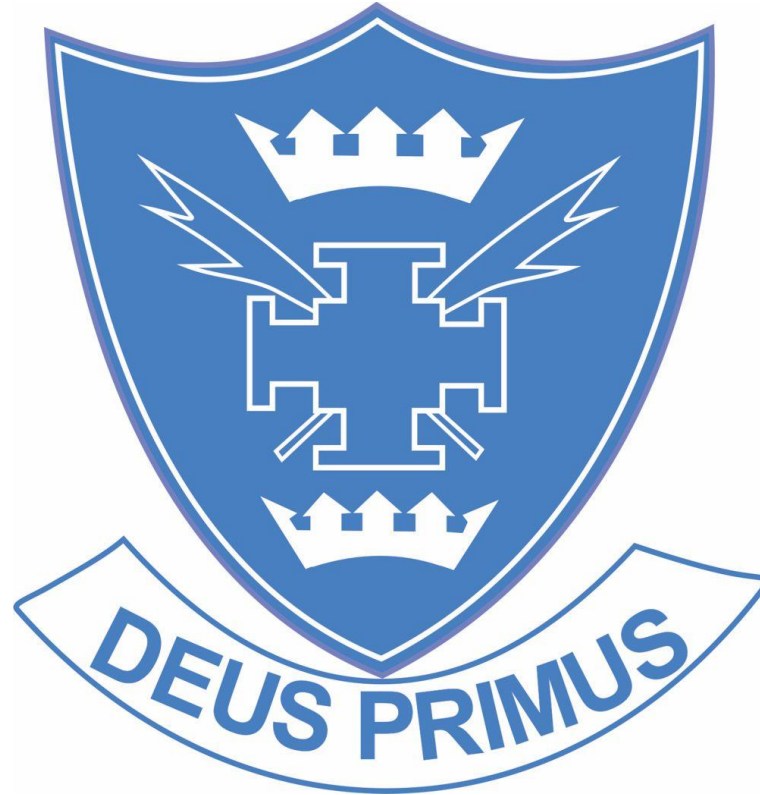


2016/17

Ss John Fisher & Thomas More Catholic Primary School



PUPIL PREMIUM SPENDING PLAN

Pupil Premium Report 2016/17

OBJECTIVES		
1	IMPROVE ATTAINMENT AND ACHIEVEMENT OF DISADVANTAGED PUPILS IN READING	£102842
2	IMPROVE ATTAINMENT AND ACHIEVEMENT OF DISADVANTAGED PUPILS IN MATHS	£57120
3	IMPROVE THE ATTENDANCE OF DISADVANTAGED PUPILS	£10000
4	INCREASE THE PARTICIPATION OF DISADVANTAGED PUPILS IN ALL ASPECTS OF SCHOOL CURRICULUM	£43165
TOTAL PLANNED SPEND		£213,127

PUPIL PREMIUM RATIONALE

Our Pupil Premium allocation will be used to raise the standards of disadvantaged pupils across the school by:

- Improving their attainment and achievement in reading in all year groups.
- Improving their attainment and achievement in maths in all year groups.
- Improving their attendance in all year groups.
- Increasing their participation in all aspects of the school curriculum.

Each intervention that will take place is described in this plan. The impact of each intervention will be measured through assessments which will take place in September 2016 (baseline), October 2016, December 2016, February 2017, April 2017, June 2017, July 2017 – Rising Stars Progress tests and PUMA & PIRA tests will be used at key points during the year. Additional assessment information (eg Boxall Profile, attendance data etc) will also be used where appropriate and this will be recorded on the overview sheet for each intervention.

The plan will be reviewed in December 2016, April 2017 and July 2017

Barriers

- Pupils enter school with very low rates of language and literacy. Many pupils do not read regularly at home and do not have access to a wide range of literary materials.
- Many Pupils enter school with very low rates of numeracy and parents often lack confidence in being able to support their children at home.
- Some of our families face many social and economic challenges and do not always see regular school attendance as a high priority.
- Many pupils need wider opportunities through school to raise self-esteem, develop social skills and to raise their aspirations.

PUPIL PREMIUM FUNDING 2016/17	
	Total Amount
Pupil Premium funding	£206, 910
Looked After Children funding	£3,800
Early Years Pupil Premium funding	£2,417
TOTAL PUPIL PREMIUM GRANT	£213,127

