

## Teaching & Learning Policy

### Lesson Planning:

Always ask yourself these key questions:

- What do I want them to learn?
- What if they can already do it?
  - What if they can't do it?
- How do I know if they have learnt it?

### Reading

Every reading session starts with 10 minutes of handwriting. All reading lessons are taught around a 'shared text'. Every session starts with a 5 minute 'partner read'. The focus has been set by the teacher (this will include pace and fluency).

Monday: Pobble 365

Tuesday: Extract: Talk about it!

Wednesday: Extract: Write about it!

Thursday: Extract: Respond to it!

Friday: test practice day. All children complete guided taught comprehension.

### English

RWI Phonics: taught daily to all children in Nursery - Y2.

Any children who are assessed as needing extra phonics will continue to be taught RWI phonics in Y2-4. If a child in year 5 or 6 needs extra support then they will be on the Fresh Start programme which aims to accelerate progress to ensure pupils catch up with their peers.

All other pupils are taught the National Curriculum programme of study through the Literacy & Language scheme of work.

**English is taught daily for one hour & there should be at least 15 minutes of writing in every lesson.**

**2 L&L final pieces of writing should be 'published' in the golden book at the end of each half term (one fiction and one non-fiction).**

### Spelling

Every day there is a 15 minute spelling session which is taught from the Ruth Miskin Spelling Scheme. All children have their own workbook.

### Maths

Maths is taught for 1 hour 15 minutes every day. All lessons follow the Maths No Problem scheme. Every lesson should show the MNP scheme using the iPad pro and should show annotations/modelling on the Interactive Whiteboard.

A typical lesson has:

- 1) Exploration of a problem (In focus)
- 2) Structured discussion
- 3) Journaling
- 4) Reflection time (Let's learn; Guided Practice)
- 5) Practice (independent workbooks)

#### **Differentiation**

Generally pupils will be grouped in mixed ability pairs/groups  
Differentiation will come through "Outcome" and "Process" (scaffolding)

#### **Process (scaffolding)**

##### **Higher attainers**

Challenge - prove it!/ problem posing/ pattern seeking/what if...?

##### **Struggling learners**

Concrete materials

Context to questions

Communication

### Creative Learning Journey

The first three weeks of every half term is Science.  
The second three weeks of every half term is either History or Geography.  
There should be at least 1 extended write every three weeks in the foundation subjects and children should complete at least 10 minutes of writing in the other lessons.  
Every Friday is art or DT.

Music, ICT & PE are taught weekly.  
French is taught in assembly every week.

**Homework**

Weekly:	Reading every day (tracked on whole class sheets) Schofield & Sims Grammar Schofield & Sims Maths NC Spellings
Dates:	Out on a Friday Due in on Wednesday