THE WYTHENSHAWE CATHOLIC ACADEMY TRUST (A COMPANY LIMITED BY GUARANTEE)

GOVERNORS' REPORT AND AUDITED ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2017

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REFERENCE AND ADMINISTRATIVE DETAILS

Governors	M Flanagan *
Governois	L Kelly *
	P Goodstadt (Resigned 2 December 2016)
	M Sweeney
	D Hemington
	D Roberts
	A Moore #
	M Fox #
	M Buckley (Resigned 15 September 2016) #
	M Higham
	N Johnson
	S Marciniak
	P Adams #
	C Fox
	A Hren (Appointed 20 June 2017)
	J Doyle (Appointed 10 November 2016)
	M Groarke (Appointed 22 November 2016)
	B Hayward (Appointed 31 January 2017)
	* members of the finance and general purposes committee
	# members of the audit committee
Viembers	D Roberts
	M Davies
	D Cunningham (Appointed 06 November 2016)
	N Johnson
Senior management team	
- Head Teacher	A Hren
- Head Teacher	D Hernington
- Head Teacher	L Kelly
- Head Teacher	C Fox
Company registration number	08440868 (England and Wales)
Principal address	St. Paul's Catholic High School
r illicipal address	Firbank Rd
	Wythenshawe
	Manchester
	M23 2YS
Registered office	St. Paul's Catholic High School
_	Firbank Rd
	Wythenshawe
	Manchester
	M23 2YS
Independent auditor	Wylie & Bisset LLP
	169 Rath Street

168 Bath Street Glasgow G2 4TP

REFERENCE AND ADMINISTRATIVE DETAILS

Bankers

Lloyds Bank PO Box 1000 Andover BX1 1LT

GOVERNORS' REPORT

FOR THE YEAR ENDED 31 AUGUST 2017

The Governors present their annual report together with the accounts and independent auditor's report of the charitable company for the period 1 September 2016 to 31 August 2017. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

Structure, governance and management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust.

The Wythenshawe Catholic Academy Trust was incorporated on 12 March 2013 and commenced its activities on transfer of St Paul's Catholic High School, St Anthony's Catholic Primary School and St John Fisher Thomas More Catholic Primary School from the Local Authority on 1 April 2013. St Elizabeth's Catholic Primary School also transferred to the Trust on 1 April 2014.

The Governors are the trustees of The Wythenshawe Catholic Academy Trust and are also the directors of the charitable company for the purposes of company law. Details of the Governors who served during the year are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Governors' indemnities

The School has purchased indemnity insurance to protect the Governors and Officers from claims arising in connection with the Academy's business. The insurance provides unlimited cover on any one claim.

Method of recruitment and appointment or election of Governors

All Directors shall upon their appointment or election give a written undertaking to the Trustees and the Diocesan Bishop to uphold the Object of the Academy Trust.

- 1. Subject to Articles 48-49 and 63, the Company shall have the following Directors:
 - up to 1 Director appointed under Article 50:
 - · a minimum of 5 Foundation Directors, appointed under Article 50A;
 - any Academy Directors appointed under Article 51 or Article 52;
 - · any Principals appointed under Article 57A or 57B;
 - the Executive Principal;
 - a minimum of 2 Parent Directors appointed under Articles 53-56;
 - · up to 1 Staff Director appointed under Article 56A;
 - any Additional Directors, if appointed under Article 61, 61A or 67A;
 - · any Further Directors, if appointed under Article 62 or Article 67A;
 - up to 2 Directors, if appointed by the Secretary of State in accordance with the terms of any of the Relevant Funding Agreements following the provision of a notice by the Company to terminate that Relevant Funding Agreement.

No changes to Article 1 shall be made without the consent of the Trustees.

2. The Company may also have any Co-opted Director appointed under Article 58.

The Trust delegates the running of each Academy within the Trust to the Local Governing Body of each Academy.

GOVERNORS' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

Policies and procedures adopted for the induction and training of Governors

Training provided for new Governors depends upon their existing experience and is tailored specifically to the individual. Where necessary, training will be provided on charity, educational, legal and financial matters.

The Chair of Governors, Headteachers and the Senior Leadership team will undertake training and induction of any new Governors. As part of the induction process, all new Governors will be given a briefing on the aims, values and drivers of the Trust. This will include a tour of the facilities and an introduction to staff and students. All Governors are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as governors.

Mission Statement

United in faith, we are The Wythenshawe Catholic Academy Trust.

We come together as a Catholic family to enlighten minds, enrich souls and become the best people that God wants us to be; through work, service, prayer and fun.

Journeying together with Jesus Christ, we learn to love and love to learn.

Spiritual development is at the core of all we do at The Wythenshawe Catholic Academy Trust. We aim to teach and foster the Gospel values of love of God and our neighbour, through our Curriculum and our Chaplaincy events.

The trust has excellent support from the Clergy in the local area and continues to develop close links with our Parishes. Pupils are encouraged to participate fully in Parish activities.

Organisational structure

The Governing Body and the Senior Leadership Team (SLT) are responsible for identifying the risks faced by the Trust, establishing procedures to mitigate these risks and ensuring that employees are aware of these procedures and the implications of failing to implement them. They are satisfied that these procedures are consistent with the guidelines issued by the Charity Commission.

The Governing Body have assessed the major risks to which the Academy is exposed in particular those relating to the buildings and related facilities, teaching and learning and the operations of the Trust. The Governing Body and the SLT have implemented a Risk Management system which identifies risks and necessary control measures to mitigate risks, both in terms of finance and operations.

Risk management is being embedded in the management of the Trust and will be reviewed by the SLT on a regular basis. Key risks identified are reviewed by the Finance Committee and reported to the Governing Body.

Arrangements for setting pay and remuneration of key management personnel

Each Local Governing Body appoints an external advisor for advice and support on a Headteacher's appraisal. The advisor will consult with the relevant pay committee on the setting of objectives for, and appraisal of, the Headteacher. Objectives are set and reviewed by the 31st December each year. At The Wythenshawe Catholic Academy Trust Performance Management is a key process in school improvement and we believe this process has a significant impact on standards in school and staff performance.

GOVERNORS' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

Objectives and activities

Objects and aims

The Academy Trust's object is to advance for the public benefit education in the United Kingdom but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing secondary and primary schools offering a broad and balanced curriculum.

The Academy Trust's aims are to:

- · Teach and foster a Christian perspective in all that it does
- Provide teaching of the highest calibre
- Promote excellence in all areas
- Develop the ability, talents and character of all pupils, enabling them to make their own unique contribution to school life
- . To conduct its business in accordance with the highest standards of integrity, probity and openness
- To provide value for money for the funds expended

Objectives, strategies and activities

- To strengthen the partnership between the catholic schools within the trust in order to improve the standards, the quality of teaching and the quality of the curriculum in each school.
- To ensure that all schools within the Trust operate as efficiently as possible in order to provide a catholic
 education for all pupils which represents good value for money.