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OBJECTIVE 1: IMPROVE ATTAINMENT AND ACHIEVEMENT OF DISADVANTAGED PUPILS IN READING				
CODE	ITEM/PROJECT	COST	REASON	SUCCESS CRITERIA
	<i>What are we spending the money on?</i>		<i>Why are we spending money on this?</i>	<i>What impact are we aiming for?</i>
A	KS1 additional teacher for Literacy lessons each morning. (Mrs Harrison)	£8740	To enable Y1 and Y2 Literacy lessons to be taught in smaller classes. This will enable teachers and TAs to provide focused support for disadvantaged pupils across KS1 including those who did not meet the required standard in the phonics check (see planning documents)	Y1 - 67% of PP group to attain the expected standard Y2 – 73% of PP group to attain the expected standard
B	Lower KS2 additional teacher for Literacy lessons each morning. (Mrs Harrison)	£8740	To enable Y3 and Y4 Literacy lessons to be taught in smaller classes. This will enable teachers and TAs to provide focused support for disadvantaged pupils across Lower KS2 including support for those who did not meet the required standard in the Y2 phonics check (see planning documents)	Y3 - 69% of PP group to attain the expected standard Y4 – 61% of PP group to attain the expected standard
C	Small class sizes in UKS2. Upper KS2 additional teacher for English on 3 mornings. (Mrs Wilcock)	£7773	1 to 1 tuition and small group intervention to be provided as identified by Y5 & Y6 class teachers to ensure focused support for disadvantaged pupils.	Y5 - 64% of PP group to attain the expected standard Y6 – 64% of PP group to attain the expected standard
D	Reading Recovery programme (Mrs Ferry) – 1 to 1 tuition 4 lessons per week	£25,305	Specific teacher support and resources for KS1 pupils who have yet to develop early reading skills to ensure that they develop the essential skills they need to make good progress in reading.	Disadvantaged pupils receiving intervention make accelerated progress in Reading.(using Reading Recovery assessment system)
E	2 KS1 Rapid Groups for Reading & Writing – 3 lessons per week (Miss Corrigan)	£11,688	6 Y1 pupils & 6 Y2 pupils who are working below the expected standard to form Rapid Groups – These groups will focus on developing their early reading and writing skills as well as their skills of inference and deduction in a fun, engaging programme	All pupils to make accelerated progress as measured by Read, Write Inc assessment system. 3 Y1 pupils to reach expected standard. 3 Y2 pupils to reach the expected standard.
F	Year 3 Rapid Group for Reading (Mrs Ferry) – 3 lessons per week	£5270	6 Y3 pupils who are working below the expected standard to form Rapid Group – This group will focus on consolidating early reading and writing skills as well as developing their skills of inference and deduction in a fun, engaging programme	All pupils to make accelerated progress as measured by Read, Write Inc assessment system. 4 Y3 pupils to reach expected standard.

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G	3 Year 4 Rapid Groups for Reading (Mrs Ferry & Mrs Wilcock) – 3 lessons per week	£13042	18 Y4 pupils who are working below the expected standard to form 3 Rapid Groups – These groups will focus on developing their inferential and comprehension skills in a fun, engaging programme.	10 of these pupils to reach the expected standard.
H	Year 5 Rapid Group for Reading (Mrs Wheeler) – 3 lessons per week	£2144	6 Y5 pupils who are working below the expected standard to form a Rapid Group – This group will focus on developing their inferential and comprehension skills in a fun, engaging programme.	3 of these pupils to reach the expected standard.
I	2 Year 6 Rapid Groups for Reading (Mrs Smith) – 3 lessons per week	£13600	12 Y6 pupils who are working below the expected standard to form 3 Rapid Groups – These groups will focus on developing their inferential and comprehension skills in a fun, engaging programme.	8 of these pupils to reach the expected standard.
J	Daily Readers with the class teacher (Y1 – Y6 class teachers)	£6,000	Each teacher to identify 4-6 pupils that may not have the opportunity to read on a daily basis.	All pupils to make accelerated progress moving up to the next “band” as measured using the school’s tracking system
K	NLT Peer Tutoring Breakfast Club – Reading on 1 morning per week (Mrs Wheeler)	£540	<p>More Able readers in Y5 & Y6 to act as Peer Tutors for younger less able readers.</p> <p>This will develop the older pupils’ communication, social and thinking skills and enable the younger pupils to progress in their reading.</p>	<p>Y5 & Y6 pupils are successful peer tutors.</p> <p>Younger pupils make good progress in reading (moving up a band on school tracking system) and enjoy the experience.</p>
OBJECTIVE 1 TOTAL		£102842		

