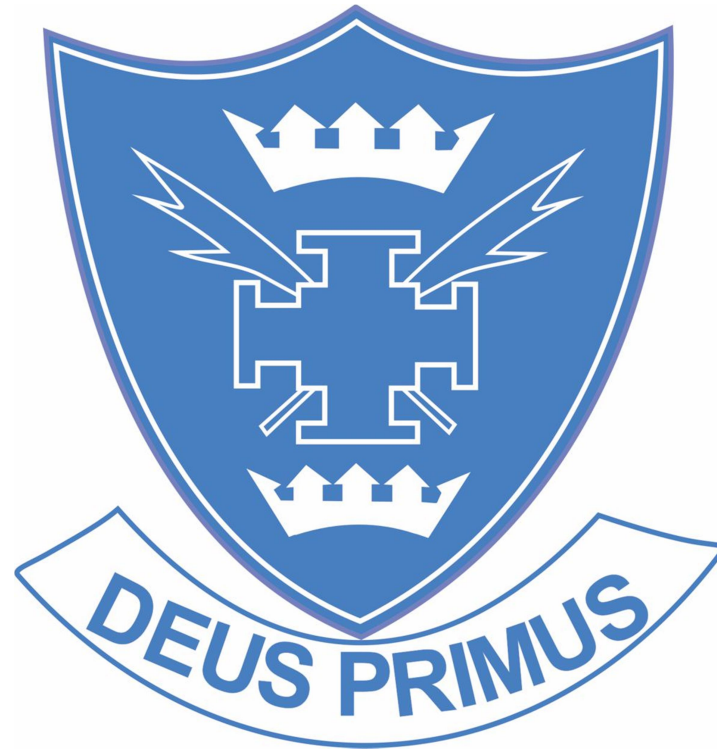


2019/20

Ss John Fisher & Thomas More Catholic Primary School



PUPIL PREMIUM SPENDING PLAN

Pupil Premium Report 2019/20

OBJECTIVES		
1	CONTINUE TO IMPROVE THE ACHIEVEMENT OF DISADVANTAGED PUPILS IN READING, WRITING & SPELLING	£95,835
2	CONTINUE TO IMPROVE THE ACHIEVEMENT OF DISADVANTAGED PUPILS IN MATHS	£53,435
3	CONTINUE TO IMPROVE THE ATTENDANCE AND PUNCTUALITY OF DISADVANTAGED PUPILS	£12,840
4	INCREASE THE PARTICIPATION OF DISADVANTAGED PUPILS IN ALL ASPECTS OF SCHOOL CURRICULUM	£31,930
TOTAL PLANNED SPEND		£194,040

PUPIL PREMIUM RATIONALE

Our Pupil Premium (PP) allocation will be used to raise the standards of disadvantaged pupils across the school by:

- Continuing to improve their achievement in reading, writing and spelling in all year groups.
- Continuing to improve their achievement in maths in all year groups.
- Continuing to improve their attendance and punctuality in all year groups.
- Increasing their participation in all aspects of the school curriculum.

Each intervention that will take place is described in this plan. The impact of each intervention will be measured through assessments which will take place in December 2019, April 2020, July 2020. To support teacher assessments, Maths (PUMA) & Reading (PIRA) tests will be used at key points during the year. Rising Stars test will be used for Grammar, Punctuation & Spelling as well as assessments within the Read, Write Inc (RWI) Phonics & Spelling programmes. Writing moderation will be conducted with external consultants on a termly basis. Additional assessment information (eg Boxall Profile, attendance & punctuality data etc) will also be used where appropriate and this will be recorded on the overview sheet for each intervention. The plan will be reviewed in December 2019, April 2020 and July 2020.

Barriers

- Pupils enter school with very low rates of language and literacy. Many pupils do not read regularly at home and do not have access to a wide range of literary materials.
- Many Pupils enter school with very low rates of numeracy and parents often lack confidence in being able to support their children at home.
- Some of our families face many social and economic challenges and do not always see regular school attendance and punctuality as a high priority.
- Many pupils need wider opportunities through school to raise self-esteem, develop social skills and to raise their aspirations.