Public benefit

The Governors have complied with their duty to have due regard to the guidance on public benefit issued by the Charity Commission in exercising their powers and duties.

Strategic report

Achievements and performance

Achievements in the year:

- Partnership working across the schools continues effectively in order to improve practice in the following areas: (1) Special Educational Needs (2) Moderation of assessments in English & Maths (3) Headteacher and governor support (4) training for Middle Leaders (5) Finance support for School Business Managers (5) Teach Meet events sharing good practice in teaching (6) improving transition between primary and secondary school
- A cycle of policies is now established and approved.
- The continuing development of the plant for The Trust,

GOVERNORS' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

St Paul's Catholic High School

Key Priorities for Development

Quality of Teaching, Learning and Assessment

- Further improve quality of T & L ensuring 90% of lessons judged as good or better (Ofsted 2017)
- Work scrutiny quality of marking and feedback consistent across school
- Assessment / Reporting benchmarked with support from Romero Teaching School
- · All subject reviews completed
- Departmental SEF (June 2017) completed departmental development plan in place September 2017
- KS3 to KS4 level of challenge introduced across all subjects MAP / G&T programme introduced

Personal Development, Behaviour and Welfare

- Reduction in no. of Perm Ex (2017 = 6)
- · Reduction in no. of FTE
- · Review behaviour policy graduated response and review of function of Romero Centre with SEN link
- · Introduce new rewards system
- · Attendance to be at national average
- · PA reduced focus on disadvantaged pupils
- Focus on raising aspiration including development of community, city and national links

Leadership and Management

- Review leadership roles and responsibilities—Sept 2017
- · Leaders and governors evaluate impact of PP funding on improving outcomes for disadvantaged
- Further develop role and accountability of middle leaders
- · Literacy strategy (Reading) is embedded and reviewed
- · Review curriculum design to ensure effective outcomes for all pupils

Catholicity and Religious Education

- Values driven standards Service, Love, Compassion, Respect, Stewardship for behaviour and learning outcomes
- · Review school mission statement

St Paul's Catholic High School Results:

	Exam report 15/16	Exam Report 16/17	Targets 17/18
Cohort	173	149	147
Basics (English & Maths)	46,2%	47.0%	60%
Average Total Attainment 8	42.74	38,06	
Average Attainment 8 Grade	4.27	3.81	
Average Progress 8	-0.33	-0,687	
5 A*-C (inc Eng & Maths)	41.6%	44.3%	55%
EBacc Percentage of Students entered	48,6%	30,2%	10.9%
Ebacc Percentage of students passed	15.0%	10.1%	6.1%

GOVERNORS' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

St Anthony's Catholic Primary School

St. Anthony's is a good school as identified in its last inspection (February 2015). 2017 results indicate it continues to be a good school. From below average starting points 68% of pupils achieved a Good Level of Development, Year 1, phonics assessment 88% of children achieved the required standard an increase from the previous year. This percentage is above the national average. The combined scores for pupils achieving at the higher standard are 71% again above both provisional local (61%) and national (64%) averages. It was not possible to judge progress from starting points at the time of the visit. Children exceeding age related expectations are in reading 21%, writing 16% and mathematics 23%. These are above provisional local averages (20%) in reading but below provisional national averages (25%.) They are above local averages (14%) in writing and in line with national averages (16%.) They are above both provisional local (17%) and national averages (21%) in mathematics.

At KS2, In Year 6 attainment in reading was above local (68%) but below provisional national (71%) averages. In writing the percentage of children achieving at expected levels was above both provisional local (72%) and national (76%) averages. In mathematics, the percentage of children achieving at expected levels was above both local provisional (73%) and national (75%) averages. Combined figures for reading, writing and mathematics were above both provisional local (57%) and national (61%) averages. Average progress from Key stage 1 is in reading 1.10, in writing 1.62 and in mathematics 3.64. Progress is positive in all three subjects and particularly in mathematics. This is a result of senior staff analysing outcomes at the end of key stage 1 and targeting specific groups and individuals to make progress. These outcomes are an improvement on those attained in 2016, (reading 61%, writing 83%, 70% mathematics.)

The percentage of pupils achieving at greater depth are in reading 15%, in GPS 30%, writing 8% and in mathematics 31%. The school was externally moderated for writing. Local and national averages were not available at the time of the visit.

The SLT has identified pertinent priorities for school improvement which include

- · Raise the quality of teaching, learning and assessment in reading to match that in mathematics.
- Ensure that intervention and support is accurately targeted so that where children have the capacity to achieve at age related in one subject they can achieve it in the other two.

St Elizabeth's Catholic Primary School

St, Elizabeth's continues to be identified as a 'Good' school (Ofsted April 2017).

EYFS

76% of children achieved a good level of development (GLD) – achieving the expected level in all of the key prime and specific areas of literacy and mathematics. This is above the LA (65.9%) and in line with the national average of 71%. The GLD has increased by 2.6ppts on 2016.

76% of children achieved a good level of development (GLD) – achieving the expected level in all of the key prime and specific areas of literacy and mathematics. This is above the LA (65.9%) and in line with the national average of 71%. The GLD has increased by 2.6ppts on 2016.

Children start in the early years with skills and knowledge that are generally below those typical for their age. Outcomes at the end of reception are above national averages which represents very good progress.

KS1

In 2017 the percentage of pupils meeting the expected standard in each of reading writing and mathematics was above the national averages. The schools position in relation to the national figures in 2017, showed that the differences between the school and national have improved for the third year in reading, writing, mathematics and science. The school's outcomes are increasing at a faster rate than national.

GOVERNORS' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

KS2

The proportion of pupils achieving the expected standard in reading, writing and mathematics combined is 71% which is above the national (61%) and the LA (57.5%). The 2017 result has increased by 7.4ppts. The difference between the school and national results was similar to 2016.

The school results for 2017 are above the national in GPS, reading, writing and mathematics. Differences improved in GPS, reading, writing and mathematics. The biggest difference is in mathematics (15.3ppts).

The outcomes at the higher standard are above the national averages in GPS, reading, mathematics and RWM. Differences between the school and national increased in mathematics, diminished in writing and positively decreased in GPS and reading.

Progress measures indicate that the school is significantly above the national average in mathematics. There is no significant difference between the school and national averages in reading and writing. Therefore, progress in mathematics is above average. In reading and writing progress is close to the England average. Leaders are aware and have a clear view of the improvements that are required in writing.

Key priorities 2017/18 and issues to be addressed/monitored by the governing body

- Improve outcomes and progress in writing.
- Improve outcomes and progress in science.
- Improve attendance in particular with disadvantaged learners.
- Develop the roles of the middle leaders.

