



# SS John Fisher & Thomas More Impact Report

2018/19



SS John Fisher & Thomas More  
Catholic Primary School  
A VOLUNTARY ACADEMY

SS John Fisher & Thomas More

**AMAVEN**  
MOVE • PLAY • LIVE

## Sports Premium Statement

Since 2013, the government has provided additional funding to improve provision of PE and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - was allocated to primary school head teachers. Recently the government committed to funding the primary school Sports Premium up until 2020 - an investment worth £750 million. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer, which means the premium should be used to:

1. develop or add to the PE and sport activities that the school already offers.
2. build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

In this report, the school breaks down Sport Premium spending. We outline our purchases and how they relate to the 5 Key Indicators of Improvement:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PESSPA (PE, School Sport and Physical Activity) and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

## PE and Sport Premium Spend Breakdown

In the academic year 2018 to 2019, St John Fisher has received £18,560 in PE and Sport Premium.

During the 2018/19 school year, the PE and Sport Premium will be spent as follows:

- £5560 – To fund morning, lunch and after-school clubs each half-term.
- £4800 – To subsidise Outdoor Adventurous Activity for year six pupils.
- £2700 – To embed physical activity into the school day through an active playground.
- £2500 – To invest into Amaven Healthy Schools, PE and sport programme. This includes the licence for the online fitness software, a challenge day in the summer term and an action planning day for the PE subject leader.
- £1200 – To acquire membership to Manchester PE Association giving the school access to many opportunities including a wide variety of inter-school competitions, festivals and professional development opportunities for teachers and others adults belonging to our community.
- £1260 – Purchase of PE equipment to further develop enrichment.
- £540 – Time allowed for subject leader to conduct learning walks and subject management.

## Key Indicator 1: The Engagement of All Pupils in Regular Physical Activity

**Objective:** Ensure every pupil takes part in a minimum of 30 minutes physical activity every day in school.

**Actions:** Movement of the Day; Home Activity Plans; Highly Active PE Lessons; Active Playground; Teacher CPD.

**Evidence of impact:** The UK Chief Medical Officers' recommends that all children should engage in moderate to vigorous intensity physical activity for at least 30 minutes every day in school. All pupils are physically active during the school day, as a result of Movements of the Day, classroom yoga and active play times. Pupils are much more aware of the importance of developing healthy, active lifestyles. The supplementation of additional Home Activity Plans enables all pupils to complete a further 30 minutes at home with guidance and support.

**Sustainability:** Staff are developing routines, embedded into their day, which improve pupils' physical activity. The Home Activity Plans will provide pupils with ideas, which they can carry forward into future years. The trim trail requires no further investment and will ensure that each year group develop their fundamental movement skills. The nursery gymnastics equipment and tree house require no further investment and will ensure that nursery staff can observe the physical development of pupils.

## Key Indicator 2: Increase PESSPA Profile Across the School as a Tool for Whole School Improvement.

**Objective:** Raise awareness about the impact of PE, school sport and physical activity. Ensure pupils and parents understand the benefits of engagement.

**Actions:** Challenge Days Every Term; Broader Range Of Lesson Plans; Dashboards For Teachers; Dashboards For Parents and Pupils; Impact Reports.

Evidence of impact: Across this academic year, pupils have improved by 21% according to our assessment data. All teachers have a record of pupils working towards the expected level, at the expected level and above the expected level within their class. The dashboard provided for teachers has provided staff with a central place for all important documents relating to sport and very detail lesson plans.

Sustainability: Lesson plans have been downloaded, which all staff can use. Teachers are capable of assessing their pupils against the National Curriculum. Class and whole-school impact reports can be created quickly and easily to help staff plan future lessons.

### Key Indicator 3: Increased Confidence, Knowledge and Skills of All Staff in Teaching PE and Sport

Objective: To build confidence among teachers and ensure all staff members have a good understanding of physical literacy.

Actions: Our teachers have access to interactive PE lessons with video content (visual demonstrations of new tasks and activities). We have improved our PE curriculum and assessment framework. PE teachers are receiving more support resources. All subject teachers (not just PE) are being trained in movement skills, physical literacy, and the delivery of active lessons.

Evidence of impact: All teachers have a good understanding of physical literacy and how to deliver well-differentiated lessons. The new assessment framework enables teachers to make accurate judgements on their pupils. Quality assurance visit for morning club and curriculum lesson gave next steps for development.

Sustainability: Staff are more confident, knowledgeable and skilled as a result of CPD.

### Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils

Objectives: to provide pupils with a broader selection of sports and physical activities.

Actions: Morning, Lunch and After School Sports Clubs; Taster Sessions; Ghyll Head Outdoor Adventurous Activity; Manchester PE Association; Competitions.

Evidence of impact: Twelve clubs have been offered in total. New clubs have been offered this year in comparison to other years, for example Archery and Dance. Lunch time physical fitness clubs have engaged all KS2 pupils. Eight inter-school competitions have been attended this academic year. Year six residential has been part-funded for all year six pupils.

Sustainability: A wider variety of available lesson plans allows staff to deliver a broader experience of a range of sports.

### Key Indicator 5 - Increased participation in competitive sport

Objectives: To increase participation in competitive sport.

Actions: Staff deliver intra-school competitions at the end of each unit; Inter-school competitions attended.

Evidence of impact: Eight inter-school competitions have been attended this academic year.