PUPIL PREMIUM FUNDING 2018/19	
	Total Amount
Pupil Premium funding	£194,040
TOTAL PUPIL PREMIUM GRANT	£194,040

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OBJECTIVE 1: CONTINUE TO IMPROVE THE ACHIEVEMENT OF DISADVANTAGED PUPILS IN READING, WRITING & SPELLING				
CODE	ITEM/PROJECT	COST	REASON	SUCCESS CRITERIA
	<i>What are we spending the money on?</i>		<i>Why are we spending money on this?</i>	<i>What impact are we aiming for?</i>
A	KS1 additional teachers for Literacy lessons each morning. (Ms Sherry & Miss Paris)	£12,000	To enable Y1 and Y2 Literacy lessons (RWI Phonics, Reading Skills, RWI Literacy & Language) to be taught in smaller classes. This will enable teachers and TAs to provide focused support for disadvantaged pupils across KS1 including those who did not meet the required standard in the Y1 phonics check	<p>Y1 - 71% of PP group to attain the expected standard in Reading & 71% of PP group to attain the expected standard in Writing</p> <p>Y2 – 83% of PP group to attain the expected standard in Reading & 83% of PP group to attain the expected standard in Writing</p>
B	Lower KS2 additional teachers for Literacy lessons each morning. (Mrs Horley & Mrs Logan-Price)	£10,335	To enable Y3 and Y4 Literacy lessons (RWI Phonics, Reading Skills, RWI Literacy & Language) to be taught in smaller classes. This will enable teachers and TAs to provide focused support for disadvantaged pupils across Lower KS2 including support for those who did not meet the required standard in the Y2 phonics check	<p>Y3 – 75% of PP group to attain the expected standard in Reading & 67% of PP group to attain the expected standard in Writing</p> <p>Y4 – 83% of PP group to attain the expected standard in Reading & 74% of PP group to attain the expected standard in Writing</p>

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C	<p>Small class sizes in Upper KS2.</p> <p>The Assistant Headteacher (AHT) to be deployed to support UKS2</p>	£12,000	<p>To enable Y5 and Y6 to be taught in smaller classes. This will enable focused support to be provided. The Assistant Head will also provide coaching and support to other teachers ensuring that all Literacy lessons of a high standard and meet the needs of all disadvantaged pupils.</p>	<p>Y5 - 76% of PP group to attain the expected standard in Reading & 81% of PP group to attain the expected standard in Writing</p> <p>Y6 – 77% of PP group to attain the expected standard in Reading & 73% of PP group to attain the expected standard in Writing</p> <p>Progress Scores for disadvantaged pupils in Y6 is at least within the national average range.</p>
D	<p>RWI 1 to 1 tuition takes place across the school – Target pupils will receive 4 lessons per week.</p>	£25,000	<p>Specific teacher and TA support and resources for KS1 & KS2 pupils who have yet to develop early reading skills of fluency and decoding.</p>	<p>Y1 – 88% of PP group pass their national Phonics Check</p> <p>Y2 – 100% of PP group pass their Phonics Check in KS1</p> <p>Y3 – 100% of PP group complete the RWI Phonics programme</p> <p>Y4 – 100% of PP group complete the RWI Phonics programme</p>
E	<p>RWI Fresh Start programme to implemented with Y5 pupils</p>	£7,000	<p>RWI Fresh Start programme enables pupils to improve their fluency and decoding skills quickly whilst also focusing of developing their inferential and comprehension skills. 1 group will be delivered each week by a trained TA.</p>	<p>Y5 – 100% of group to progress from ‘introductory’ module to ‘module 16’ on the RWI Fresh Start programme.</p>
F	<p>Mentoring programme for target pupils in KS2 conducted by Deputy Head teacher</p>	£11,000	<p>Disadvantaged pupils in Y5 & Y6 who are a target to achieve the expected standard in reading will have a weekly ‘catch up’ time with the Deputy Headteacher. This will focus on their progress through the Accelerated Reader scheme ensuring that they are reading at home on a daily basis and that they are</p>	<p>Y5 - 76% of PP group to attain the expected standard in Reading</p> <p>Y6 - 77% of PP group to attain the expected standard in Reading</p>