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OBJECTIVE 2: IMPROVE ATTAINMENT AND ACHIEVEMENT OF DISADVANTAGED PUPILS IN MATHS				
	ITEM/PROJECT	COST	REASON	SUCCESS CRITERIA
	<i>What are we spending the money on?</i>		<i>Why are we spending money on this?</i>	<i>What impact are we aiming for?</i>
L	A KS1 additional teacher for Maths lessons on 4 mornings a week (Mrs Logan Price)	£14209	To enable Y1 and Y2 Maths lessons to be taught in smaller classes. This will enable teachers and TAs to provide focused support for disadvantaged pupils across KS1 (see planning documents)	Y1 - 67% of PP group to attain the expected standard Y2 – 73% of PP group to attain the expected standard
M	A Lower KS2 additional teacher for Maths lessons on 4 mornings a week (Mrs Logan Price)	£14209	To enable Y3 and Y4 Maths lessons to be taught in smaller classes. This will enable teachers and TAs to provide focused support for disadvantaged pupils across Lower KS2 (see planning documents)	Y3 - 69% of PP group to attain the expected standard Y4 – 68% of PP group to attain the expected standard
N	Small class sizes in UKS2. Upper KS2 additional teacher for Maths on 3 mornings. (Mrs Wilcock)	£7773	1 to 1 tuition and small group intervention to be provided as identified by Y5 & Y6 class teachers to ensure focused support for disadvantaged pupils.	Y5 - 71% of PP group to attain the expected standard Y6 – 73% of PP group to attain the expected standard
O	2 KS1 Rapid Groups for Maths (Miss Corrigan) – 3 lessons per week	£11,688	6 Y1 pupils & 6 Y2 pupils who are working below the expected standard to form Rapid Groups – These groups will focus on developing their fluency, problem solving and reasoning skills using a Concrete, Pictorial Abstract (CPA) model.	4 Y1 pupils to reach expected standard. 3 Y2 pupils to reach the expected standard.
P	Y5 Rapid Group for Maths (Mrs Wheeler) – 3 lessons per week	£2144	6 Y3 pupils who are working below the expected standard to form Rapid Group – This group will focus on developing their fluency, problem solving and reasoning skills using a Concrete, Pictorial Abstract (CPA) model.	6 Y5 pupils to reach expected standard.
Q	The Tutor Trust – Y6 1:2 Maths tuition for 12 pupils. Each pupil will receive tuition for one hour per week.	£4830	12 Y6 who are working below the expected standard to receive tuition focusing on gaps in knowledge and understanding as identified through termly assessments. Assertive Mentoring skills sheets will be used to ensure precision teaching.	8 Y6 pupils to reach expected standard.
R	“Mathemagicians” Breakfast Club for More Able pupils – 1 morning a week	£2267	14 More Able pupils from Y3 – 5 to develop their problem solving and reasoning skills which are key areas for development within KS2	All pupils to make accelerated progress moving up to the next “band” as measured using the school’s tracking system
OBJECTIVE 2 TOTAL		£57120		

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OBJECTIVE 3: IMPROVE THE ATTENDANCE OF DISADVANTAGED PUPILS				
	ITEM/PROJECT	COST	REASON	SUCCESS CRITERIA
	<i>What are we spending the money on?</i>		<i>Why are we spending money on this?</i>	<i>What impact are we aiming for?</i>
S	Parent Support Advisor to monitor attendance and to provide support for parents and pupils whose attendance is at risk of falling below 90% by the end of the academic year.	£10000	<p>To ensure that the attendance of disadvantaged pupils is in line with other pupils nationally.</p> <p>To ensure that the % of disadvantaged pupils who are persistently absent (PA) is in line with the % of PA pupils nationally</p>	<p>% of PA disadvantaged pupils improves to be in line with 2016 national average.</p> <p>% attendance of disadvantaged pupils is in line with the 2016 national average.</p>
	OBJECTIVE 3 TOTAL	£10000		
OBJECTIVE 4: INCREASE THE PARTICIPATION OF DISADVANTAGED PUPILS IN ALL ASPECTS OF THE SCHOOL CURRICULUM				
CODE	ITEM/PROJECT	COST	REASON	SUCCESS CRITERIA
	<i>What are we spending the money on?</i>		<i>Why are we spending money on this?</i>	<i>What impact are we aiming for?</i>
T	<p>Nurture Group provision & Behaviour support</p> <p>Including training and resources</p>	£25000	<p>Effective intervention / support for children in EYFS, KS1 & KS2 with significant social, emotional and behavioural needs</p> <p>(4 afternoons per week. Children remain in Nurture Group for between 2 and 4 terms)</p>	Boxall Profiles for pupils accessing Nurture Group indicate improved behaviour.
U	WOW Zone – After school learning programme	£5,400	After School Study Support group for Year 6 pupils including the most able. The focus is on improving Literacy and Maths skills through the use of ICT. There is an expectation that pupils will present their learning to others in school each term therefore providing challenge for the most able.	Disadvantaged pupils including the more able access WOW Zone and successfully complete programme.
V	Funding places and subsidising costs for school residential trips, visits and visitors to school in order to ensure that all pupils experience a visit / event linked to their topic each term	£6548	To enhance the curriculum, ensuring all children are able to participate giving children the opportunity to broaden their experiences through new and challenging activities.	Disadvantaged pupils attend school trips, residential visits and exciting school events each term.

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W	Early Years Pupil Premium funding – providing a bespoke social communication programme for Reception pupils	£2417	To ensure all children can access all aspects of the Reception classroom with confidence. Circle time and Speaking & Listening programme to be used to ensure PSE & CL skills improve.	Disadvantaged pupils to attain ELG in all aspects of PSE & CL by Summer 2017 (Aut : 40 – 60F & Spr: 40 – 60S)
X	Tailored support for Looked After Children (LAC) through a personal education plan (PEP).	£3800	All LAC pupils are able to have the opportunity to fully participate in all areas of the curriculum including any enrichment activities. They receive personalised support where necessary to make the required progress towards achieving the expected standard in reading, writing and maths for their Year group.	All PEPs are up to date and evaluated. LAC children make good progress.
	OBJECTIVE 4 TOTAL	£43165		