St John Fisher St Thomas More

In April 2016 following an OFSTED inspection, St John Fisher and Thomas More Catholic Primary School was judged Inadequate and placed in Special Measures. The school has now received 4 positive HMI monitoring inspections since this date, the latest taking place in October 2017. This report stated that 'Leaders and managers are taking effective action towards the removal of special measures' and that 'it is clear from this monitoring inspection that the pace of improvement continues to be sustained.'

Outcomes for 2017 are as follows:

In the EYFS, 68% of children achieved a good level of development (GLD) – achieving the expected level in all of the key prime and specific areas of literacy and mathematics. This is above the LA (65.9%) and slightly below the national average of 71%. This is a 12.6ppts increase on 2016. It is demonstrating a 3 year upward trend. The structured phonics programme introduced in reception has had an impact. This was a stronger cohort on entry to reception due to focused interventions in nursery. On entry to nursery approximately 10% of pupils are at age related expectations in reading, writing and number.

In the Y1phonics screening check, 82.2% met the required standard for phonics decoding. This is an increase of 6.6% on 2016. The school has maintained the increase in phonics from 2015. Outcomes have improved by 9.5% since 2015. It is above both the LA 2016 average of 78.5% and the 2016 national average of 81%. More girls than boys met the expected standard. Outcomes are showing a 3 year upward trend. The 'Read, Write Inc' phonics programme has given a structure to the teaching of phonics and is having an impact on outcomes. The school predicts that between 95 – 100% of Y1 will meet the expected standard in 2018.

In KS1 the percentage of pupils meeting the expected standard in Reading, Writing & Maths (RWM) combined was 69% which is 5% higher than the national average. The school's position in relation to the national figures in 2017 showed that the differences between the school and national averages have moved into the positive in writing and mathematics. The school is now in line in reading and above in writing and mathematics which is an improvement on both 2015 and 2016. Outcomes in science is now slightly below the national average after being in line in 2016.

The difference between the schools outcomes when compared to national averages at the higher standard has also improved with the school being above the national figures in reading, writing and mathematics. This demonstrates a 3 year improving trend. The school was below the national in the 3 areas in both 2015 and 2016 with the differences diminishing in 2016.

GOVERNORS' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

In KS2 the proportion of pupils achieving the expected standard in reading, writing and mathematics combined is 37.1% which is below the national (61%) and the LA (57.5%). The school results for 2017 are below the national in reading, writing and mathematics. The smallest difference is in mathematics. The biggest differences are in reading (-19.6%) and writing (-21.7%) which have all increased on 2016. The outcomes at the higher standard are below the national averages in all areas. There have been increases in the differences between the outcomes at the higher standard when compared to the national outcomes in reading, writing and mathematics although the difference has diminished in Grammar, Punctuation & Spelling. The largest differences are in reading (-13.6%). The difference has diminished from the 2015 outcomes in reading, mathematics and RWM combined. In writing after being above in 2015, outcomes are now below.

In KS2, progress measures indicate that there is no significant difference between the school and national averages in reading, writing and mathematics although, on average, pupils did worse in KS2 when compared with other pupils of a similar prior attainment in reading and writing and slightly worse in mathematics.

The school is above the floor standard in reading, writing and mathematics for progress, but below for the percentage meeting the expected in RWM combined. Currently the data indicates that the school is not coasting.

Key Priorities

- Further embed the effective teaching and learning programmes for English and Maths. (Maths No Problem, Read, Write Inc Phonics and RWI Literacy and Language schemes.)
- Improve subject leader's capabilities to drive forward school improvement and evidences the impact of leaders.
- Continue to rigorously monitor and evaluate all interventions so that the gap between disadvantaged and non-disadvantaged pupils continues to close. Particularly in: year 5, year 4, year 2.
- Continue to ensure good progress and attainment of disadvantaged pupils across the school particularly in relation to prior attainment groups particularly: Year 2, Year 4 and Year 5.

Key Performance Indicators

Finance - The key performance indicators reviewed at Trust meetings include financial and quality metrics. The Finance & Resource committee monitors income from the EFA, budgets, forecasts, cash flow and capital expenditure, Financial KPI's form part of the management accounts. Educational KPI's are monitored on an ongoing basis by the SLT and the Teaching and Learning Committee. These include: student attainment & progress across all subjects; the quality of teaching; behaviour statistics; attendance and exclusions.

Going concern

After making appropriate enquiries, the board of governors has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason the board of governors continues to adopt the going concern basis in preparing the accounts. Further details regarding the adoption of the going concern basis can be found in the statement of accounting policies.

GOVERNORS' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

Financial review

Revenue income received in the period relates to grants received from the EFA in the form of the General Annual Grant which is shown as Restricted General Funds in the Statement of Financial Activities. This is the Trust's principal Source of Funding and is shown as restricted funds in the statement of financial activities.

A number of other Grants have been received and these are reflected in the Restricted General Funds in the Statement of Financial Activities. These Grants have enabled the Academy to allocate additional funding for transition activities, purchasing of equipment to support behaviour management, extra-curricular activities, marketing and staff development in line with the Academy Development Plan.

The total income generated by the Trust was £13,059k of which £468k related to the restricted fixed asset fund. Excluding the restricted fixed asset fund, the Trust generated income of £12,591k. From this income, the Trust had net expenditure before transfers and other recognised gains & losses of £669k.

Reserves policy

The Policy of the Trust is to carry forward a prudent level of resources designed to meet the long term plan and any unforeseen contingencies subject to the levels permitted by the DfE.

The governors intend to review the reserve levels of the Trust annually. This review will consider the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. A cautious and low risk approach has been taken in forecasts of both income and expenditure.

The Trust held fund balances at 31 August 2017 of £7,090k, comprising £223k of restricted general funds, £9,810k of fixed asset funds, a pension reserve deficit of £3,660k and £717k of unrestricted general funds.

Investment policy and powers

The Trust is currently developing an investment strategy that would allow any surplus funds to be deposited in an interest bearing account with an approved bank. At present this would be dependent on cash flow.

Principal risks and uncertainties

The principal risks are reviewed by the Governors. The expansion of a local high school has impacted on the pupil numbers for St Paul's. Continued competitive marketing of other local schools continues. The increasing costs of employer contributions has also posed a significant strain on the academy budget.

Plans for future periods

The Trust will:

- Continue to strive to ensure that all students are able to realise their potential in both academic and nonacademic terms.
- · Continue to encourage and inspire everyone in our community to believe and achieve their best.
- · Continue to develop a purposeful environment,
- · Continue to keep up to date with new technologies.
- · Continue to ensure appropriate access for all.

GOVERNORS' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

Auditor

In so far as the Governors are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
 the Governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

A resolution proposing that Wylie & Bisset LLP be reappointed as auditor of the charitable company will be put to the members.