Sustainability: The Manchester PE Association competitions will continue to be attended. Staff will aim to embed more intra-school competitions into their planning across the whole-school.

### Swimming Information

Percentage of our Year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25m [74.44%].

Percentage of our Year 6 pupils who can use a range of strokes effectively (Freestyle, Backstroke and Breaststroke) [20%].

Percentage of our Year 6 pupils who can perform safe self rescue in different water based situations [N/A].



# SS John Fisher & Thomas More

Classes tested: 7  
 Pupils tested: 158  
 Individual tests: 177  
 Last test: 2019-04-14

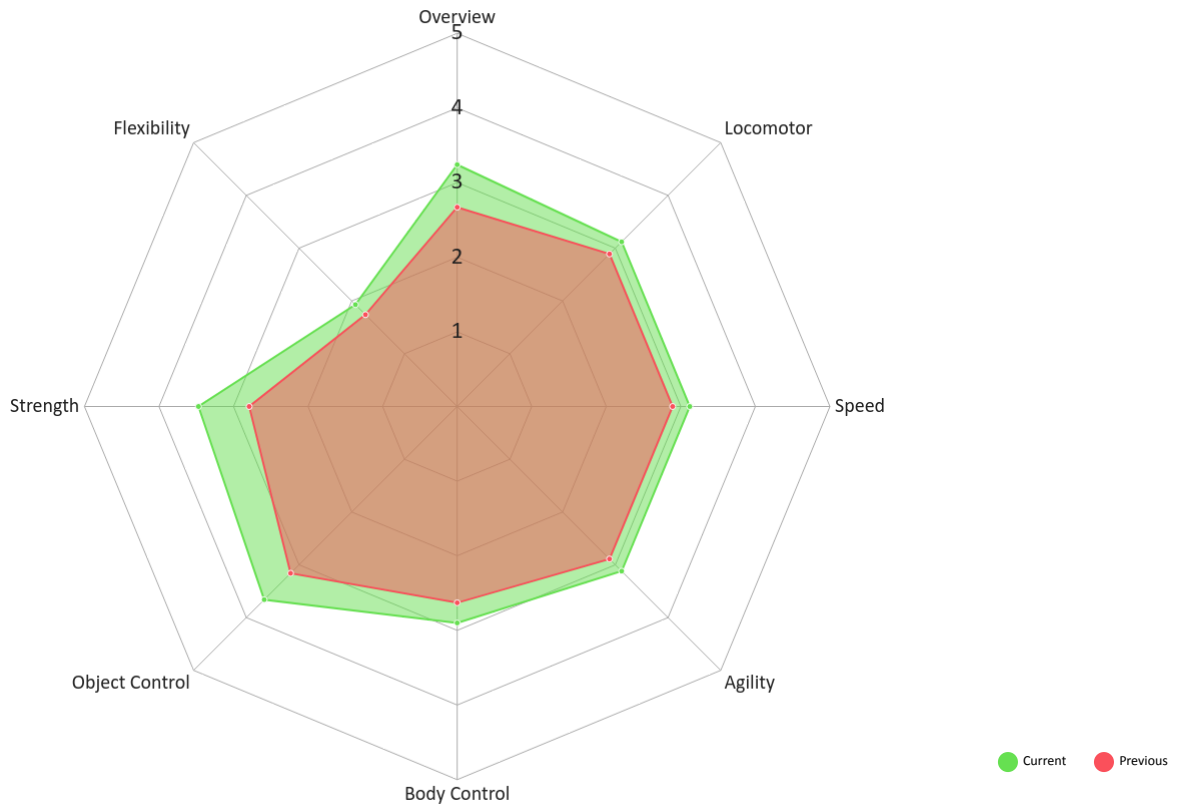
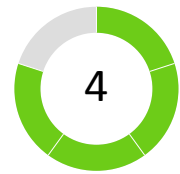
## Overview



## Improvement

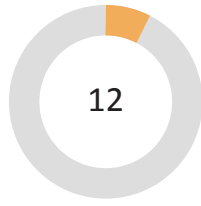
21% ↑

## Target

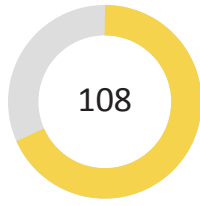


Test element	Type	Results	Rating
5/10/5 Agility Test	Speed, Agility, Locomotor	7.84 Secs	3.1
		7.04 Secs	
		-10.24% ↓	
Broad Jump	Body Control	98.82 Cms	2.9
		115.11 Cms	
		-14.15% ↓	
Throw & Catch	Object Control	22.90 Catches	3.7
		28.58 Catches	
		-19.87% ↓	
Sit And Reach	Flexibility	-5.63 Cms	1.9
		-6.53 Cms	
		13.72% ↑	
Right Leg - Hopping	Strength	2.68 Secs	3.7
		2.84 Secs	
		6.14% ↑	
Left Leg - Hopping	Strength	2.90 Secs	3.2
		2.85 Secs	
		-1.68% ↓	

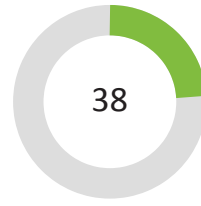
Test element	Type	Results	Rating
Bounce And Catch	Object Control	10.42 Catches	 3.5
		N/A Catches	
		N/A -	



Emerging



Expected



Exceeding