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			completing quizzes on the books they read successfully.	
G	<p>Booster classes for pupils in Y5 & Y6 classes to accelerate progress in Grammar, Punctuation & Spelling.</p> <p><i>This will take place in the Spring term.</i></p>	£2,500	To ensure that disadvantaged pupils are given additional support for Grammar, Punctuation & Spelling on a weekly basis through a small group intervention. This will be based on their targets for improvement.	<p>Y5 - 81% of PP group to attain the expected standard in Grammar, Punctuation & Spelling</p> <p>Y6 - 73% of PP group to attain the expected standard in Grammar, Punctuation & Spelling</p>
H	Implementation of the RWI Spelling programme from Y2 to Y6 with additional teachers deployed to ensure that pupils are taught in small focused groups each day	£10,000	Spelling is an area which needs to improve in all year groups particularly for those who are disadvantaged. Pupils will be carefully assessed each half term and grouped according to their spelling needs. They will be taught in small focused groups for 15 minutes each day.	To achieve the expected standard in Grammar, Punctuation & Spelling: Y2 - 83% (PP) Y3 - 67% (PP) Y4 - 70% (PP) Y5 - 81% (PP) Y6 - 73% (PP)
I	Y2 - Y6 'Daily Readers' within each class supported by teacher and TAs	£6,000	<p>Each teacher to identify disadvantaged pupils that may not have the opportunity to read on a daily basis.</p> <p>Year 2: 2 pupils Year 3: 9 pupils Year 3/4: 8 pupils Year 4: 8 pupils Year 5: 7 pupils Year 6: 9 pupils</p>	<p>All pupils are reading daily,</p> <p>They are changing their books at regular intervals.</p> <p>They achieve at least 50 points on the 'Accelerated Reader' scheme.</p>
OBJECTIVE 1 TOTAL		£95,835		

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OBJECTIVE 2: CONTINUE TO IMPROVE THE ACHIEVEMENT OF DISADVANTAGED PUPILS IN MATHS				
	ITEM/PROJECT	COST	REASON	SUCCESS CRITERIA
	<i>What are we spending the money on?</i>		<i>Why are we spending money on this?</i>	<i>What impact are we aiming for?</i>
J	KS1 additional teachers for Maths lessons on 5 mornings a week (Ms Sherry & Miss Paris)	£8,900	To enable Y1 and Y2 Maths lessons to be taught in smaller classes. This will enable teachers and TAs to provide focused support for disadvantaged pupils across KS1	Y1 - 71% of PP group to attain the expected standard Y2 – 83% of PP group to attain the expected standard
K	A lower KS2 additional teachers for Maths lessons on 4 mornings a week (Mrs Horley & Mrs Logan-Price)	£10,335	To enable Y3 and Y4 Maths lessons to be taught in smaller classes. This will enable teachers and TAs to provide focused support for disadvantaged pupils across Lower KS2	Y3 - 83% of PP group to attain the expected standard Y4 – 74% of PP group to attain the expected standard
L	Small class sizes in UKS2. The Assistant Headteacher (AHT) to be deployed to support teaching in these classes.	£11,000	To enable Y5 and Y6 to be taught in smaller classes. This will enable focused support to be provided. The Assistant Head will also provide coaching and support to other teachers ensuring that all Maths lessons are of a high standard and meet the needs of all disadvantaged pupils.	Y5 - 81% of PP group to attain the expected standard Y6 – 77% of PP group to attain the expected standard Progress Score for disadvantaged pupils in Y6 is at least within the national average range.
M	Booster classes for disadvantaged pupils in Y6 classes to accelerate progress in Maths (Assistant Headteacher to lead) <i>To take in Spring term</i>	£2,500	Y6 pupils who are working towards achieving the higher standard in Maths to form Booster Group – This group will focus on developing their problem solving and reasoning skills using SATs style questions as a stimulus. A gap analysis of the Autumn PUMA test will be completed to ensure sessions are tailored to the needs of the group	Y6 – 77% of PP group to attain the expected standard Progress Score for disadvantaged pupils in Y6 is at least within the national average range.