The Governors' report, incorporating a strategic report, was approved by order of the board of governors, as the company directors, on 29 December 2017 and signed on its behalf by:

N Johnson

Chair of Executive Committee

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2017

Scope of responsibility

As Governors we acknowledge we have overall responsibility for ensuring that The Wythenshawe Catholic Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of governors has delegated the day-to-day responsibility to the Head Teacher, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between The Wythenshawe Catholic Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the board of governors any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Governors' Report and in the Statement of Governors' Responsibilities. The board of governors has formally met 5 times during the year. Attendance during the year at meetings of the board of governors was as follows:

Governors	Meetings attended	Out of possible
M Flanagan	4	5
L Kelly	3	5
P Goodstadt (Resigned 2 December 2016)	0	1
M Sweeney	4	5
D Hemington	4	5
D Roberts	4	5
A Moore	4	5
M Fox	3	5
M Buckley (Resigned 15 September 2016)	1	1
M Higham	5	5
N Johnson	<i>A</i>	5
S Marciniak	A	5
P Adams	5	5
C Fox	<i>A</i>	5
A Hren (Appointed 20 June 2017)	0	0
J Doyle (Appointed 10 November 2016)	3	4
, , , ,	3	4
M Groarke (Appointed 22 November 2016)	3	9
B Hayward (Appointed 31 January 2017)	U	3

GOVERNANCE STATEMENT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

Review of value for money

The accounting officer of The Wythenshawe Catholic Academy Trust has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands the value for money refers to the educational and wider societal outcomes achieved in return for taxpayer resources received.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate.

The accounting officer for the academy trust has delivered improved value for money during the year by:

- successful capital bids for two schools to the value of £386,357;
- contribution towards the cost of a minibus.

The Trust has continued to use external Quality Assurance advisers to be employed in the monitoring process of educational standards. The QA advisors use the same Quality Assurance Report format which, in turn, are considered by both the Local Governing Bodies (LGBs) and the Executive Committee. Using the same rubric and format ensures that standards are continually monitored and areas of development are highlighted in order that schools can address these areas of improvements.

Pupil Premium funding is applied as effectively as possible. All interventions, such as one-to-one support, are recorded against each pupil so that attainment and improvement can be readily monitored.

Collaboration continues with 2 chaplains, a social worker and the SFO & SRO employed to work across the Trust.

With regards to academic standards the MAT continues to collaborate on the moderation and standardisation of work in Maths, Reading & Writing. Best classroom practice is shared across the trust enabling improved outcomes for pupils,

The Trust shares a specialist advisor who facilitates the sharing of best practice of up to date local and national advise culminating in more effective provision for High Needs pupils

Due to the retirement of the Finance Consultant, the MAT have engaged the Local Authority Internal Audit SLA. A report has been to the Audit Committee and recommendations have been actioned.

Spending limits are outlined in the Trust's financial procedures and have been reviewed by the Executive Committee. These will continue to be reviewed in light of recommendations of the Internal Auditor and the EFA. Procurement of an Asset Management System for all academies has enabled the MAT to have an up to date and reliable information system with regard to all the trust assets.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in The Wythenshawe Catholic Academy Trust for the period 1 September 2016 to 31 August 2017 and up to the date of approval of the annual report and accounts.

GOVERNANCE STATEMENT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

Capacity to handle risk

The board of Governors has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of Governors is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1 September 2016 to 31 August 2017 and up to the date of approval of the annual report and accounts. This process is regularly reviewed by the board of Governors.

The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of governors;
- regular reviews by the finance and general purposes committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- · setting targets to measure financial and other performance;
- · clearly defined purchasing (asset purchase or capital investment) guidelines;
- · delegation of authority and segregation of duties;
- · identification and management of risks.

The board of governors has considered the need for a specific internal audit function and has decided to appoint an external consultant Ray Smith from Education Finance Consultancy to review internal controls.

The Internal Auditors role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. In particular the checks carried out in the current period included:

Testing of:

- · Pavroll systems
- · Purchase systems
- · Procurement systems
- Control accounts/bank reconciliation
- · Fixed asset register systems
- · Income processes
- · Budget planning
- · Budget monitoring and reporting procedures
- · Committee minutes procedures

On a termly basis the auditor reports to the board of governors through the audit committee on the operation of the systems of control and on the discharge of the financial responsibilities of the board of governors.

GOVERNANCE STATEMENT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

The academy trust can confirm the appointed internal auditor delivered the scheduled work as planned.

During the reviews there had been some evidence of a lack of appropriate systems in place in regards to appointments of staff. Improved procedures were introduced during the year.

There was also evidence of some lack of control over individual budget lines (under/overspends). This was addressed subsequently by a more detailed reporting mechanism and challenged by Finance & Resource Committee.

Procurement of some services was not always subject to effective value for money exercise. More stringent processes were introduced.

It was found that there were inadequate controls in place over physical assets. New software was purchased and associated procedures introduced and necessary training undertaken.

Review of effectiveness

As accounting officer the Head Teacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

the work of the responsible officer:

hell

L Kelly

- . the work of the external auditor:
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the audit committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

N Johnson

Approved by order of the board of governors on 20 December 2017 and signed on its behalf by:

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STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE FOR THE YEAR ENDED 31 AUGUST 2017

As accounting officer of The Wythenshawe Catholic Academy Trust I have considered my responsibility to notify the academy trust board of governors and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with ESFA terms and conditions of funding, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2016.

I confirm that I and the academy trust's board of governors are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2016.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date.

A review of governance took place which resulted in the removal of the Local Governing Body of one of the academies within the Trust and an Interim Management Board is now in place.

L Kelly

Accounting Officer

20 December 2017

STATEMENT OF GOVERNORS' RESPONSIBILITIES FOR THE YEAR ENDED 31 AUGUST 2017

The Governors (who act as trustees for The Wythenshawe Catholic Academy Trust and are also the directors of The Wythenshawe Catholic Academy Trust for the purposes of company law) are responsible for preparing the Governors' Report and the accounts in accordance with the Annual Accounts Direction issued by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Governors to prepare accounts for each financial year. Under company law the Governors must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the Governors are required to:

M Johnson

· select suitable accounting policies and then apply them consistently;

 observe the methods and principles in the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017;

· make judgements and accounting estimates that are reasonable and prudent;

 state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and

 prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Governors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The Governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

Approved by order of the beard of governors on 20 December 2017 and signed on its behalf by:

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INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE WYTHENSHAWE CATHOLIC ACADEMY TRUST

Opinion

We have audited the accounts of The Wythenshawe Catholic Academy Trust for the year ended 31 August 2017 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and the notes to the accounts, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017 issued by the Education and Skills Funding Agency.

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2017 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the accounts' section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the accounts in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Governors' use of the going concern basis of accounting in the preparation of the accounts is not appropriate; or
- the Governors have not disclosed in the accounts any identified material uncertainties that may cast significant doubt about the academy trust's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the accounts are authorised for issue;

Other information

The other information comprises the information included in the annual report, other than the accounts and our auditor's report thereon. The Governors are responsible for the other information. Our opinion on the accounts does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the accounts, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the accounts or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the accounts or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE WYTHENSHAWE CATHOLIC ACADEMY TRUST (CONTINUED)

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of our audit:

- the information given in the Governors' Report including the incorporated strategic report for the financial year for which the accounts are prepared is consistent with the accounts; and
- the Governors' Report including the incorporated strategic report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Governors' Report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of Governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Governors

As explained more fully in the Statement of Governors' Responsibilities, the Governors are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view, and for such internal control as the Governors determine is necessary to enable the preparation of accounts that are free from material misstatement, whether due to fraud or error.

