82% (PP)
I	Daily Readers within each class supported by teacher and TAs	£6,000	Each teacher to identify 4-6 pupils that may not have the opportunity to read on a daily basis.	All pupils to make accelerated progress moving up to the next “band” as measured using the school’s tracking system
OBJECTIVE 1 TOTAL		£109,500		
OBJECTIVE 2: CONTINUE TO IMPROVE THE ACHIEVEMENT OF DISADVANTAGED PUPILS IN MATHS				
	ITEM/PROJECT	COST	REASON	SUCCESS CRITERIA
	<i>What are we spending the money on?</i>		<i>Why are we spending money on this?</i>	<i>What impact are we aiming for?</i>
J	KS1 additional teachers for Maths lessons on 5 mornings a week (Mrs Horley & Mrs Logan Price)	£8,900	To enable Y1 and Y2 Maths lessons to be taught in smaller classes. This will enable teachers and TAs to provide focused support for disadvantaged pupils across KS1	Y1 - 75% of PP group to attain the expected standard Y2 – 67% of PP group to attain the expected standard
K	A Lower KS2 additional teacher for Maths lessons on 4 mornings a week (Mrs Fitch)	£6,400	To enable Y3 and Y4 Maths lessons to be taught in smaller classes. This will enable teachers and TAs to provide focused support for disadvantaged pupils across Lower KS2	Y3 - 78% of PP group to attain the expected standard Y4 – 71% of PP group to attain the expected standard
L	Small class sizes in UKS2. A second Assistant Headteacher (AHT) has been employed who is a Maths specialist	£11,000	To enable Y5 and Y6 to be taught in smaller classes. This will enable focused support to be provided. The Assistant Head will also provide coaching and support to other teachers ensuring that all Maths lessons of a high standard and meet the needs of all disadvantaged pupils.	Y5 - 76% of PP group to attain the expected standard Y6 – 71% of PP group to attain the expected standard

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M	Booster classes for pupils in Y5 & Y6 classes to accelerate progress in Maths	£2,500	Y5 & Y6 pupils who are working below the expected standard to form Booster Group – This group will focus on developing their fluency, problem solving and reasoning skills using a Concrete, Pictorial Abstract (CPA) model.	Y5 - 76% of PP group to attain the expected standard Y6 – 71% of PP group to attain the expected standard
N	Mentoring programme for target pupils in KS2 conducted by Deputy Head teacher and supported by a TA	£11,000	Pupil Premium pupils to be provided with weekly mentoring sessions which will focus on their curricular targets for Maths with a particular focus on mental arithmetic. Each session will enable each pupil to have a quality time with a trained adult who can give them precise feedback on how to improve their work.	Y3 - 78% of PP group to attain the expected standard Y4 – 71% of PP group to attain the expected standard Y5 - 76% of PP group to attain the expected standard Y6 – 71% of PP group to attain the expected standard
O	The Tutor Trust – Y6 1:2 Maths tuition for 12 pupils. Each pupil will receive tuition for one hour per week.	£4830	12 Y6 who are working below the expected standard to receive tuition focusing on gaps in knowledge and understanding as identified through termly assessments. Arithmetic skills will be a focus for these sessions.	Y6 – 71% of PP group to attain the expected standard
P	Numbers Count (3 sessions per week)	£2,700	A trained teacher will deliver this intervention each week to Y2 pupils who require intensive support to improve their understanding of place value and to improve their calculation skills	Target pupils achieve the expected standard at the end of KS1.
	OBJECTIVE 2 TOTAL	£47,330		
OBJECTIVE 3: CONTINUE TO IMPROVE THE ATTENDANCE & PUNCTUALITY OF DISADVANTAGED PUPILS				
	ITEM/PROJECT	COST	REASON	SUCCESS CRITERIA
	<i>What are we spending the money on?</i>		<i>Why are we spending money on this?</i>	<i>What impact are we aiming for?</i>
Q	Parent Support Advisor to monitor attendance and punctuality and to provide support for parents and pupils where: (1) Attendance is at risk of falling below 90% by the end of the academic year.	£10000	To ensure that the attendance of disadvantaged pupils is in line with other pupils nationally. To ensure that the % of disadvantaged pupils who are persistently late for school reduces so that pupils are not missing Literacy lessons each day.	% of PA disadvantaged pupils continues to be in line with the national average. % attendance of disadvantaged pupils is in line with the national average. Persistent lateness is halved between Half

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	(2) Punctuality is an issue			Term 1 and Half Term 6
	OBJECTIVE 3 TOTAL	£10000		
OBJECTIVE 4: INCREASE THE PARTICIPATION OF DISADVANTAGED PUPILS IN ALL ASPECTS OF THE SCHOOL CURRICULUM				
CODE	ITEM/PROJECT	COST	REASON	SUCCESS CRITERIA
	<i>What are we spending the money on?</i>		<i>Why are we spending money on this?</i>	<i>What impact are we aiming for?</i>
R	Nurture Group provision & Behaviour support Including training and resources	£25,000	Effective intervention / support for children in EYFS, KS1 & KS2 with significant social, emotional and behavioural needs (4 afternoons per week. Children remain in Nurture Group for between 2 and 4 terms)	Boxall Profiles for pupils accessing Nurture Group indicate improved behaviour.
S	Debate Mate Debating club for Y5 & Y6 pupils which provides an opportunity for them to compete with other schools.	£2,000	After School Debating group which focuses on improving pupils' confidence and communication skills. It will provide an opportunity to broaden pupils' horizons through competing with other schools across Greater Manchester in venues which will include Universities from across the region and potentially the country. This will provide challenge for the most able.	Disadvantaged pupils including the more able access Debate Mate and compete successfully
T	NRich National Young Mathematicians Award	£2,000	Pupils from Y5 & Y6 will work as a team and compete with other schools on challenges which develop their reasoning skills. The focus will be on more able pupils.	Disadvantaged pupils including the more able access and complete the National Young Mathematicians Award
U	Funding places and subsidising costs for school residential trips, visits and visitors to school in order to ensure that all pupils experience a visit / event linked to their topic each term	£6,450	To enhance the curriculum, ensuring all children are able to participate giving children the opportunity to broaden their experiences through new and challenging activities.	Disadvantaged pupils attend school trips, residential visits and exciting school events each term.
V	Early Years Pupil Premium funding – providing a bespoke social communication programme for Nursery pupils	£1,511	To ensure all pupils can access all aspects of the Reception classroom with confidence. Circle Time and the Speaking & Listening programme to be used to ensure PSE and CLL skills improve	Disadvantaged pupils to attain the Early Learning Goals for PSE and CLL by Summer 2018
	OBJECTIVE 4 TOTAL	£36,961		