



SS John Fisher & Thomas More Catholic Primary School

A Voluntary Academy

"Journeying together with Jesus Christ, we learn to love and love to learn."



Learning Environment Policy

At SS John Fisher & Thomas More we believe that the ethos of the school is reflected through the quality of displays, pictures and objects that appear in classrooms and throughout the school building. Displays impart information to whoever is viewing the material. The achievement and efforts of all children should be promoted by well-thought out attractive displays to show that work is valued, thus providing pleasure and a source of motivation.

A good display will stimulate discussion and curiosity and stimulate a response. Displays should be changed regularly to maintain this level of interest. As well as contributing towards an attractive and stimulating learning environment, displays provide a learning resource that can be used for reference and reinforcement. They set standards of quality and should raise expectations. Children's work should be displayed both in class and around the school. In classrooms, this is a reflection of half-termly topics. In order to maintain a consistent approach to the setting up of high quality displays, we have established a set of guidelines which all staff are expected to follow.

All classrooms should have:

- Literacy Working Wall (with blue vocabulary chart)
- Numeracy Working Wall
- Reading Area
- Altar (with relevant liturgical colour)
- Every tray clearly labelled

Communal Areas should showcase:

- Achievements of the school
- Achievement Tree
- School Council
- Dojo Points
- School Rules
- Religious Education
- Science
- Foundation Subjects

All displays should...

- have a laminated title.
- have laminated labels, questions, captions and information which enhance and explain the work.



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- have mounted work; the paper should be cut with a guillotine (with the exception of working walls).
- be backed with a roll of backing paper.
- have a corrugated border.
- be changed at least termly.

Working Walls

All teachers in Years 1 - 6 must have working walls for English and Maths. These reflect the learning process rather than just the end product. They incorporate scaffolds and prompts to support children's learning, work in progress, questions, success criteria, targets, exemplars and examples. This display encourages pupils to find out more. It sets readers the challenge of finding the key information contained in the display in the same way as a good information book would. All Literacy working walls will have the title and aims of the unit, grammar focus and evaluation points. It should also evidence any key vocabulary: special phrases and word power.

Religious Education

Every class should have a prominent place where the current The Way, The Truth and the Life topic can be displayed. The display should encourage reflection on the current topic and the children should be able to access a prayer table for quiet reflection time. The prayer table should be a focal point of the room and, at a minimum, should contain the correct colour cloth which reflects the Liturgical Season; a Bible open at a relevant reading for that week; a crucifix and a candle.

Book Corners

The book corner should be well planned both in terms of its organisation and use. It is important that it is recognised by both adults and the children as an enjoyable and important part of the classroom where books can be read, listened to, shared and explored.

Creativity is clearly a focus in the classroom in terms of the teaching content as well as the way work is presented.

It should be clear from the wall displays what the current book(s)/ topics are for that term in every classroom and there should be a range of fiction and non-fiction available for children.

Communal Displays

We recognise that the learning environment spans into other areas of the school and the display boards can affect the children's attitudes to learnings, enhance their



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learning experiences and showcase work/teaching to parents and other school visitors. We therefore ensure that all the above expectations for our classroom boards are carried across in our display boards elsewhere. These will be changed on a termly basis.

Once created, each designated member of staff for that board that term is responsible for ensuring it is kept in good condition although children and other users of the school will be reminded regularly to look after the boards particularly those in high-use areas.

Please see this term's rota for more details on the communal boards.

Attaching Displays

- Try to use blu tac where possible but staples may be used to secure items if necessary and should be used for attaching borders.
- Remove all old blu tac and staples before putting up a new display.
- No stapling or pins on woodwork or ceilings.
- Nothing should be stuck to the wall or on windows.
- A new display does not necessarily mean a new sheet of backing paper as long as the previous sheet is still in good condition and its colour is appropriate.

Systems for Classroom Organisation

At Ss John Fisher & Thomas More we take great pride in ensuring that the classrooms are kept tidy and organised. We fully consider the systems for organisation in order to promote greater independence, create a calm and appealing learning environment and ensure safety for our pupils.

We aim to:

- keep all resources, including those on shelves, tidy and well-organised.
- label all exercise books clearly.
- keep teacher/teaching assistant areas tidy and clear.
- name children's trays.
- have a range of stationery resources available for all children.
- promote regular and easy access to dictionaries and thesauruses.

Communal Areas Rota:

Board Number	Title	Responsibility
	EAL	F Weir
	Design Technology	C Quinn



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Board Number	Title	Responsibility
	Geography	J Chesterton
	Reading	N Evans
	Art Gallery	Louise Lord
	PSHCE/Responsibility	K Corrigan
	Music	D Horley
	Literacy	C Darlington
	Computing	J Lyness
	Maths	T Silver
	History	K Harris
	Science	D Copestake
		C Logan Price
	PE	A McCarthy
	Science	F Hough
	Religion (topic/time of year)	P O' Hara

Policy Written:	Policy Review Due:
September 2017	September 2018