In preparing the accounts, the Governors are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Governors either intend to liquidate the charitable company, or have no realistic atternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the accounts as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these accounts.

A further description of our responsibilities for the audit of the accounts is located on the Financial Reporting Council's website at: http://www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

This report is made solely to the charitable company's members; as a body, in accordance with Chapter 3 of Part 16 of the Companies Act. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE WYTHENSHAWE CATHOLIC ACADEMY TRUST (CONTINUED)

Ross McLauchlan BAcc CA (Senior Statutory Auditor) for and on behalf of Wylie & Bisset LLP

Dated: 20 December 2017

Chartered Accountants
Statutory Auditor

168 Bath Street Glasgow G2 4TP

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE WYTHENSHAWE CATHOLIC ACADEMY TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY

In accordance with the terms of our engagement letter dated 01 November 2016 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2016 to 2017, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by The Wythenshawe Catholic Academy Trust during the period 1 September 2016 to 31 August 2017 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to The Wythenshawe Catholic Academy Trust and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the The Wythenshawe Catholic Academy Trust and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the The Wythenshawe Catholic Academy Trust and the ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of The Wythenshawe Catholic Academy Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of The Wythenshawe Catholic Academy Trust's funding agreement with the Secretary of State for Education dated 26th March 2013 and the Academies Financial Handbook, extant from 1 September 2016, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2016 to 2017. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2016 to 31 August 2017 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2016 to 2017 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement, Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE WYTHENSHAWE CATHOLIC ACADEMY TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)

The work undertaken to draw to our conclusion includes:

- direct consideration and corroboration of evidence used to inform the accounting officer's statements;
- procedures to assess compliance with the funding agreement and Academies Financial Handbook from those already performed as part of the audit;
- consideration of whether expenditure outside of the academies delegated authorities has received departmental approval;
- evaluation and assessment of the operating effectiveness of the general control environment and operational level which are intended to reduce the risk of irregularity;
- assessment of adequacy of policies and procedures to ensure compliance with the framework of authorities;
- · consideration of whether the absence of a control represents a breach of authorities;
- review of accounts or transactions susceptible to a greater risk of impropriety such as credit cards and cash accounts.

This list is not exhaustive and we performed additional procedures designed to provide us with additional appropriate evidence to express a conclusion on regularity consistent with the requirements of Part 9 of the Academies Accounts Direction 2016 to 2017.

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2016 to 31 August 2017 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Ross McLauchlan BAcc CA Reporting Accountant Wylie & Bisset LLP

Dated: 20 December 2017

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2017

		Unrestricted		cted funds:	Total	Total
		Funds		Fixed asset	2017	2016
	Notes	£	£	£	£	£
Income and endowments from:						
Donations and capital grants Charitable activities:	2	6,273	A.		6,273	3,341
- Funding for educational operations	5	107,890	12,181,566	468,020	12,757,476	12,530,434
Other trading activities	3	318,212	-	-	318,212	336,376
Investments	4	268	-		268	277
Total income and endowments		432,643	12,181,566	468,020	13,082,229	12,870,428
		= ====				
Expenditure on:						
Charitable activities:	_					
- Educational operations	7	556,014	12,704,769	64,672	13,325,455	13,240,635
Total expenditure	6	556,014	12,704,769	64,672	13,325,455	13,240,635
						
Net (expenditure)/income		(123,371)	(523,203)	403,348	(243,226)	(370,207)
Other recognised gains and losses						
Actuarial gains/(losses) on defined benefit pension schemes	16	(94)	1,039,000		1,039,000	(1,837,000)
Net movement in funds		(123,371)	515,797	403,348	795,774	(2,207,207)
Reconciliation of funds						
Total funds brought forward		840,500	(3,929,827)	9,406,267	6,316,940	8,524,147
Total funds carried forward		717,129	(3,414,030)	9,809,615	7,112,714	6,316,940

STATEMENT OF FINANCIAL ACTIVITIES (CONTINUED) INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2017

Comparative year information		Unrestricted	Restri	cted funds:	Total
Year ended 31 August 2016		Funds	*******	Fixed asset	2016
real chaca of August 2010	Notes	3	3	£	£
Income and endowments from:	110100	~	~	-	-
Donations and capital grants	2	3,341			3,341
Charitable activities:		·			•
- Funding for educational operations	5	115,782	12,386,600	28,052	12,530,434
Other trading activities	3	336,376	-	-	336,376
Investments	4	277	-	-	277
Total income and endowments		455,776	12,386,600	28,052	12,870,428
Prince					
Expenditure on: Charitable activities:					
- Educational operations	7	E40 100	12 625 400	E7 404	12 240 625
- Educational Operations	,	548,126	12,635,408	57,101	13,240,635
Total expenditure	6	548,126	12,635,408	57,101	13,240,635
Net income/(expenditure)		(92,350)	(248,808)	(29,049)	(370,207)
Transfers between funds		(40,158)	(202,195)	242,353	-
Other recognised gains and losses Actuarial gains/(losses) on defined benefit					
pension schemes	16	1.61	(1,837,000)		(1,837,000)
Net movement in funds		(132,508)	(2,288,003)	213,304	(2,207,207)
Reconciliation of funds					
Total funds brought forward		973,008	(1,876,530)	9,427,669	8,524,147
Total funds carried forward		840,500	(4,164,533)	9,640,973	6,316,940

BALANCE SHEET AS AT 31 AUGUST 2017

		20	117	20 as resta	16 Ited
	Notes	£	£	£	£
Fixed assets					
Tangible assets	11		9,380,767		9,406,267
Current assets					
Debtors	12	376,909		469,220	
Cash at bank and in hand		1,427,093		1,146,723	
		1,804,002		1,615,943	
Current liabilities					
Creditors: amounts falling due within one year	13	(412,055)		(528,270)	
Net current assets			1,391,947		1,087,673
Net assets excluding pension liability			10,772,714		10,493,940
Defined benefit pension liability	16		(3,660,000)		(4,177,000)
Net assets			7,112,714		6,316,940
					=====
Funds of the academy trust:					
Restricted funds	14				
- Fixed asset funds			9,809,615		9,640,973
- Restricted income funds			245,970		12,467
- Pension reserve			(3,660,000)		(4,177,000)
Total restricted funds			6,395,585		5,476,440
Unrestricted income funds	14		717,129		840,500
Total funds			7,112,714		6,316,940

The accounts set out on pages 23 to 44 were approved by the board of governors and authorised for issue on 20 December 2017 and are signed on its behalf by:

N Johnson

Chair of Executive Committee

Company Number 08440868

CASH FLOW STATEMENT FOR THE YEAR ENDED 31 AUGUST 2017

	Notes		2017 £		2016 £
Net cash inflow/(outflow) from operating activities	18		(148,747)		5,935
Cash flows from Investing activities					
Investment income		268		277	
Capital grants received		468,020		28,052	
Payments to acquire tangible fixed assets		(39,171)		(35,699)	
		÷			
Net cash flow from capital activities			429,117		(7,370)
			•		
Increase/(decrease) in cash			280,370		(1,435)

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2017

1 Accounting policies

The Wythenshawe Catholic Academy Trust is a charitable company incorporated in England and Wales. The address of its principal place of business is given on page 1 and the nature of its operations are set out in the Governors' report.