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N	Mentoring programme for target pupils in KS2 conducted by Assistant Head and Maths specialist teacher (weekly)	£11,000	<p>Disadvantaged pupils who are a target to achieve 'expected' will receive weekly mentoring sessions focusing on their curricular targets for Maths with a particular focus on mental arithmetic. Each session will enable each pupil to have a quality time with a Maths specialist teacher who can give them precise feedback on how to improve their work.</p> <p>Target group to achieved 'expected': 5 Y6 pupils</p>	<p>Y6 – 77% of PP group to attain the expected standard</p> <p>Progress Score for disadvantaged pupils in Y6 is at least within the national average range.</p>
O	Year 4 targeted teaching for specific pupils.	£7,000	<p>A trained TA will deliver this intervention each week to 5 Y4 pupils who require intensive support to improve their understanding of place value and basic knowledge of mathematics.</p>	<p>Target pupils make expected progress from their individual starting points.</p>
P	Numbers Count (3 sessions per week)	£2,700	<p>A trained teacher will deliver this intervention each week to Y2 pupils who require intensive support to improve their understanding of place value and to improve calculation skills</p> <p>Y2 pupils below 'expected': 6 pupils</p>	<p>Target pupils achieve the expected standard at the end of Y2</p>
OBJECTIVE 2 TOTAL		£53,435		

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OBJECTIVE 3: CONTINUE TO IMPROVE THE ATTENDANCE & PUNCTUALITY OF DISADVANTAGED PUPILS				
	ITEM/PROJECT	COST	REASON	SUCCESS CRITERIA
	<i>What are we spending the money on?</i>		<i>Why are we spending money on this?</i>	<i>What impact are we aiming for?</i>
Q	Parent Support Advisor to monitor attendance and punctuality and to provide support for parents and pupils where: (1) Attendance is at risk of falling below 90% by the end of the academic year. (2) Punctuality is an issue	£10000	To ensure that the attendance of disadvantaged pupils is in line with other pupils nationally. To ensure that the % of disadvantaged pupils who are persistently late for school reduces so that pupils are not missing Literacy lessons each day.	% of PA disadvantaged pupils continues to be in line with the national average. % attendance of disadvantaged pupils is in line with the national average. Persistent lateness is halved between Half Term 1 and Half Term 6
R	Magic Breakfast – Each pupil has an opportunity to take a bagel each morning	£2,840	To ensure all pupils, including the disadvantaged, have had breakfast at the start of the school day resulting in pupils' readiness to learn being improved	
	OBJECTIVE 3 TOTAL	£12,840		
OBJECTIVE 4: INCREASE THE PARTICIPATION OF DISADVANTAGED PUPILS IN ALL ASPECTS OF THE SCHOOL CURRICULUM				
CODE	ITEM/PROJECT	COST	REASON	SUCCESS CRITERIA
	<i>What are we spending the money on?</i>		<i>Why are we spending money on this?</i>	<i>What impact are we aiming for?</i>
S	Nurture Group provision & Behaviour support Including training and resources	£22,160	Effective intervention / support for children in EYFS, KS1 & KS2 with significant social, emotional and behavioural needs <i>(4 afternoons per week. Children remain in Nurture Group for between 2 and 4 terms)</i>	Boxall Profiles for pupils accessing Nurture Group indicate improved behaviour.
T	Funding places and subsidising costs for school residential trips and visits	£9,770	To enhance the curriculum, ensuring all children including our disadvantaged are able to participate in all trips and visits.	Disadvantaged pupils attend school trips, residential visits and exciting school events each term.
	OBJECTIVE 4 TOTAL	31,930		