

# SPORTS PREMIUM

2016-2017



## Our Vision

At St. John Fisher and Thomas More we constantly strive to deliver the highest quality Physical Education, sport and physical activities for all of our children. We want all pupils to become physically literate and develop the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle, as well as lifelong participation in physical activity and sport.

The sport premium funding will support us to:

- Ensure high quality physical education for all children by ensuring bespoke curriculum support in all aspects of Physical Education for our teachers.
- Deliver a broad variety of enrichment opportunities before school, at lunchtime and after school to engage all children in sport and physical activity.
- Offer all our children competitive opportunities in a wide range of sports.
- Educate on the importance of developing a healthy, active lifestyle.
- Develop sports leadership in our children.

**Sport Premium Allocation: £9,240**

**General Annual Grant Allocation: £1,500**

**Carry forward April 2017: £0**

**Sport Premium: Expenditure: £10,740**

Shewa Designs Ltd (Dance) - £5,331

Specialist coaching/After-School Clubs - £2,500

Resources to support the development of the PE action plan - £1,013

Skip2Bfit - £660

Manchester PE Association - £500

PE CPD - £400

Youth Annual Trust Membership - £180

Sports Leaders UK - £156

Key Targets 2015/16	Actions	Impact/Evidence
1. Increase knowledge, skills and confidence of all staff in teaching PE and sport.	<ul style="list-style-type: none"><li>• Reviewed the quality of PE lessons through lesson plan scrutiny and lesson observations.</li><li>• Discussed with staff training requirements and areas of low confidence.</li><li>• Completed CPD across two staff meetings, in dance and games.</li><li>• Hi5 sport leader attended training led by England Netball.</li><li>• Arranged for staff to observe sports coach in dance and games following staff training.</li><li>• PE co-ordinator attended subject leadership courses throughout the year.</li></ul>	<ul style="list-style-type: none"><li>• Improved the quality and consistency of core curriculum PE across the school.</li><li>• All staff, including six new staff, received identical training.</li><li>• Increased staff confidence in planning and delivering PE lessons.</li><li>• Subject leader effectively monitors the subject and develops an effective action plan to raise the quality of PE and sporting provision in school</li></ul>

<p>2. Broaden experiences of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> <li>• Liaised with City in the Community to deliver new extra-curricular activities, including gymnastics, basketball, football and dodgeball.</li> <li>• Set-up a morning running club.</li> <li>• Created an after-school handball club.</li> </ul>	<ul style="list-style-type: none"> <li>• Enthusiasm and interest in sport has increased across the school (Register data Analysis).</li> <li>• New sports introduced, which have not previously been offered (handball, gymnastics and dodgeball).</li> </ul>
<p>3. Engage all pupils in regular physical activity to kick-start healthy active lifestyles.</p>	<ul style="list-style-type: none"> <li>• Audited playtime resources and invested in equipment, where needed.</li> <li>• Purchased 'Energy Club' cards.</li> <li>• Purchased Play Leaders programme.</li> <li>• Liaised with City in the Community to ensure effective delivery of lessons for early years and key stage one.</li> </ul>	<ul style="list-style-type: none"> <li>• Wide range of equipment available for pupils to use at break and lunchtimes.</li> <li>• Improved behaviour (reduction in blue tickets) as a result of more physical activities, which are well-managed by staff and play leaders in year six.</li> <li>• Energy club pupils are more active in school and enjoy physical activities more.</li> <li>• Staff are developing more confidence as a result of observing a sports coach delivering lessons to EYFS and key stage one.</li> <li>• The fundamental movement skills of all children are improving.</li> </ul>
<p>4. Raise the profile of PE and sport across the school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> <li>• Requested a visit from Skip2bfit to run a skipping workshop for the whole school.</li> <li>• Arranged a Super Athlete fundraising event for all year groups across the school.</li> <li>• Timetabled the daily mile across the school to be completed daily.</li> <li>• Weekly skipping sessions to be led by staff.</li> <li>• Logged competition events in the 'Book of Sporting Special Mentions'.</li> <li>• Awarded sports certificates in assemblies.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased motivation from all pupils to beat their personal best in all activities.</li> <li>• Monies received for the school from Super Athlete fundraising event.</li> <li>• Pupil feedback shows improved confidence and stamina in running.</li> <li>• Pupils enjoy reading through the 'Book of Sporting Special Mentions' and receiving certificates for their achievements in assemblies.</li> </ul>
<p>5. Increased participation in competitive</p>	<ul style="list-style-type: none"> <li>• Liaised with Manchester PE Association.</li> <li>• Created positive relationships with local schools.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased participation in sports competitions (Register data analysis).</li> <li>• Year 4/5 attended the Wythenshawe swimming gala.</li> <li>• Year 4/5 attended the Wythenshawe Cross-Country competition. The boys' team qualified for the citywide finals, in addition to one girl. One boy finished 6<sup>th</sup> out of</li> </ul>

sport.

143 pupils in Greater Manchester.

- Year 5 attended a sports event at St Paul's Catholic High School.
- Year 5/6 attended competitions in basketball, dodgeball, indoor athletics, tag rugby, and numerous football competitions.