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation

The accounts of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2015 to 2016 issued by EFA, the Charities Act 2011 and the Companies Act 2006.

The Wythenshawe Catholic Academy Trust meets the definition of a public benefit entity under FRS 102.

The financial statements are prepared in sterling which is the functional currency of the Trust. Monetary amounts in these financial statements are rounded to the nearest £.

1.2 Going concern

The Governors assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The Governors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the accounts and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

1.3 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably;

Grants receivable

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the statement of financial activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

1 Accounting policies

(Continued)

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

1 Accounting policies

(Continued)

1.5 Tangible fixed assets and depreciation

Assets costing £ 5,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the statement of financial activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the academy trust's depreciation policy. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Land

Computer equipment

33% straight line

Fixtures, fittings & equipment

20% straight line

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods of services it must provide.

1.7 Leasing and hire purchase commitments

Leases are classified as finance leases whenever the terms of the lease transfer substantially all the risks and rewards of ownership to the lessees. All other leases are classified as operating leases.

Assets held under finance leases are recognised as assets at the lower of the assets fair value at the date of inception and the present value of the minimum lease payments. The related liability is included in the balance sheet as a finance lease obligation. Lease payments are treated as consisting of capital and interest elements. The interest is charged to the statement of financial activities so as to produce a constant periodic rate of interest on the remaining balance of the liability.

Rentals payable under operating leases are charged against income on a straight line basis over the period of the lease.

1.8 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

1 Accounting policies

(Continued)

1.9 Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 16, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

1.10 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the Governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education Funding Agency, Department for Education & other funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Education Funding Agency & Department for Education.

1.11 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances,

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

1 Accounting policies

(Continued)

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 16, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2013 has been used by the actuary in valuing the pensions liability at 31 August 2017. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

2	Voluntary income				
		Unrestricted	Restricted	Total	Total
		funds	funds	2017	2016
		£	£	£	£
	Other donations	6,273	-	6,273	3,341
					-
3	Other trading activities				
		Unrestricted	Restricted	Total	Total
		funds	funds	2017	2016
		£	£	£	£
	Hire of facilities	177,247		177,247	200,664
	Catering income	140,965		140,965	135,712
		212.212			
		318,212	*	318,212	336,376
4	Investment income				
		Unrestricted	Restricted	Total	Total
	¥1	funds	funds	2017	2016
		£	£	£	£
	Short term deposits	268		268	277

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

			Unrestricted	Restricted	Total	Total
			funds	funds	2017	2016
			£	£	£	£
0	OfE / EFA grants				_	
G	General annual grant (GAG)		<u> </u>	10,455,603	10,455,603	10,516,240
	Capital grants	**	=	386,357	386,357	25,277
C	Other DfE / EFA grants		π.	1,096,324	1,096,324	1,148,566
			7 #	11,938,284	11,938,284	11,690,083
	Other government grants					
	ocal authority grants		-	508,525	508,525	595,004
C	Other grants		•	202,777	202,777	129,565
			1.0	711,302	711,302	724,569
_						-
	Other funds					
O	Other incoming resources		107,890	-	107,890	115,782
To	otal funding		107,890	12,649,586	12,757,476	12,530,434
			5.4.			
R	Resources expended					
•	coodieco expelleed	Staff	Premises	Other	Total	Total
			& equipment	costs	2017	2016
		3	3	£	£	£
	cademy's educational opera	tions				
	Direct costs	7,802,273	-	1,055,820	8,858,093	8,870,870
	Allocated support costs	4 454 544				
	motore support docts	1,870,596	456,863	2,139,903	4,467,362	4,369,765
					~	
	178	9,672,869	456,863 456,863	2,139,903	4,467,362 13,325,455	4,369,765 13,240,635
- 1	েন্ত	9,672,869	456,863	3,195,723	13,325,455	13,240,635
- 4	otal expenditure				~	
To	otal expenditure	9,672,869	456,863 456,863	3,195,723	13,325,455	13,240,635
To	েন্ত	9,672,869	456,863 456,863	3,195,723	13,325,455	13,240,635 13,240,635 2016
To N	otal expenditure let income/(expenditure) for to operating leases	9,672,869	456,863 456,863	3,195,723	13,325,455	13,240,635
To N	otal expenditure let income/(expenditure) for operating leases Other	9,672,869 9,672,869 the year include	456,863 456,863	3,195,723	13,325,455	13,240,635
To N O - 0 Lo	otal expenditure let income/(expenditure) for the leases Other Oss/(profit) on disposal of fixed	9,672,869 9,672,869 the year include	456,863 456,863	3,195,723	13,325,455 13,325,455 2017 £	13,240,635 13,240,635 2016 £
T(N O - (L C F c	otal expenditure let income/(expenditure) for operating leases Other	9,672,869 9,672,869 the year include	456,863 456,863	3,195,723	13,325,455 13,325,455 2017 £	13,240,635 13,240,635 2016 £

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

6 Resources expended

(Continued)

Central services

No central services were provided by the academy trust to its academies during the year and no central charges arose.

7 Charitable activities

Charitable activities				
	Unrestricted	Restricted	Total	Total
	funds	funds	2017	2016
	£	£	£	£
Direct costs				
Teaching and educational support staff costs		7,663,541	7,663,541	7,936,381
Educational supplies and services	= ∂	1,000,655	1,000,655	752,143
Examination fees		55,165	55,165	63,570
Staff development	(=)	138,732	138,732	118,776
	**	8,858,093	8,858,093	8,870,870
Allocated support costs				
Support staff costs	<u> </u>	1,870,596	1,870,596	1,587,755
Depreciation	-	64,672	64,672	57,101
Maintenance of premises and equipment	-	392,191	392,191	574,459
Cleaning	·=	87,366	87,366	70,701
Energy costs	*	240,323	240,323	216,146
Rent and rates	_	142,411	142,411	139,100
Insurance	#	145,544	145,544	157,980
Security and transport		10,001	10,001	7,987
Catering	556,014		556,014	548,126
Interest and finance costs		88,000	88,000	80,000
Other support costs	*	870,244	870,244	930,410
	556,014	3,911,348	4,467,362	4,369,765
Total costs	556,014	12,769,441	13,325,455	13,240,635

8 Staff costs

The average number of persons (including senior management team) employed by the academy trust during the year expressed as full time equivalents was as follows:

	2017 Number	2016 Number
Teachers	118	122
Administration and support	119	124
	237	246

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

8	Staff costs		(Continued)
	Costs included within the accounts:	2017 £	2016 £
	Wages and salaries	6,847,372	6,952,454
	Social security costs	630,008	537,602
	Other pension costs	1,061,644	1,376,728
		8,539,024	8,866,784
	Supply teacher costs	382,859	442,352
	Staff development and other staff costs	138,732	118,776
	Total staff costs	9,060,615	9,427,912
	The number of employees whose annual remuneration was £60,000 or more	was:	
		2017	2016
		Number	Number
	£60,001 - £70,000	4	9
	£70,001 - £80,000	1	3
	£90,001 - £100,000	1	1
	£100,001 - £110,000	1	1

9 Governors' remuneration and expenses

The Head Teacher and other staff Governors only receive remuneration in respect of services they provide undertaking the roles of Head Teacher and staff, and not in respect of their services as Governors. Other Governors did not receive any payments, other than expenses, from the academy trust in respect of their role as Governors. During the year, no travel and subsistence payments were reimbursed.

The value of Governors' remuneration was as follows:

D Hemington (Head Teacher) £90,001 - £95,000 C Fox (Head Teacher) £65,001 - £70,000

L Kelly (Head Teacher) £85,001 - £90,000

A Hren (Head Teacher) £15,001 - £20,000

A Hren was appointed in July 2017 as head teacher of St Pauls Catholic High School. During the period from November 2016 to July 2017 the services of a head teacher were outsourced.

Other related party transactions, involving the Governors are set out within the related parties note (Note 21).

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

10 Governors and officers insurance

In accordance with normal commercial practice, the academy trust has purchased insurance to protect Governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business. The insurance provides cover up to £10,000,000 on any one claim and the cost for the year ended 31 August 2017 was £61,773 (2016: £57,491).

11 Tangible fixed assets

	Land	Computer equipment	Fixtures, fittings & equipment	Total
	£	£	£	£
Cost				
At 1 September 2016	9,307,407	124,986	77,197	9,509,590
Additions		10,295	28,876	39,171
Disposals		(8,465)	(7,575)	(16,040)
At 31 August 2017	9,307,407	126,816	98,498	9,532,721
Depreciation			(i	-
At 1 September 2016	Sec.	73,973	29,349	103,322
On disposals		(8,465)	(7,121)	(15,586)
Charge for the year	•	40,148	24,070	64,218
At 24 Avenuet 2047		·		
At 31 August 2017	: = :	105,656	46,298	151,954
Net book value	-	-		
At 31 August 2017	9,307,407	21,160	52,200	9,380,767
At 31 August 2016	9,307,406	51,013	47,848	9,406,267

The buildings of The Wythenshawe Catholic Academy Trust, which are occupied under a licence with the Diocese of Shrewsbury, are not included within fixed assets. The academy trust occupies the buildings under a mere licence, This continuing permission of the Diocese is pursuant to, and subject to, the trustees' charitable objects, and is part of the Catholic Church's contribution since 1847 to provide State funded education in partnership with the state. The licence delegates aspects of the management of the buildings to the academy trust for the time being, but does not vest any rights over the land in the academy trust. The trustees have given an undertaking to the Secretary of State that they will not give the academy trust less than two years notice to terminate the occupation of the buildings. Having considered the factual matrix under which the academy trust is occupying the buildings the Trustees have concluded that the value of the buildings occupied by the academy trust will not be recognised on the balance sheet of the trust.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

12	Debtors	2017	2016
		£	£
	Trade debtors	24,738	-
	Other debtors	79,913	91,877
	Prepayments and accrued income	272,258	377,343
		376,909	469,220
13	Creditors: amounts falling due within one year	2017	2016
		3	£
	Trade creditors	63,873	134,668
	Other taxation and social security	(4)	82,684
	Other creditors	107,240	105,000
	Accruals and deferred income	240,942	205,918
		8======	
		412,055	528,270

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

14	Funds					
		Balance at 1 September 2016	Incoming resources	Resources G expended		Balance at 31 August 2017
		£	£	£	£	£
	Restricted general funds					
	General Annual Grant	247,173	10,455,603	(10,456,806)	-	245,970
	Other DfE / EFA grants		1,096,324	(1,096,324)	<u>.</u>	
	Other government grants	-	629,639	(629,639)		-
	Funds excluding pensions	247,173	12,181,566	(12,182,769)	N=	245,970
	Pension reserve	(4,177,000)		(522,000)	1,039,000	(3,660,000)
		(3,929,827)	12,181,566	(12,704,769)	1,039,000	(3,414,030)
	Restricted fixed asset funds		-			
	OfE / EFA and other capital grants	240.000	400.000	605.400		
	Inherited fixed asset fund	342,686	468,020	905,499	-	1,716,205
	minerited tixed asset junio	9,063,581	П.	(970,171)		8,093,410
		9,406,267	468,020	(64,672)	-	9,809,615
		<u> </u>				
	Total restricted funds	5,476,440	12,649,586	(12,769,441)	1,039,000	6,395,585
						=======================================
	Unrestricted funds					
	General funds	840,500	432,643	(556,014)	·	717,129
						===
	Total funds	6,316,940	13,082,229	(13,325,455)	1,039,000	7,112,714
				====		=======================================

The specific purposes for which the funds are to be applied are as follows:

General Annual Grant Funds

Under the funding agreement with the Secretary of State, the academy trust must be used for the normal running expenses of the School and any amounts carried forward at the end of a financial period must be used in accordance with the terms of the Funding Agreement.

Other DfE/EFA grants

Comprise additional funding received for furtherance of education, which must be used in accordance with specific terms of each grant.

Other government grants

Comprise additional funding received for furtherance of education, which must be used in accordance with specific terms of each grant

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

14	Funds					(Continued)
	Analysis of academies by fur	nd balance				
	Fund balances at 31 August 20)17 were allocat	ed as follows;			Total £
	St Anthony's Catholic Primary S St Paul's Catholic High School St Elizabeth's Catholic Primary St John Fisher St Thomas			Si Si		790,479 (7,468) 116,622
	More Catholic Primary School Trust					26,045 37,421
	Funds excluding fixed asset fur	nd and pensions	reserve			963,099
	Restricted fixed asset fund Pension reserve					9,809,615 (3,660,000)
	Total funds					7,112,714
	Expenditure incurred by each a	cademy during	the year was as	follows;		
		Teaching and educational support staff costs	support staff	Educational supplies	Other costs excluding depreciation	Total
		£	£	£	£	£
	St Anthony's Catholic Primary		~	_	-	L
	School	1,942,574	409,413	150,577	666,950	3,169,514
	St Paul's Catholic High School St Elizabeth's Catholic Primary	3,551,780	807,124	755,507	1,075,103	6,189,514
	St John Fisher St Thomas	696,235	256,881	150,612	301,162	1,404,890
	More Catholic Primary School	1,294,699	397,178	137,857	389,550	2,219,284
		7,485,288	1,870,596	1,194,553	2,432,765	12,983,202

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

15	Deferred income	2017	2016
	Deferred income is included within:	£	£
	Creditors due within one year	54,360	95,065
	Deferred income at 1 September 2016	95,065	122,357
	Released from previous years	(40,705)	(122,357)
	Amounts deferred in the year		95,065
	Deferred income at 31 August 2017	E4 300	05.005
	Total at of Addition	54,360	95,065

At 31st August 2017, The Wythenshawe Catholic Academy Trust was holding funds received in advance for funding in which the funding period overlaps the financial year.

16 Pensions and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Tameside Metropolitan Borough Council. Both are defined-benefit schemes. The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2004 and of the LGPS 31 August 2014.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis - these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis - these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

16 Pensions and similar obligations

(Continued)

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate
 of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%

The TPS valuation for 2012 determined an employer rate of 16.4%, which was payable from September 2015. The next valuation of the TPS is currently underway based on April 2016 data, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The pension costs paid to the TPS in the period amounted to £648,000 (2016: £726,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are % for employers and % for employees. The estimated value of employer contributions for the forthcoming year is £446,000.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Total contributions made	2017	2016
	£	£
Employer's contributions	414,000	436,000
Employees' contributions	84,000	138,000
Total contributions	498,000	574,000
Principal actuarial assumptions	2017	2016
	%	%
Rate of increases in salaries	3.2	3.4
Rate of increase for pensions in payment	2.4	2.1
Discount rate	2.5	2.0
	•	

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

Pensions and similar obligations		(Continued)
The current mortality assumptions include sufficient allowance for future important assumed life expectations on retirement age 65 are:	provements in m	nortality rates.
	2017	2016
	Years	Years
	21.5	21.4
	24,1	24.0
792 N. S. S. S.		
	23.7	24.0
- Females	26.2	26,6
The academy trust's share of the assets in the scheme	2047	2016
The desired of the doctor in the otherine		
	Pair value	Fair value £
Fauitios		
· ·		4,238,000
		1,000,000
		294,000
Troperty	381,000	353,000
Total market value of assets	7,613,000	5,885,000
Actual return on scheme assets - gain/(loss)	1,269,000	940,000
Amounts recognised in the statement of financial activities	2017 £	2016 £
Current service cost (net of employee contributions)	434,000	215,000
Net interest cost	88,000	80,000
Changes in the present value of defined benefit obligations		2017 £
Obligations at 1 September 2016		10,062,000
		845,000
Interest cost		209,000
Employee contributions		84,000
		109,000
		(39,000)
		3,000
At 31 August 2017		11,273,000
	The current mortality assumptions include sufficient allowance for future important the assumed life expectations on retirement age 65 are: Retiring today - Males - Females Retiring in 20 years - Males - Females The academy trust's share of the assets in the scheme Equities Bonds Cash Property	The current mortality assumptions include sufficient allowance for future improvements in mortality assumed life expectations on retirement age 65 are: 2017 Years Retiring today - Males

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

16	Pensions and similar obligations				(Continued)
	Changes in the fair value of the academy	trust's share of so	cheme assets		2017 £
	Assets at 1 September 2016				5,885,000
	Interest income				121,000
	Return on plan assets (excluding amounts in Actuarial gain	iciuaea in net intere	est):		1,148,000
	Employer contributions				414,000
	Employee contributions				84,000
	Benefits paid				(39,000
	At 31 August 2017				7,613,000
					`
17	Analysis of net assets between funds				
	•	Unrestricted	Rest	ricted funds:	Total
		Funds	General	Fixed asset	2017
	Fund balances at 31 August 2017 are represented by:	£	£	£	£
	Tangible fixed assets	_		9,380,767	9,380,767
	Current assets	1,246,874	557,128	0,000,707	1,804,002
	Creditors falling due within one year	(506,999)	(333,904)	428,848	(412,055)
	Defined benefit pension liability	*	(3,660,000)	:w:	(3,660,000)
		739,875	(3,436,776)	9,809,615	7,112,714
			=====	====	=======================================
	Balance to allocate	(22,746)	22,746	-	-
	Per balance sheet	717,129	(3,414,030)	9,809,615	7,112,714
8	Reconciliation of net income to net cash	inflow/(outflow) fro	om operating		
				2017	2016
				£	£
	Net income			(243,226)	(370,207)
	Capital grants and similar income			(468,020)	(28,052)
	Investment income			(268)	(277)
	Defined benefit pension costs less contribution			434,000	215,000
	Defined benefit pension finance costs/(income Depreciation of tangible fixed assets	ie)		88,000 64,218	80,000 57,101
	Losses/(profits) on disposals of fixed assets			454	57,101
	(Increase)/decrease in debtors			92,311	258,700
	Increase/(decrease) in creditors			(116,216)	(206,330)
	Net cash inflow/(outflow) from operating activ	vities		(148,747)	5,935
	The state of the s	· · · · · ·		\(\frac{1.10\(\tau^2\)}{1.10\(\tau^2\)}	0,000

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

19 Commitments under operating leases

At 31 August 2017 the academy trust had annual commitments under non-cancellable operating leases as follows:

		2017	2016
		£	£
	Expiry date:		1.
	- Within one year	6,417	19,209
	- Between two and five years	11,443	33,577
		17,860	52,786
20	Capital commitments		
		2017	2016
		£	£
	Expenditure contracted for but not provided in the accounts	10,000	·
			:

A commitment was in place at 31st August 2017 for work to be carried out to St Elizabeth Catholic Primary School's roof which was postponed.

21 Related party transactions

Owing to the nature of the academy trust's operations and the composition of the board of governors being drawn from local public and private sector organisations, transactions may take place with organisations in which the academy trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the academy trust's financial regulations and normal procurement procedures.

No related party transactions took place in the period of account other than certain Trustees' remuneration already disclosed in note 9.

22 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

Prior period adjustment			
Reconciliation of funds	Notes	1 September 2015 £	31 August 2016 £
Funds as previously reported		52,109,261	49,230,807
Adjustments arising: Reclassification of school buildings Funds as restated	1	(43,585,114) 	(42,913,867) 6,316,940
Reconciliation of net income/(expenditure) for the previous financial period	Notes		2016 £
Net expenditure as previously reported			(1,041,454)
Adjustments arising: Reclassification of school buildings	1		671,247
Net expenditure as restated			(370,207)

Notes to restatement

23

1 Reclassification of school buildings

A prior year adjustment has been included to decapitalise the school buildings.